

LEBANON VALLEY COLLEGE BULLETIN

ATALOG ISSUE · FEBRUARY 1958

1958 \ 1960

ANNVILLE, PENNSYLVANIA

CORRESPONDENCE DIRECTORY To facilitate prompt attention inquiries should be addressed

as indicated below:
Matters of General College Interest President
Admissions Director of Admissions
Alumni Interests Alumni Secretary
Business Matters, Expenses Business Manager
Development and Bequests Assistant to the President
Education Program Dean of the College
Evening, Extension, and Summer Schools
Director of Auxiliary Schools
Placement:
Teacher Placement Director of Teacher Placement
Business and Industrial Administrative Assistant
Publications and Publicity Director of Public Relations
Religious Activities Chaplain

College office hours are from 8:30 A.M. to 5 P.M. Monday through Friday. Members of the staff are available for interviews at other times if appointments are made in advance.

Please use index for additional references.

Lebanon Valley College

ANNVILLE, PENNSYLVANIA



1958-1960
CATALOGUE
REGISTER
ANNOUNCEMENT of COURSES

BULLETIN

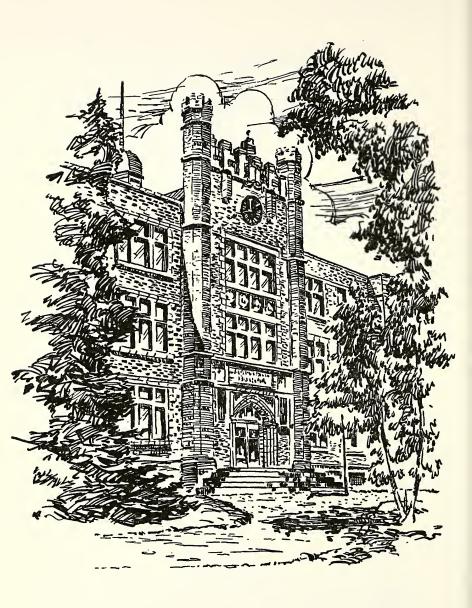
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Calendar for 1958-1959

1958

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January	February S M T W T F S	March					
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26 27 28 29 30 31	23 24 25 26 27 28	23 24 25 26 27 28 29 30 31					
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Calendar for 1959-1960

1959

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July	August	September
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January	February	March
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October	November	December
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College Calendar

1957	FIRST SEMESTER—1957
Sept. 1	MondayFaculty Retreat
_ 1	TuesdayBoard of Trustee Retreat
18-2	
1	Thursday p.mRegistration of former commuting students
2	
2	
2	B Monday, 8 a.mClasses begin
Oct. 2	
2	Tuesday, 11 a.mReligion and Life Lectureship
Nov.	2 SaturdayBoard of Trustees meeting
	Saturday
1	6 FridayMid-semester grade reports due
Nov. 2	- Tuesday, 5 p.m. to
Dec.	
4-1	Wednesday through Wed Pre-registration for second semester
Dec. 1	
1958	
Jan.	6 Monday, 8 a.m
Jan. 20-2	Monday through Wednesday. Semester examinations
2	
	CECOND CENTECLED 1040
Ech	SECOND SEMESTER—1958
Feb.	4 TuesdayRegistration for second semester
	Tuesday
March 3	4 Tuesday
March 3	Tuesday
March 3	Tuesday
March 3 l April 1	Tuesday
March 3 l April 1	Tuesday
March 3 l April 1	Tuesday
March 3 1 April 1 1 24-2	Tuesday
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March 3 1 April 1 24-2 April 3 May May May 2 May 2 June May 3	Tuesday
March 3 1 April 1 24-2 April 3 May May May 2 May 2 June May 3	Tuesday
March 3 1 April 1 24-2 April 3 May May May 2 May 2 June May 3	Tuesday

College Calendar

	FIRST SEMESTER—1958
15	MondayFaculty Retreat
16	TuesdayBoard of Trustee Retreat
7-20	Wednesday through Saturday. Freshman Orientation
19	FridayRegistration of new students
	Saturday a.mRegistration of former students
	Monday, 8 a.m
	Tuesday, 11 a.mOpening Convocation
	Monday through FridayGeneral Conference, E.U.B. Church
	Saturday
	Tuesday, 11 a.mReligion and Life Lectureship
	SaturdayBoard of Trustees meeting
-	SaturdayParents' Day
	FridayMid-semester grade reports due
	Wednesday at 1 p.m. to Monday at 8 a.mThanksgiving vacation
	Wednesday through WedPre-registration for second semester
	Friday at 5 p.m. to
13-	Tituay at 5 p.m. to
_	
	Monday at 8 a.mChristmas vacation
28	Wednesday, 5 p.mFirst semester ends
	SECOND SEMESTER—1959
3	TuesdayRegistration for second semester
4	Wednesday at 8 a.mClasses begin
2-5	Monday through Thursday . Religious Emphasis Week
20-	Friday, at 5 p.m. to
31	Tuesday at 8 a.mEaster vacation
10	Friday a.mGraduate Record Examinations
	Tuesday, 11 a.mReligion and Life Lectureship
	Thursday-SaturdaySpring Music Festival
	Wednesday through Wed Pre-registration for 1959-1960
	Saturday May Day
	FridayComprehensive examinations
	M. J. J. Walandar C. Marinatian
	Monday through Wednesday. Semester examinations
	Saturday Memorial Day
	FridayBoard of Trustees meeting
	Saturday
	Sunday, 10:30 a.mBaccalaureate Service Sunday, 2:30 p.m90th Annual Commencement
′	Sunday, 2.30 p.m
	15 16 7-20 19 20 22 23 6-17 18 28 14 26- 19- 19- 5 9-28 28 3 4 2-5 20- 31

Introduction to Lebanon Valley College

Lebanon Valley College, a church related college of Liberal Arts and Sciences, enjoys the distinction and prestige resulting from ninety years of service to American youth and to Christian higher education. Classified as a small college, it enjoys a reputation for friendliness and courtesy. Placing strong emphasis on student-faculty contact, Lebanon Valley College is proud of the amount of individual attention devoted to each student. It strives to provide an opportunity for each student to develop his intellectual capacities and his whole personality. Its curriculum, designed to provide a basic foundation of liberal education, also offers professional specialization in areas in which staff and facilities are available.

The college motto, taken from John 8:32, "And Ye shall know the truth, and the truth shall make you free" has provided a continuous challenge to each succeeding generation of students.



History and General Information

HISTORY

EBANON VALLEY COLLEGE was founded in Annville, Pennsylvania, in 1866 by members of the Eastern Conference of the Church of the United Brethren in Christ. From the beginning it has been a coeducational institution fostering high stand-

ards of scholarship in a Christian atmosphere.

With a student body of forty-nine, the college opened on May 7, 1866, in a building purchased from the Annville Academy by business men of Annville and presented to the East Pennsylvania Conference of the United Brethren Church. Dr. Thomas Rees Vickroy served as its president during the first five years of its existence. During succeeding years the institution grew in numbers and facilities. In 1890, the college received the Mary A. Dodge Scholarship of \$10,000, which enabled it to close its first quarter century with increased confidence for the future.

In 1897, under the presidency of Dr. Hervin U. Roop, the college entered a period of expansion during which Engle Hall, the Carnegie Library, and North Hall, now Keister Hall, were built. During this period the destruction by fire of the old Administration Building tested the loyalty of college supporters but did not interfere with the program of expansion. The friends of the college rallied to build a new and larger Administration Building, a men's residence hall, and a heating plant. Under Dr. Roop's presidency improved quarters and modern equipment were provided for the science departments. His vision and initiative laid the foundation for the continuing success of Lebanon Valley College.

The inauguration of George Daniel Gossard as President in 1912, was the beginning of an era of prosperity for Lebanon Valley College. During his term of office the student body tripled in numbers, the faculty increased in numbers and attainments, and the elimination of all phases of secondary education raised the institution to true college status. During this same period two successful endowment

campaigns were completed.

Dr. Gossard was succeeded by President Clyde A. Lynch, who built soundly upon the foundations previously laid. Under his administration the bonds of affection between the college and the church were strengthened, the active support of the alumni was vastly stimulated, academic standards were raised, the services of the college were extended over a wider area, and as a visible symbol of his energetic administration, a physical education building was erected.

Following Dr. Lynch's administration, the Trustees elected to the presidency Dr. Frederic K. Miller, one of the members of the fac-

ulty. His election was greeted with warmest enthusiasm by both faculty and constituents. Under his leadership the curriculum has been expanded, the administrative staff reorganized, and relation-

ships with the local community and alumni strengthened.

The present progressive and efficient administration is assured of increasing institutional support through the merger, in 1946, of the Church of the United Brethren in Christ and the Evangelical Church. The recent three-million dollar Development Program is providing for additional expansion of the college's physical plant and instructional facilities, and will better enable Lebanon Valley College to continue its proud task of educating American youth in the Christian liberal tradition for which it was founded.

PRESIDENTS

Rev. Thomas Rees Vickroy, Ph.D	1866-1871
Lucian H. Hammond, A.M	1871-1876
Rev. D. D. DeLong, A.M.	1876-1887
Rev. E. S. Lorenz, A.M., B.D	1887-1889
Rev. Cyrus J. Kephart, A.M	1889-1890
E. Benjamin Bierman, A.M., Ph.D.	1890-1897
Rev. Hervin U. Roop, A.M., Ph.D., LL.D.	1897-1906
Rev. Abram Paul Funkhouser, B.S	1906-1907
Rev. Lawrence Keister, S.T.B., D.D	1907-1912
Rev. George Daniel Gossard, B.D., D.D., LL.D	1912-1932
Rev. Clyde Alvin Lynch, A.M., B.D., D.D., Ph.D., LL.D	1932-1950
Frederic K. Miller, A.M., Ph.D, Litt.D Acting President	1950-1951
President	1951-

LOCATION AND ENVIRONMENT

Lebanon Valley College is located in Annville, Lebanon County, Pennsylvania, twenty miles east of Harrisburg, and five miles west of Lebanon. The campus faces on U.S. Highway 422 and State Highway 934. It can be reached by the Reading Railroad and by bus from Harrisburg, Philadelphia, Baltimore, Washington, D. C., and New York. It can also be reached by the Pennsylvania Turnpike, using the Lancaster-Lebanon Interchange.

Annville is a residential community of about 3,500 people, situated in the agricultural country of the Pennsylvania Germans. In addition to the cultural facilities available at the college, the neighboring communities of Harrisburg, Hershey, and Lebanon offer concerts, lectures, plays, etc., throughout the year. There are nine churches of different denominations in the community, and churches of every denomination are available within a five mile

radius of the college.

OBJECTIVES

The educational objectives of Lebanon Valley College are as follows:

- 1. To provide an opportunity for qualified young people to procure a liberal education and to develop their total personalities under Christian influences.
- 2. To help provide the Church with capable and enlightened leaders, both clerical and lay.
- 3. To foster Christian ideals and to encourage faithfulness to the Church of the student's choice.
- 4. To help train well-informed, intelligent, and responsible citizens, qualified for leadership in community, state and nation.
- 5. To provide pre-professional students with the broad preliminary training recommended by professional schools and professional associations.
- 6. To provide, in an atmosphere of liberal culture, partial or complete training for certain professions and vocations.

ACCREDITATION

Lebanon Valley College is accredited by the Middle States Association of Colleges and Secondary Schools and by the Department of Public Instruction of Pennsylvania. It is a member of the Association of American Colleges and of the American Council on Education, and is on the approved list of the Regents of the University of the State of New York and the American Association of University Women.

Lebanon Valley College, is a member of, and accredited by, the National Association of Schools of Music.

SUPPORT AND CONTROL

Lebanon Valley College receives support from the General Conference and three local conferences—East Pennsylvania (U.B.), Pennsylvania, and Virginia—of the Evangelical United Brethren Church; also from industry, alumni, friends, and parents of students. The institution receives no financial support from taxation.

Total assets of Lebanon Valley College exceed \$3,000,000 including endowment funds in excess of \$1,000,000. Aside from general endowment income available for unrestricted purposes, there are a number of special funds designated for specific uses such as professorships, scholarships, and the library.

At Lebanon Valley College, as at most institutions of higher learning, the tuition and other annual charges paid by the student do not cover the total cost of his education. The College uses income received from the General Church, the supporting Confer-

ences, the Alumni Association, and endowment to supplement the student fees and charges.

Control is vested in a Board of Trustees composed of forty-five members, thirty-two of whom represent the three supporting conferences; three trustees represent the alumni of the institution and ten are elected at large. Members of the college faculty who are department chairmen are ex-officio members of the Board of Trustees.

CAMPUS, BUILDINGS, AND EQUIPMENT

The campus of thirty-five acres is situated in the center of Annville. The college plant consists of seventeen buildings including:

The Administration Building—Administrative Offices (President, Dean, Administrative Assistant, Registrar, Director of Admissions, Dean of Men, Dean of Women, Business Manager) are located on the main floor. The remainder of the building is devoted to classrooms, laboratories, and faculty offices.

Gossard Memorial Library, containing the most modern and approved library facilities, was opened in June of 1957. This library of more than 60,000 volumes contains an excellent collection of standard reference works. In addition to the books used by the various departments of the college, a diversified collection of periodicals is available.

The Hiram Herr Shenk Collection (which includes the Heilman Library) and the C. B. Montgomery Memorial contain many valuable works dealing with the history and customs of the Pennsylvania Germans. These collections are housed in the Historical Collection Room and are open for reference use under staff supervision.

Special equipment of the library includes a music and listening room equipped with turntables and earphones, and typing booths for students. In addition to the library proper, the building contains an audio visual room equipped with a loud speaker system.

College Union—The former library building is being converted into a College Union for faculty and students.

Residence Halls—There are five residence halls for women (Green, Vickroy, South, West, and Sheridan) and two for men (Kreider and Keister).

Lynch Memorial Physical Education Building—This modern physical education plant is well equipped for physical education, recreation and campus meetings.

Infirmary—Staffed by resident nurses under the supervision of the college physician, the infirmary is available to all students.

Engle Hall—This building houses the Music Department and includes an auditorium, classrooms, studios, offices, and private practice rooms.

Science Hall—The first floor contains the laboratories, library,

class and conference rooms, and offices of the Chemistry Department. The Biology Department will occupy the second floor of this building when renovations are completed.

A Dining Hall with facilities for serving approximately six hundred students is now under construction on the campus. Plans call

for its completion by September, 1958.

Athletic Fields—The athletic fields provide space for football, basketball, hockey, track, baseball, tennis, volleyball, and other sports.

Student Activities

Extra-curricular activities constitute a vital part of college life at Lebanon Valley College. Activities outside the classroom range from various clubs and musical organizations to student government groups and numerous religious activities. The student has a wide variety from which to choose.

THE RELIGIOUS LIFE

Lebanon Valley College was founded as a Christian college and continues to be dedicated to this objective. All students are invited and urged to participate in some phase of religious activity.

Chapel

A college chapel service is held weekly in the College Church. Students are required to attend. Faculty, students, local clergymen from the various denominations, and nationally and internationally known speakers participate in this service. These services constitute an integral part of a liberal education for every college student.

Sunday Services

The College Church and the other churches of the community extend a warm welcome to all college students who wish to attend Sunday worship. A Sunday School class especially for college students is conducted in the College Church each Sunday during the academic year.

The Student Christian Association

The Student Christian Association conducts daily morning prayers, weekly devotional services, campus-wide Bible studies, special seasonal services, and intercollegiate exchange religious programs. In addition, the Student Christian Association sponsors social events throughout the year and arranges for the Big Sister-Little Sister and the Big Brother-Little Brother program for incoming freshmen.

All students are urged to participate actively in the student-centered religious programs.

Religious Emphasis Week

This is one of the outstanding religious events of the school year. Notable speakers are invited to share their experiences with the student body through classroom lectures, seminars, convocations, and personal interviews.

Religion and Life Lectureships

The purpose of the Religion and Life Lectureship is to deepen the student's understanding of some of the problems of life and the religious resources that are available to meet such problems. Each semester a Christian leader of national or international reputation is invited to spend a day on campus in order to confer with students and faculty, to conduct seminars, and to address the entire college community.

Christian Vocation Week

During this period special emphasis is given to the Christian way of life as the basis for all vocations and professions. Opportunity is provided for students interested in full-time church vocations to confer with visiting teams of advisors and counselors.

Delta Tau Chi

Delta Tau Chi is an organization composed of students who have decided to devote full-time service to church vocations. Membership is open to all students who wish to participate in the activities of the organization. The group holds regularly scheduled meetings, conducts programs at various hospitals and county homes, and enters into other community projects.

FACULTY-STUDENT GOVERNMENT

Ultimate responsibility for activities on the college campus rests with the faculty and the administration. However, the faculty and the administration have delegated powers and responsibilities to the student governing bodies so that, to a large extent, students govern themselves. The college encourages initiative and self-government as a part of the democratic training offered.

Student-Faculty Council

The coordination of student affairs is the responsibility of the Student-Faculty Council. The Council is composed of three faculty members and a representative from each of the organizations on the campus. The purpose of this organization, in addition to coordinating student activities, is to consider matters pertaining to student welfare, to seek improvement of the social life of the campus, to serve as liaison between students and faculty, and to suggest and initiate programs for the over-all improvement of the college.

Governing Bodies

Four student governing bodies function on the campus. The Senate is the governing body for students living in the men's residence halls and for men students residing in the community with

other than their immediate families; the Men's Day Student Congress is the governing body for commuting men students; the Women's Student Government Association is the governing body for women living in the residence halls; and the Women's Commuter Council is the governing body for commuting women students. These four organizations, with the approval of the faculty, make and administer the rules which govern certain aspects of student life.

CAMPUS ORGANIZATIONS

Social Organizations

Six organizations endeavor to enrich the social program of the college by sponsoring social activities on the campus and in the community, and by broadening the experience of its members through group action.

Phi Lambda Sigma Kappa Lambda Nu Kappa Lambda Sigma Delta Lambda Sigma Knights of the Valley The Legionnaires

Recognition Groups

Students who have achieved scholastic distinction in their academic work, or in certain areas, are eligible for membership in honorary scholastic societies.

Phi Alpha Epsilon Pi Gamma Mu Beta Beta Beta

Forensic and Dramatics

An opportunity to develop dramatic and musical talents under qualified leadership is offered to the students of Lebanon Valley College by the following organizations:

> Wig and Buckle Club College Band Symphony Orchestra Glee Club College Chorus

Publications

Practical experience in management, writing, and editorial work is available to students through membership on the staff of the college yearbook and the campus newspaper.

The Quittapahilla La Vie Collegienne

Departmental Clubs

Many departmental clubs provide opportunities for students to participate in supplemental department activities. At regular meetings reports on appropriate topics are presented and discussed. Other activities sponsored by the departmental clubs include lectures by

specialists in the club's particular field of interest, educational films, and field trips.

Chemistry: American Chemical Society Affiliates Elementary Education: Childhood Education Club

Modern Languages: French Club English: Green Blotter Club

Education: Student Education Association

History and Political Science: Political Science Club

Psychology: Psychology Club

Mathematics: Industrial Mathematics Society Affiliates

ATHLETICS AND RECREATION

Lebanon Valley College maintains a full program of intramural and intercollegiate athletic activities. Intramural leagues and tournaments are held in the various sports for men while the women acquire points toward individual awards by participation in the women's intramural program.

The college participates in six intercollegiate sports for men (baseball, basketball, football, tennis, track, wrestling) and two for women (basketball and hockey). There are two athletic organizations on the campus, the "L" Club for men and the Women's Athletic Association.

Lebanon Valley College is a member of the following national and regional athletic associations: National Collegiate Athletic Association, Middle Atlantic States Collegiate Athletic Conference, and Eastern College Athletic Conference.

Admission

Students are admitted to Lebanon Valley College on the basis of scholarly achievement, intellectual capacity, character, personality, and ability to profit by college experience.

GENERAL INFORMATION

- 1. All communications concerning admission should be addressed to the Director of Admissions, Lebanon Valley College, Annville, Pennsylvania.
- 2. Applications should be submitted as early as possible in the latter part of the junior or the beginning of the senior year of high school or preparatory school.
- 3. Applications must be filed on forms provided by the Office of Admissions.
- 4. Each application must be accompanied by an application fee of \$10.00. This fee is not refundable.
- 5. A transcript of the secondary school record, on a form provided by the college for that purpose, must be sent by the principal to the Director of Admissions.
- 6. A student transferring from another collegiate institution must present an official transcript of his scholastic record and evidence of honorable dismissal.
- 7. All new students are required to present at the time of registration a physician's report of medical examination and a vaccination certificate showing successful vaccination within a period of seven years before entrance to college.

Admission is based on *total* information submitted by the applicant or in his behalf. Final decision, therefore, cannot be reached until all information has been supplied by the applicant.

FACTORS DETERMINING ADMISSION

Each candidate for admission will be considered individually and the decision of the Admissions Committee with respect to admission will be based on the following factors:

- 1. The transcript of the applicant's secondary school record.
- 2. Recommendation by the principal, teachers, and other responsible persons as to the applicant's special abilities, integrity, sense of responsibility, seriousness of purpose, initiative, self-reliance, and concern for others.
- 3. A personal interview, whenever possible, with the Director of Admissions or his designate.
 - 4. College Entrance Examination Board aptitude test results.

All candidates for admission are required to take the aptitude

tests administered by the College Entrance Examination Board. Those seeking entrance in September are advised to take these tests in the preceding December or January. Full information concerning dates of administration may be obtained by writing directly to: College Entrance Examination Board, P. O. Box 592, Princeton, N. J.

5. Additional test results which may be required in special cases by the Committee on Admissions.

Department of Music

A candidate for admission to the Music Education curriculum must be a high school graduate and must present four units of English. In addition, the applicant must show evidence by an audition before members of the music faculty of:

- a. An acceptable singing voice and a fairly quick sense of tone and rhythm;
- b. Ability to sing at sight hymn and folk tunes with a fair degree of accuracy and facility;
- c. Ability to play the piano or some orchestral instrument at a level representing two years of study.

RECOMMENDED UNITS FOR ADMISSION

It is recommended that all candidates offer sixteen units of entrance credit and graduation from an accredited secondary school or by an equivalency certificate acquired through examination.

Ten of the sixteen units offered for admission must be from the following subjects: English, foreign language, mathematics, science, and social studies.

An applicant for admission whose preparatory courses do not coincide with the college's requirements (see below) may be considered by the Committee on Admissions if his academic record is of high quality and if, in the opinion of the Committee, he appears to be qualified to do college work satisfactorily. All entrance deficiencies must be removed before sophomore academic status will be granted.

ENTRANCE REQUIREMENTS

~		
English	4	units
*Foreign Language (in one language)	2	44
Mathematics	2	**
Science (laboratory)	1	**
Social Studies		
Electives	6	**
	_	
Total required	16	**

^{*} If an applicant (Music Dept. excepted) cannot present the two units of foreign language, he will be required to take a minimum of two years of some one language in college. His credits for this work will be counted toward graduation requirements.

ADMISSION WITH ADVANCED STANDING

A candidate who applies for advanced standing through credits earned at another institution must submit an official transcript of his record for evaluation. This transcript must be sent directly to the Director of Admissions, Lebanon Valley College, by the Registrar of the previous institution, upon the request of the candidate.

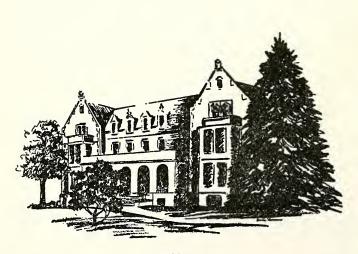
Credits earned at an approved institution will be honored, provided they carry a grade of "C" or better and that the work parallels courses listed in the college catalogue or can be substituted for

courses or electives.

Advanced placement and credit will be granted to high school graduates who pass with honors the College Board Examination Advanced Placement Tests and who have the approval of the Dean of the College.

Subject to the conditions listed in the second paragraph, Lebanon Valley College will recognize for transfer credit a total of seventeen hours of USAFI course work, provided such credit is recommended by the American Council of Education's "A Guide to the Evaluation of Educational Experiences in the Armed Services."

Credit will not be granted for correspondence courses.



Expenses

Lebanon Valley College is a non-profit institution. The tuition, fees, and other expenses paid by the students cover less than seventy-five percent of the college's instructional and operational costs. The remaining twenty-five per cent is provided by income from the college's endowment and by gifts from the Evangelical United Brethren Church, alumni, industry, and friends. The cost to the student is maintained at a level consistent with high quality instruction and adequate facilities.

Tuition, fees, and other charges for the college year 1958-1959 are listed below. (For a description of fees, see page 22.)

ALL STUDENTS

Application fee	\$ 10.00
Tuition	362.50 per semester
Student Activities fee	37.50 per semester
Insurance (see Description of Fees, p. 22)	15.00 per year

RESIDENT STUDENTS ONLY

Board	\$200.00	per	semester
Room 100.00 to	125.00	per	semester
Cleaning service charge, men only	5.00	per	semester
Residence Hall key fee	1.00	per	vear

SPECIAL FEES

Graduation fee	\$ 20.00		
Registration fee for special students	1.00	per	semester
Fee for part-time students (less than 12 hours		_	
per semester)	23.00	per	hour
*Fee for credit hours in excess of 17 hours			
per semester	23.00	per	hour
Transcript fee (see page 35)	1.00		

The college reserves the right to revise its fees and other charges as it may deem necessary.

AUXILIARY SCHOOL FEES

Registrat	ion fee	(summer	and	evening)	 \$	1.00		
Tuition						23.00	per	hour

PENALTY FEES

A fee of \$10.00 dollars is charged each student who does not register for classes during the prescribed registration period. A late pre-registration fee in the amount of \$10.00 is charged each student who does not pre-register during the established time.

A fee of \$2.00 is charged for every change of course after registration day made at the student's request.

^{*} Fractional hours of credit are charged proportionately.

MUSIC FEES

Private music instruction (one-half hour per			
week)	\$ 40.00	per	semester
Class music instruction (one hour per week)	30.00	per	semester
Music instruction, preparatory department			
(one class lesson per week)	20.00	per	semester
Practice rooms, one hour daily	5.00	per	semester
Practice rooms, each additional hour daily	5.00	per	semester
Organ (practice rental) one hour daily	35.00	per	semester
Organ (practice rental) two hours weekly	15.00	per	semester
Band and orchestra instrument rental	7.50	per	semester

DESCRIPTION OF FEES

An application fee of \$10.00 must be paid by all students applying for admission to the college. This fee covers the administrative expense of processing the application. It must accompany the application for admission and is not refundable.

Tuition, charged at the rate of \$362.50 per semester, entitles the student to seventeen semester hours of instruction per semester.

Payment of the student activities fee of \$37.50 per semester entitles a student to the following privileges: use of physical education facilities and intramural athletic equipment; subscription to the college newspaper and yearbook; membership in the Student Christian Association and student government associations; admission to home intercollegiate athletic contests; and use of the college health facilities.

All students attending the college on a full-time basis are required to participate in the Student Sickness and Accident Insurance Plan, or to sign a waiver releasing the college from any liability arising from accidental injuries sustained by the student on the college premises or in any college activity in which the student is involved. The Insurance Plan costs fifteen dollars per year.

The key fee is used to defray the annual expense of changing locks on the doors of all rooms in the residence halls.

A graduation fee of twenty dollars is charged all seniors to cover the cost of the diploma and the expenses involved in the commencement activities. This fee does not cover the rental of cap and gown.

LABORATORY FEES

Biology 49	\$ 4.00 per semester
Biology, all other courses	10.00 per semester
Chemistry 12, 20, 21, 22, 30, 31, 40, 41	12.00 per semester
Chemistry 35, 44	16.00 per semester
Geology 20	5.00 per semester
Integrated Science 10	10.00 per semester
Physics 20, 32, 43, 45, 46	10.00 per semester
Education 30, Sec. Ed. 41	1.00 per course
Education 40, Elementary Education 40	_
(Student Teaching)	40.00 per course

Music 40a, 40b (Student Teaching)	20.00 per semester
Education 45	4.00 per course
Elementary Education 24, 32	1.50 per course
Psychology 35a, 35b, 42	5.00 per course
Psychology 44	1.00 per course
Sociology 31	1.00 per semester

Laboratory fees are charged to cover the cost of materials used in the laboratories and are not refundable.

DEPOSITS

Admission deposit (required of all new	*** 0.00
students	\$50.00
Residence hall room reservation (not required	
of new students)	50.00 per year
Room damage deposit (required of all residence	
hall students)	10.00 per year
Laboratory breakage deposits:	
Biology, all courses	2.00 per course
Chemistry, all courses	

The admission deposit of fifty dollars is required of all new students, including transfers, accepted for admission to the college. It is payable within ten days after the student has been notified of his acceptance. Until this deposit is paid the student is not guaranteed a place in the entering class. The admission deposit is not refundable, but will be applied to the student's account upon registration.

A room damage deposit in the amount of ten dollars per year is required of all students residing in a residence hall. This deposit is refunded at the end of the year, provided the occupant of the room has not damaged it in any way. If it is determined that a student has damaged a room or the furniture in it, only that portion of his deposit not used to restore the loss will be returned.

Residence hall rooms are reserved only for those students who make an advance room reservation deposit of fifty dollars. This deposit must be paid by June 1, and is credited to the student's first semester account. This deposit is not required of new students whose admission deposit is substituted for this purpose.

All breakage in the chemical and biological laboratories will be charged to the student responsible for the breakage. Any balance of a laboratory breakage deposit due the student at the completion of a particular course will be returned to him or credited to his account; any deficit beyond the deposit will be charged to his regular college account.

PAYMENT OF FEES

Charges for tuition, board, room, other regular fees, and insurance will be issued at the beginning of each semester for the full semester. These charges are due and payable on or before the day of registration.

Satisfactory settlement of all bills and fees is required before an honorable dismissal will be granted or grades released.

Candidates for degrees must make settlement of all accounts before diplomas are awarded.

DEFERRED PAYMENTS

Parents who prefer to pay tuition and other fees in equal monthly installments during the academic year may make such arrangements through the Business Office. The cost is slightly higher than when payment is made in full at the beginning of each semester.

REFUND POLICY

No refund will be allowed on residence hall room rent.

The unused portion of the cost for board will be refunded beginning seven days after honorable withdrawal from the college. A student who withdraws without officially notifying the Registrar forfeits all right to a refund.

When a student retains his class standing during absence from college because of illness or for any other reason, no refund will be allowed on tuition or board. In a case of suspension or expulsion there will be no refund.

A reasonable refund will be allowed on tuition and board to a student who officially withdraws from the college. The college refund policy is listed below:

Period of student's attendance in college dated from beginning of semester	% of tuition refunded
One week or less	80%
Between one and two weeks	80%
Between two and three weeks	60%
Between three and four weeks	40%
Between four and five weeks	20%
Over five weeks	0%

RESIDENCE HALLS

The rent for rooms in residence halls ranges from \$100.00 to \$125.00 per semester, depending on the type of room.

Occupants are held responsible for all breakage and loss of furniture, or any damage for which they are responsible.

Each room in the men's residence halls is furnished with chests of drawers, book case, beds, mattresses, chairs, and study tables. Students must provide bedding, rugs, lamps, and all other furnishings.

Each room in the women's residence halls is furnished with beds, mattresses, chairs, dressers, book case, and study tables. Other desired furnishings must be supplied by the student.

Students rooming in residence halls may not sublet their rooms to commuting students or to others.

Since Lebanon Valley College is primarily a boarding institution all students are required to live in college owned or controlled residence halls. Exceptions to the above are: married students, students living with immediate relatives or those living in their own homes who commute daily to the campus.

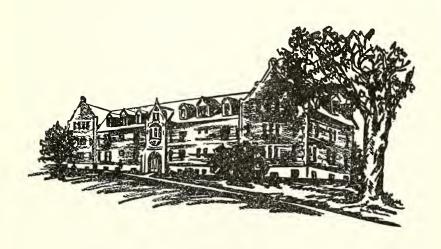
Should vacancies occur in any of the residence halls, the college reserves the right to require students rooming in the community to move into a residence hall.

The college reserves the right to close all residence halls during vacations and between semesters.

Lounges are provided by the college for resident and commuting students.

MEALS

All resident students are required to take their meals in the College Dining Hall. Commuting students may arrange for meals Monday through Friday if space is available.



Financial Aid

Lebanon Valley College gives financial assistance to deserving students in so far as its scholarship and aid funds permit. In the assignment of scholarships and grants-in-aid, and in the granting of loans and other forms of assistance the scholarship record, personal character, general cooperation, and need of the individual are considered.

Scholarships do not apply to accounts for tuition for extra semester hours taken. In general, scholarships are not applicable to summer school tuition. No scholarship or rebate is granted for less than a semester.

Students in need of financial assistance may apply for such aid after they have been notified of their admission to the college. Application for aid should be made to the Chairman of the Scholarship Committee on forms provided by the college.

Scholarships may be granted for periods of from one to four academic years. Grants-in-aid and loans are made for a maximum period of one academic year, but students may reapply. Financial aid for returning students is dependent upon satisfactory scholarship for the preceding semester.

All scholarships and grants-in-aid awarded for a specific school year are payable in two equal installments, one in each semester. Work aids are paid upon certification that the work is completed.

COMPETITIVE SCHOLARSHIPS

Competitive scholarship examinations are conducted at the college each year. Any high school senior, in the upper-third of his class, who meets the admission requirements of the college, is eligible to participate. Information and applications may be procured by writing to the Director of Admissions.

Recipients of competitive scholarships are required to complete their undergraduate work at Lebanon Valley College or refund the used portion of the grant to the college before they can transfer credits to another undergraduate school.

Scholarships won in the Competitive Examinations, or granted for high scholastic standing, can be retained only if the student maintains an average grade of "B" or higher.

THE KIFT-MULLEN MEMORIAL FOUNDATION SCHOLARSHIPS

The Kift-Mullen Memorial Foundation Scholarships are available to college students and seniors who are graduates of Allentown High School preparing to become teachers in the public and parochial

schools. Awards in the amount of \$200.00 are made by July 1 of each school year.

TUITION REBATES

Resident students preparing for the ministry of the Evangelical United Brethren Church are entitled to an annual reduction of \$250.00 in tuition. Commuting students preparing for the ministry of the Evangelical United Brethren Church are entitled to an annual reduction of \$135.00 in tuition.

Children of ministers of the Evangelical United Brethren Church residing in the residence halls are entitled to an annual reduction of \$100.00 on full tuition; commuting students are entitled to a reduction of \$50.00.

GRANTS-IN-AID

Grants-in-aid are defined as credit on tuition allowed students and come directly from college operating income instead of from special gifts or restricted endowment funds.

OPPORTUNITIES FOR SELF-SUPPORT

Financial assistance is available in the form of waiterships, janitorships, laboratory aids, clerical aids, work in the library and other forms of work assignments. These are granted to deserving students on the basis of the needs of the college.

LOANS

Income from endowment established as loan funds is available for loans to deserving students. A student may borrow a maximum of \$200.00 in any one year and a total of \$600.00 during his college career. Loans are interest free during the period that the student is in college. Interest at a nominal rate is charged following graduation or withdrawal from college. Student loan funds are listed below:

Mary A. Dodge Fund\$	14,082.99
Daniel Eberly Scholarship Fund	605.96
Evangelical United Brethren Church Loan Fund	
Henry B. Stehman Fund	2,272.19
Alumni Giving Fund	
Charles E. Merrill Fund	602.78
Paul S. Wagner Fund	241.15

OTHER ENDOWMENT AIDS

In addition to the student loan funds there are a number of other endowment aids established at the College. They are as follows:

Professorships

Chair of Bible and Greek Testament	\$15,230.00	
Josephine Bittinger Eberly Professorship of Latin Lan-		
guage and Literature	25,000.00	
John Evans Lehman Chair of Mathematics		
Rev. J. B. Weidler Fund	200.00	

Scholarships

Allegheny Conference C. E. Society Scholarship	1,000.00
Alumni Scholarship Fund	6,969.80
Alumni Scholarship Fund	1,000.00
Lillian Merle Bachman Scholarship Fund	1,000.00
Baltimore Fifth Church, Otterbein Memorial Sunday	
School Scholarship	3,000.00
E. M. Baum Scholarship Fund	500.00
Dr. and Mrs. Andrew Bender Scholarship Fund	1,800.00
The Andrew Bender Chemistry Scholarship Fund	1,500.00
Biological Scholarship Fund	2,517.00
Eliza Bittinger Scholarship Fund	9,080.40
Mary C. Bixler Scholarship Fund	500.00
I. T. Buffington Scholarship Fund	2,000.00
Alice Evers Burtner Memorial Award Fund	2,000.00
The Collegiate Scholarship Fund of the Evangelical	
United Brethren Church	4,000.00
Isaiah H. Daugherty and Benjamin P. Raab Memorial	
Scholarship	1,500.00
United States Senator James J. Davis Scholarship Fund	100.00
S. H. and Jennie Derickson Scholarship Fund	6,847.22
William E. Duff Scholarship Fund	600.00
East Pennsylvania Branch W. M. A. Scholarship	3,000.00
East Pennsylvania Conference C. E. Scholarship	5,000.00
Samuel F. and Agnes B. Engle Scholarship Fund	6,000.00
M. C. Favinger and Wife Scholarship Fund	1,000.00
Fred E. Foos Scholarship Fund	1,000.00
C. C. Gingrich Scholarship Fund	3,000.00
G. D. Gossard and Wife Scholarship Fund	3,300.00
Peter Graybill Scholarship Fund	1,000.00
Jacob F. Greasley Scholarship Fund	500.00
Harrisburg Otterbein Church Scholarship Fund	2,120.00
Harrisburg Otterbein Sunday School Scholarship Fund	1,100.00
J. M. Heagy and Wife Scholarship Fund	500.00
Bertha Foos Heinz Scholarship Fund	1,000.00
Harvey E. Herr Memorial Scholarship Fund	1,000.00
Edwin M. Hershey Scholarship Fund	400.00
Judge S. C. Huber Scholarship	12,500.00
Cora A. Huber Scholarship	12,500.00
H. S. Immel Scholarship Fund	5,000.00
Henry G. and Anna S. Kaufman and Family Scholar-	1 000 00
ship Fund	1,000.00
John A. H. Keith Fund	100.00
Barbara June Kettering Scholarship Fund	1,020.00
Rev. and Mrs. J. E. and Rev. A. H. Kleffman Scholar-	1 000 00
ship Fund	1,000.00
The A. S. Kreider Ministerial Fund	15,000.00
W. E. Kreider Scholarship Fund	2,000.00
Lebanon Steel Foundry Foundation Scholarship Fund	6,000.00 7,500.00
The Lorenz Benevolent Fund	1,000.00
wis, sevina Loux scholaiship runu	1,000.00

Lykens Otterbein Church Scholarship Fund	1,000.00	
Mechanicsburg E. U. B. Sunday School Scholarship	2,000.00	
Medical Scholarship Fund	245.00	
Elizabeth Meyer Endowment Fund	500.00	
Elizabeth May Meyer Musical Scholarship Fund	1,550.00	
Mrs. Elizabeth H. Millard Memorial Scholarship Fund	5,000.00	
The Harry E. Miller Scholarship Fund	750.00	
Dishar I C Mills Caladandia Francis		
Bishop J. S. Mills Scholarship Fund	5,500.00	
The Ministerial Student Aid Gift Fund of the E. U. B.		
Church	1,396.81	
Elizabeth A. Mower Beneficiary Fund	225.00	
Neidig Memorial Church Ministerial Scholarship Fund	700.00	
Grace E. U. B. Church of Penbrook, Pa., Scholarship		
Fund	3,000.00	
Pennsylvania Branch W. M. A. Scholarship Fund	3,000.00	
Pennsylvania Conference C. E. Society Scholarship	4,465.17	
Rev. H. C. Philips Scholarship Fund	1,300.00	
Philadelphia Alumni Scholarship Fund	654.75	
Carbia Disc Cabalantia Tand		
Sophia Plitt Scholarship Fund	6,380.00	
Quincy E. U. B. Orphanage and Home Scholarship		
Fund	5,000.00	
Ezra G. Ranck and Wife Scholarship Fund	1,000.00	
Levi S. Reist Scholarship Fund	300.00	
Harvey L. Seltzer Scholarship Fund	3,000.00	
The Rev. and Mrs. Cawley H. Stine Scholarship Fund	1,300.00	
Washington, D. C., Memorial E. U. B. Ministerial Schol-		
arship Fund	1,573.65	
J. C. Winter Scholarship Fund	5,000.00	
J	•,•	
Books for Library		
Library Fund of Class of 1916		
Class of 1956 Library Endowment Fund	700.00	
Class of 1550 Elbrary Endowment Tuna	700.00	
Maintenance of Buildings		
Hiram E. Steinmetz Memorial Room Fund\$	200.00	
Williams Foundation Endowment Fund	1,000.00	
Williams Foundation Endowment Fund	1,000.00	
Other Funds		
	1 010 95	
, , , , , , , , , , , , , , , , , , , ,	1,019.35	
Class of 1928 Prize for Proficiency in English	835.00	
Rev. John P. Cowling Memorial Fund	1,110.00	
Harnish-Houser Publicity Fund	2,000.00	
Max F. Lehman Prize in Freshman Mathematics	400.00	
Henry H. Baish Memorial Fund for Annual History		
Prize	1,000.00	
Dr. Warren H. Fake and Mabel A. Fake Science Me-		
morial Fund	10,000.00	
Florence Wolf Knauss Memorial Award in Music	479.56	
The David E. Long Memorial Fund	1.000.00	
The Salome Wingate Sanders Award in Music Education	100.00	
Ford Foundation		
a or a a ounsellost transfer t	,000.00	

Academic Procedures

REGISTRATION

Students are required to register for classes on official registration days of each semester and at designated pre-registration days. Information concerning official registration is listed in the college calendar, pages 6 and 7.

LATE REGISTRATION

Students registering later than the days specified will be charged a late registration fee of ten dollars. Students desiring to register later than one week after the opening of the semester will be admitted only by special permission of the Dean of the College. Students who do not pre-register during the designated time will be charged a late pre-registration fee of ten dollars.

CHANGE OF REGISTRATION

Change of registration, when necessary, must be made over the signature of the adviser. Registration for a course will not be permitted after the close of the second week of the semester. A student may withdraw from a course any time within the first six weeks of classes in a semester without prejudice. (See Penalty Fees on page 21.)

FRESHMAN ORIENTATION

An orientation period, Freshman Week, of several days at the beginning of the college year is provided to help new students, both freshmen and transfers, to become familiar with their academic surroundings. This time is devoted to lectures, placement tests, social activities, and informal meetings with members of the faculty. New students are acquainted with the college traditions and are instructed in the use of the library.

During the first semester all freshmen and transfer students are required to attend a series of lectures and discussions on campus activities and methods of study.

DISCONTINUANCE OF COURSE

The college reserves the right to withdraw or discontinue any course for which an insufficient number of students have registered.

CONCURRENT COURSES

A student enrolled for a degree at Lebanon Valley College may not carry courses concurrently at any other institution without the consent of his major adviser. Neither may a regular student carry

courses concurrently in the Evening or Extension Division of the College without the permission of the major adviser.

A student registered at Lebanon Valley College may not obtain credit for courses taken in other colleges during the summer unless such courses have prior approval of the major adviser.

FACULTY ADVISERS

Each student is assigned a faculty adviser who serves in the capacity of friendly counselor.

The student, before registering for the second year, or the third year, at the latest, must choose a department or a curriculum in which to pursue work of special concentration. This department or curriculum shall be known as his major. The head of the department or the curriculum in which a student has elected to major becomes the adviser for that student. The adviser's approval is necessary before a student may register for or discontinue any course.

ARRANGEMENT OF SCHEDULES

Each student arranges his course of study and his class schedule in consultation with, and approval of, his faculty adviser. Students already in attendance do this during pre-registration periods. For information concerning faculty advisers, new students will consult lists posted by the Registrar on registration days at the beginning of each semester.

LIMIT OF HOURS

To be classified as full-time, a student must take at least twelve semester hours of work. Seventeen semester hours of work is the maximum permitted without special permission of the Dean of the College. The privilege of carrying extra hours will be granted only for compelling reasons and only when a satisfactory grade level has been maintained for the previous semester. An additional charge will be made for all hours above seventeen.

ACADEMIC CLASSIFICATION

Students are classified academically at the end of each semester. Membership in the sophomore, junior, or senior classes is granted to students who have obtained the normal number of semester hours and quality points of the class to which admission is sought, or who, if lacking in credit, do not fall short of the regular amount by more than six semester hours and twelve quality points. For enrollment in the sophomore class a student must have earned 30 semester hours credit and 60 quality points; in the junior class, 60 semester hours credit and 120 quality points; in the senior class, 90 semester hours credit and 180 quality points.

COUNSELING AND PLACEMENT

Lebanon Valley College recognizes as part of its responsibility to its students the need for providing sound educational, vocational, and personal counseling. Measures of interest, ability, aptitude and personality, in addition to other counseling techniques, are utilized in an effort to help each student come to a fuller realization of his capabilities and personality. An important part of the counseling program consists of a series of lectures and discussions conducted as a non-credit course for new students.

The college maintains a placement bureau which aids students in procuring part-time employment while in college, and in obtaining positions upon graduation. A current file is maintained which contains information about positions in various companies and institutions, Civil Service opportunities and examinations, entrance to professional schools, and assistantships, Representatives of various businesses and industries visit the campus annually to interview seniors for prospective employment.

Teacher Placement Bureau

A Teacher Placement Bureau is maintained which assists students in finding positions. Records of students' credentials in all areas of the students' activities are on file. A service fee of \$4.00 is made, payable in the Treasurer's Office. These services of the Teacher Placement Bureau are available to graduates for two years after date of graduation. If any graduate desires services beyond the two years following graduation, an additional charge of \$2.00 per year is made.



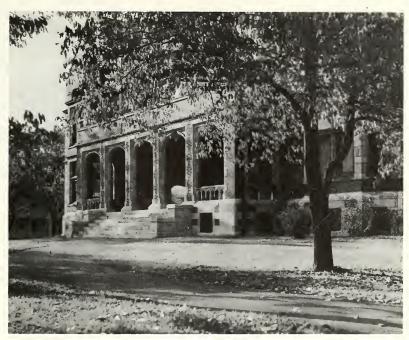
A KEYHOLE VIEW OF COLLEGE LIFE



A. S. KREIDER RESIDENCE HALL (MEN)



MAIN LOUNGE-MARY CAPP GREEN RESIDENCE HALL (WOMEN)



KEISTER RESIDENCE HALL (MEN)



SOUTH HALL—RESIDENCE FOR WOMEN



COLLEGE LOUNGE



ALL THE COMFORTS OF HOME

Auxiliary Schools Summer, Extension, Evening

Summer sessions, evening classes on campus, and classes in the Harrisburg College Center have enabled teachers, state employees, and others in active employment to attend college courses and secure academic degrees. By a careful selection of courses, made in consultation with the appropriate adviser, students can meet many of the requirements for a baccalaureate degree. Some courses may be taken for permanent teaching certification. Others may be taken with the aim of transferring credit to another institution. Many courses lead to professional advancement or are of direct benefit to persons in business or industry, others assist in broadening the student's vocational, social, and cultural background.

SUMMER SCHOOL

Regularly enrolled students may, by taking summer school courses, meet the requirements for the bachelor's degree in three years.

A course in Education S-40, Student Teaching, will be offered in the 1958 summer session at Hershey, Pennsylvania. This course is designed to meet the minimum student teaching requirement in the secondary field toward teacher certification in the Commonwealth of Pennsylvania.

Summer School in 1958 will begin on June 8.

CAMPUS CLASSES

Evening classes are offered on the campus, Monday through Thursday, and carry residence credit.

Separate brochures are published for the Summer School and the Evening Classes. For copies or for other information pertaining to Summer School or Evening Classes write to Dr. Carl Y. Ehrhart, Director of Auxiliary Schools, Lebanon Valley College, Annville, Pennsylvania.

HARRISBURG COLLEGE CENTER

Extension classes are offered in the William Penn High School, Third and Division Streets, Harrisburg, on Monday through Thursday evenings. Lebanon Valley College's extension program in Harrisburg is carried on in conjunction with Elizabethtown College, Temple University, and the Pennsylvania State University.

For details pertaining to the Harrisburg College Center write or call Mr. Fred Wolf, Director, 22 South 3rd Street, Harrisburg, Pa. Phone Number: Cedar 2-8083.

Administrative Regulations

The rules of the college are designed to provide for proper regulation of the academic community. The rules and regulations as stated in this bulletin are announcements and in no way serve as a contract between the student and the college. Attendance at the college is a privilege and not a right. The student by his act of registration concedes to the college the right to require his withdrawal any time deemed necessary to safeguard the ideals of scholarship and character, and to secure compliance with regulations. It is expected that the conduct of all campus citizens will conform to accepted standards. All students are required to respond to communications sent by any duly constituted authority of the college.

CLASS ATTENDANCE

Each student is expected to attend every session of the courses for which he is registered.

If the student shall absent himself without cause he shall be reported to the Registrar's Office. If he continues to absent himself without cause, the instructor shall notify the student's faculty adviser and Dean of the College. The adviser will counsel with the student regarding his work. If the absence is repeated the instructor will discuss the matter with the Dean of the College. The Dean of the College will confer with the student and notify the parents. If the absence is continued the instructor may drop the student from his roll with the consent of the Dean of the College.

CHAPEL ATTENDANCE

Chapel service is conducted once a week. Attendance is required of all full-time students. Five absences are allowed during a semester. For each additional unexcused absence one hour will be added to the required hours for graduation.

HAZING

Hazing is strictly prohibited. Any infringement by members of other classes upon the personal rights of freshmen as individuals is interpreted as hazing.

CARS AND STUDENT PARKING

Resident students of the three upper classes may have cars on campus. Resident freshmen students are not permitted to have cars.

All cars owned or operated by Lebanon Valley College students shall be registered with the student Men's Senate Parking Committee. Violations of parking regulations established by the Senate Parking Committee may result in fines.

TRANSCRIPTS

Each student, former student, or graduate is entitled to one transcript of his college record without charge. For each copy after the first, a fee of one dollar is charged.

REGULATIONS REGARDING STUDENTS ON ACADEMIC PROBATION

- 1. A student, who does not pass with a 2.0 quality point average at least 60% of his academic load per semester, may be placed on probation.
- 2. A student may be placed on academic probation whenever the character of his work is such as to indicate that the student is in danger of failing to complete the work necessary for graduation.
- 3. A student placed on probation, who fails to pass all of his work and who does not have a 2.0 quality point average for the semester, may be subject to suspension from the college for the semester following, or subject to dismissal. In case of suspension he may be permitted to apply for readmission.
- 4. A student placed on academic probation will be notified of such status by the Dean of the College and informed of the college regulations governing probationers. Thereafter, infraction of these regulations renders the student liable to dismissal.
- 5. When a student is put on probation, faculty and parents will be notified by the Dean of the College. The Dean of the College may terminate the period of probation of any student. Usually this occurs at the end of a final marking period.
- 6. Students on probation are required to regulate their work and their time so as to make a most determined effort to bring their work up to the required standard.
- 7. The conduct of the probationer is governed by the following rules:
 - a. No unexcused class absences will be permitted.
 - b. Any office or activity in any college organization that involves such expenditure of time as to jeopardize the successful pursuit of academic work must be relinquished.

Requirements for Degrees

Lebanon Valley College confers five bachelors degrees. They are: Bachelor of Arts, Bachelor of Science, Bachelor of Science in Chemistry, Bachelor of Science in Nursing, and Bachelor of Science in Medical Technology.

The degree of Bachelor of Arts will be conferred upon students who complete the requirements for graduation in the following areas, and who are recommended by the faculty and approved by the Board of Trustees: Biology, English, French, German, Greek, History, Mathematics, Philosophy, Physics, Political Science, Psychology, Religion, Sociology, and Spanish.

The degree of Bachelor of Science will be conferred upon students who complete the requirements in the following areas, and who are recommended by the faculty and approved by the Board of Trustees: Biology, Chemistry, Mathematics, Physics, Economics and Business Administration, Music Education, Arts-Engineering, Arts-Forestry, and Elementary Education.

The professional degrees of Bachelor of Science in Chemistry, Bachelor of Science in Nursing, and Bachelor of Science in Medical Technology will be conferred upon students who complete the requirements in the respective professional areas and who are recommended by the faculty and approved by the Board of Trustees.

For detailed information see pages 40-57.

SEMESTER HOURS

The requirements for degrees are stated in "semester hours of credit" which are based upon the satisfactory completion of courses of instruction. Generally, one semester hour credit is given for each class hour a week throughout a semester. In courses requiring laboratory work, not less than two hours of laboratory work a week throughout a semester are required for a semester hour of credit. A semester is a term of approximately seventeen weeks.

Candidates for degrees must obtain a minimum of 126 semester hours of credit in academic work, and four semester hours in physical education, making a total of 130 semester hours. It is understood, however, that a student who has a physical disability may be excused (on recommendation from the college physician) from the requirement in physical education without being obliged to substitute other work in order to bring his total semester hours from 126 to 130.

MAJOR AND MINOR

As a part of the total requirement of 130 semester hours every candidate for a degree must present at least twenty-four semester hours of course work in one department (to be known as his Major), and at least eighteen semester hours of course work in another department (to be known as his Minor.)* Both Major and Minor must be selected before the beginning of the junior year. The minor must be chosen with the advice and approval of the chairman of the major department. A student accepted as a major in any department has a right to remain in that department as long as he is in college.

EXAMINATIONS

Candidates for degrees are required to take end of course examinations, comprehensive examinations in the major field, and the Graduate Record Examination in the major field.

COMPREHENSIVE EXAMINATIONS

Each student must take, during the final semester of his college course, an examination set by his major department. This examination may be written, oral, or both. The purpose of the examination is to test the student's understanding of general principles, as well as his possession of facts, and to promote the student's integration and application of the knowledge acquired in the field of concentration.

GRADUATE RECORD EXAMINATION

Candidates for degrees must take the Advanced Test of the Graduate Record Examination in their major field. This examination is prepared and scored by the Educational Testing Service. The tests cover the entire field of concentration. The results are made available to the student and become a part of his permanent record.

RESIDENCE REQUIREMENT

Degrees will be conferred only upon candidates who have earned at least 30 semester hours in residence. Credits earned in evening classes and summer school work on campus are residence credits.

QUALITY POINTS

Candidates for degrees also must obtain a minimum of 260 quality points computed in accordance with the grading system indicated on the following page.

^{*}Students enrolled in professional curricula, such as Music Education, Economics and Business Administration, Industrial Chemistry, Elementary Education and certain other pre-professional curricula are not required to take a Minor.

SYSTEM OF GRADING AND QUALITY POINTS

The work of a student in each subject is graded A, B, C, D, or F. These grades have the following meanings: A, the student has completed the minimum requirements at a high quality level and has presented additional work beyond the requirements (could well be an annotated grade); B, the student has completed the minimum requirements at a high quality level; C, the student has completed the minimum requirements for the course at a satisfactory level; D, the student has completed the minimum requirements of the course at a very low level; F, the student has failed to complete the minimum requirements of the course. When a grade of F has been received, the student may not proceed with any part of the course dependent upon the part in which the grade of F has been received. If a student fails in a subject twice, he may not register for it a third time.

In addition to the above grades the symbols "I," "W," "WP," and "WF" are used on grade reports and in the college records. "I" indicates that the work is incomplete (that the student has postponed with the consent of the instructor, certain required work), but otherwise satisfactory. This work must be completed within the semester following, or the "I" will be converted to an F.

W indicates withdrawal from a course any time within the first six weeks of classes of a semester without prejudice to the student's standing. In case of withdrawal from a course, the symbol WP will be entered if the student's work is satisfactory, and WF if his work is unsatisfactory. The grade WP will be considered as without prejudice to the student's standing, but the grade WF will be counted as an F. If a student withdraws from a course after twelve weeks, without a reason satisfactory to the Registrar, a grade of WF will be recorded.

For each semester hour credit in a course in which a student is graded A, he receives 4 quality points; B, 3; C, 2; and D, 1; F carries no credit and no quality points.

TRANSFER STUDENTS

Students transferring from other institutions must secure an average grade of C or better (a quality point average of at least 2.0) in work taken at Lebanon Valley College.

GENERAL REQUIREMENTS*

Course		Semester
Numb	er Course Title	Hours
. 10	English Composition	6
	-	6
		8
		8
		U
. 41		
		c
10		6
		2
. 20	-	
		2
		3
		4
. 32	Teachings of Jesus	2, or
. 31	Philosophy of Religion	3
		8
. 12	General Biology (Cultural)	
. 18	General Biology (Professional)	
	Numb 10 10 10 10 10 10 20 30 24 10 20 10 11 32 31 12 18 12 20	10English Composition 10Intermediate French 10Intermediate German 10Intermediate Greek 10Intermediate Spanish 20The Humanities 30Integrated Social Studies 24Political and Social History of the United States and Pennsylvania 10Health, Phys. Ed., and Hygiene 20Phyical Education for Sophomores 20General Psychology 10Introduction to English Bible 11Introduction to Religion 32Teachings of Jesus 31Philosophy of Religion 12General Biology (Cultural) 13General Biology (Professional) 14General Inorganic Chemistry 20General College Physics

Candidates for a B.S. degree with a major in Science must take the basic course in Biology, Chemistry, Physics, and Mathematics. For requirements in special curricula, see pages 40-57.

^{*} These requirements do not apply to the students registered for the Bachelor of Science degree with a Major in Music Education.

^{**} Students who start with the elementary course must take a second year in the same language.

Special Plans of Study in Preparation for Professions¹

CHEMISTRY

ADVISER: DR. NEIDIG

Curriculum Leading to the Degree of B.S. in Chemistry

C	redit
	t 2nd
Chemistry 12 General Inorganic Chemistry 4 English 10a, 10b. English Composition 3 Foreign Language 10 Intermediate French, German, or	4 3
Spanish	3
Mathematics 10Intro. to Mathematical Analysis 3	3
Orientation	
16	
Second Year	
Chemistry 20 Qualitative Analysis 4 Chemistry 21 Quantitative Analysis —	4
Health & Phys. Ed. 20 Physical Education 1 Humanities 20 The Humanities 4	4
Mathematics 11 Analytical Geometry and Calculus 3 Psychology 20 General Psychology	
Religion 32 Teachings of Jesus 2 Electives 3	2
17	17
Third Year	
Chemistry 22 Organic Chemistry 4 Mathematics 22 Advanced Calculus 3	_
Mathematics 23Ordinary Differential Equations. – Physics 20General College Physics 4	3
Social Studies 30 Integrated Social Studies 4 Electives 3	
	17
Fourth Year	
Chemistry 40Physical Chemistry 4	4
Chemistry	2 3
	8
17	17

Nine additional hours of Chemistry should be elected from Chemistry 30, 31, 34, 41 or 43. Students who plan to take graduate work should acquire a reading knowledge of French and German.

¹ For the curriculum in Music Education, see page 93.

ECONOMICS AND BUSINESS ADMINISTRATION

Adviser: Associate Professor Riley

Suggested program for majors in Economics and Business Administration

Hours

	Hours Credit
First Year	st 2nd
Economics	m. sem. 3 – - 3 3 3
Health & Phys. Ed. 10 Health, Phys. Ed. and Hygiene	3 3
Mathematics 10 Intro. to Math. Analysis Mathematics 12 Elementary Statistics Science: Biology 12 General Biology, or	3 – – 3
Chemistry 12 General Inorganic Chemistry, or Integ. Studies 10 Integrated Sciences	4 4
ī	7 17
Second Year	
Economics 20 Principles of Economics Economics 23 Principles of Accounting Humanities 20 The Humanities Health & Phys. Ed. 20 Physical Education Pol. Science 10b American Government & Politics Psychology 20 General Psychology Religion 10a, 10b Introduction to English Bible, or	3 3 4 4 4 4 1 1 - 3 3 -
or Religion 11a, 11b Introduction to Religion	
Third Year	• • •
Economics 35* Marketing Economics 36* Money and Banking History 24a, 24b Pol. & Soc. History of U.S. & Pa. Social Studies 30 Integrated Social Studies Elective Economics Electives	4 4 3 3
- 1	6 16
Fourth Year	0
Economics 48* Labor Problems Economics 40.2 Economics Analysis Religion 32 Teachings of Jesus, or or Philosophy 31 Philosophy of Religion Economics Electives Electives 4 or 6	3 – 2 or – – 3 3 9
1	5 15

^{*}These courses are given in alternate years and may be scheduled in junior or senior years.

Students concentrating in accounting should schedule: Economics 30, 31, 32, 42, 43, 44.

ELEMENTARY EDUCATION

Adviser: Dr. Ebersole

Suggested program for majors in Elementary Education

Hose Targette Targett	ours
Cr	edit
	2nd sem.
Education 20 Introduction to Education 3 Elem. Education 12 Orientation and Curriculum — English 10a, 10b English Composition 3 Foreign Language 10 Intermediate French, German, or	3 3
Spanish	3 1
	_
or Religion 11a, 11b Introduction to Religion 2 Science: Biology 12 General Biology (Cultural), or	2
or Int. Studies 10 Integrated Science 4	4
16	16
Second Year	
Elem. Education 21Introduction to Music	3
Elem. Education 23Teaching of Natural Science 3 Elem. Education 25Games, & Activ. for Elem. Grades 1	-
Elem. Education 26 Exhib. & Demons. for Elem. Grades -	- 2 2
English 22 Public Speaking — History 24a, 24bPol. & Soc. History of U.S. & Pa. 3	3
Humanities20The Humanities4Psychology20General Psychology3	4
Psychology 23Educational Psychology	3
17	17
Third Year	
Education 45 Visual and Sensory Aids Elem. Education 24 Exploring Art 3	3
Elem. Education 31 Teaching of Arithmetic 3	_
Elem. Education 32Teaching Art	3 3
Pol. Science 10a, 10b American Government and Politics 3	3
Social Studies 30Integrated Social Studies 4	4
16	16
Fourth Year	
Education 30 Educational Measurements 3 Elem. Education 33 Teaching of Social Studies Elem. Education 40 Student Teaching Elem. Education 41a, 41b Teach. of Read. & Language Arts 2 Elem. Education 43 Health and Safety Education	- 3 9 2
Elem. Education 43 Health and Safety Education	3
Psychology 36 Developmental Psychology 3	-
Réligion 32 Teachings of Jesus 2 Electives 7	_
-	
17	17

COOPERATIVE ENGINEERING PROGRAM

ADVISER: DR. BISSINGER

Lebanon Valley College offers a cooperative program in Engineering whereby a student may achieve a liberal arts degree from Lebanon Valley College and also an engineering degree from the University of Pennsylvania or Massachusetts Institute of Technology.

A student electing to pursue this curriculum spends the first three years in residence at Lebanon Valley College. At the end of these three years he may, if recommended, go to the University of Pennsylvania or Massachusetts Institute of Technology for two additional years of work in engineering. Upon the successful completion of the five years of study, the student will receive two degrees: one from Lebanon Valley College (the Bachelor of Science degree) and an engineering degree from the University of Pennsylvania or Massachusetts Institute of Technology.

Curriculum for 3-2 Cooperative Plan in Engineering

Curriculum for 3-2 Cooperative Plan in Engineering	
First Van	Hours Credit st 2nd m. sem.
Chemistry 12 General Inorganic Chemistry English 10a, 10b. English Composition Foreign Language 10 Intermediate French, German, or	4 4 3 3
Spanish	3 3 1 1
Health & Phys. Ed 10 Health, Phys. Ed., and Hygiene	0 _
Mathematics 11 Calculus and Anal. Geometry Religion 10a, 10b. Intro. to English Bible, or	3 3
or Religion 11a, 11b Introduction to Religion	2 2
1	6 16
Second Year	
Drawing 10 Engineering Drawing Humanities 20 The Humanities 20 Physical Education	4 4
Health & Phys. Ed 20Physical Education	3 –
Mathematics 22Calculus	3 <u>-</u> - 3
Physics 20 General College Physics	4 4
Psychology 20General Psychology	- 3
Religion 32 Teachings of Jesus	2 _
Third Year	7 18
_ · · · · · · · ·	
History	
Physics 32Magnetism and Electricity	4 _
*Physics 45 Modern Physics	_ 4
Social Studies 30Integrated Social Studies Electives	4 4 3 3
1	7 17

Chemical Engineers add courses as follows:		
Chemistry 20Qualitative Analysis	4	-
Chemistry 21Quantitative Analysis	-	4
Physics 40Analytical & Theoret. Mechanics.	3	-
Metallurgical Engineers add courses as follows:		
Chemistry 20Qualitative Analysis	4	_
Chemistry 21Quantitative Analysis	_	4
Physics 40Analytical & Theoret. Mechanics.	3	-
Electrical Engineers add courses as follows:		
Physics 40Analytical & Theoret. Mechanics.	3	-
Civil Engineers add courses as follows:		
Physics 40Analytical & Theoret. Mechanics.	3	3
Mechanical Engineers add courses as follows:		
Physics 40Analytical & Theoret. Mechanics.	3	3
,		

^{*} Not required for Civil Engineers.

COOPERATIVE FORESTRY PROGRAM

Adviser: Assistant Professor Bollinger

Lebanon Valley College offers a program in forestry in cooperation with the School of Forestry of Duke University. Upon successful completion of a five-year coordinated course of study, a student will have earned the Bachelor of Science degree from Lebanon Valley College and the professional degree of Master of Forestry from the Duke School of Forestry.

A student electing to pursue this curriculum spends the first three years in residence at Lebanon Valley College. Here he obtains a sound education in the humanities and other liberal arts in addition to the sciences basic to forestry. Such an education does more than prepare a student for his later professional training; it offers him an opportunity to develop friendships with students in many fields, expand his interests, broaden his perspective, and fully develop his potentialities.

The student devotes the last two years of his program to the professional forestry curriculum of his choice at the Duke School of Forestry. Since Duke offers forestry courses only to senior and graduate students, the student from Lebanon Valley finds himself associating with a mature student body. He is well prepared for further personal and professional development.

Candidates for the forestry program should indicate to the Director of Admissions of Lebanon Valley College that they wish to apply for the Liberal Arts-Forestry Curriculum. Admission to the college is granted under the same conditions as for other curricula. At the end of the first semester of the third year the college will recommend qualified students for admission to the Duke School of Forestry. Each recommendation will be accompanied by the student's application for admission and a transcript of his academic record at Lebanon Valley College. No application need be made to the School of Forestry prior to this time.

The following curriculum is recommended for students taking work under this program. Each student selects one of the curricula indicated for the fifth year.

Curriculum for Lebanon Valley College

Hours

	ours redit
First Year	
Seir	ı.[sem.
Biology	4
Health and Phys. Ed. 10Health, Phys. Ed. and Hygiene 1	i
Foreign Language 10Intermediate French, German, or	•
Spanish 3	3
Mathematics 10Intro. to Math. Analysis, or	
or Mathematics 11 Anal. Geometry and Calculus 3	3
Orientation 0	-
Religion 10a, 10b Intro. to English Bible, or or Religion 11a, 11b Introduction to Religion 2	2
— The religion Ita, 110 Introduction to Kengion 2	_
16	16
Second Year	
Biology 34Plant Physiology 4	_
Biology	4
Chemistry 12 General Inorganic Chemistry 4	4
Geology 20a, 20b. Structural & Historical Geology 2	2 3
History	
Aumannties 20 The Aumannties 4	-
17	17
Third Year	
Economics 20Principles of Economics 3	3
Philosophy 31 Philosophy of Religion	3
Physics 20 General College Physics 4	4
Physics 20 General College Physics 4 Psychology 20 General Psychology 3 Social Studies 30 Integrated Social Studies 4	-
Social Studies 30Integrated Social Studies 4	4 3
Electives	
17	17
Professional Forestry Curricula at the Duke School of Fores	trv
Summer Forestry Field Work (Prerequisite to fourth year con	•
Plane Surveying	4
Forest Surveying	5
Forest Mensuration	4
	_
	13
Fourth Year Hours Cred	lit 1 Sem.
Dendrology; Forest Pathology 3	3
Anatomy of Wood; Sampling Methods	3
Forest Soils: Silvics	3
Economics of Forestry 3	-
Harvesting and Processing Forest Products	4
Electives 3	2
15	15
10	

Fifth Year General Forestry Curriculum

	Hours Credit	
	1st Sem.	2nd Sem.
Forest Entomology	3	
Silviculture	3	
Applied Silviculture		
Forest Protection		
Forest Management		
Thesis research and electives	3	9
Soils and Silviculture Spring Trip	•	ĭ
Forest Valuation		3
Management Plans		2
· · · · · · · · · · · · · · · · · · ·	_	
	15	15

Forest Products Curriculum

	Hours Credit	
	1st Sem.	2nd Sem.
Seasoning and Preservation	3	
Silviculture	3	
Forest Management		
Advanced Forest Utilization	3	
Thesis research and electives	3	6
Forest Products Entomology		3
Properties of Wood		3
Industrial Engineering		3
	15	15

PRE-LAW CURRICULUM

ADVISER: ASSISTANT PROFESSOR SHAY

The following curriculum is recommended for students intending to enter a law school.

		urs
First Year		edit 2nd
	sem.	sem.
Biology	or 4 3 or 3 e 1 0 ics 3	4 3 1 - 3
of Kengion Ita, Ito Introduction to Kengion	4	2
	16	16
Second Year	10	20
Economics 20 Principles of Economics Health & Phys. Ed. 20 Physical Education Humanities 20 The Humanities Philosophy 11 Introduction to Logic Political Science 20 Comparative Government Political Science 21 Foreign Relations Psychology 20 General Psychology Elective	1	3 1 4 3 - 3*
	17	17
Third Year		
Economics32Business LawHistory24a, 24bPol. & Soc. History U.S. and IPolitical Science30Political Parties in the U.S.Political Science31American Constitutional Govt.Social Studies30Integrated Social StudiesSociology20Introductory SociologySociology21Modern Social Problems	3	3 3 - 3 4 - 3 -
	16	16

^{*} See catalogue statement on page 39 regarding foreign language requirements. Elective here listed must be used for the second year of a foreign language if such is required.

Fourth Year	Cı	ours edit 2nd
History	3	_
History	t -	3
History	_	2
Political Science 40Political Theory	. 3	_
Political Science 41International Politics	_	3
Religion 32 Teachings of Jesus, or		3**
Sociology 30 Criminology, or		
or Sociology 33 Social Institutions	. 3	_
Electives	6	6
	17	17

Recommended Major-Political Science

NOTE: The following courses are recommended as valuable electives for pre-law students: Mathematics 10, Introduction to Mathematical Analysis; Economics 23, Principles of Accounting.

** If the Religion requirement has been completed, 3 hours of elective may be substituted for this course.

PRE-MEDICAL CURRICULUM

ADVISER: DR. WILSON

The following course of study is outlined for those desiring to qualify for admission to medical schools.

The pre-medical course includes all of the subjects required for admission to medical schools which require a collegiate degree for admission, and fulfills the requirements of the college for the Batchelor of Science degree. The student is enrolled in the pre-medical curriculum.

The student should maintain a standard of not less than "B" in required courses and a grade point average of not less than 1.50 in all subjects in order to obtain the scholastic recommendation of the college for admission to a medical school.

correge for manifestori to a mearcar correct.		
		ours
		edit
First Year		2nd sem.
Chemistry 12 General Inorganic Chemistry		4
English 100 10h English Composition	2	3
English 10a, 10b. English Composition	. 9	3
Foreign Language 10Intermediate French or German* Health & Phys. Ed 10 Health, Phys. Ed. and Hygiene	3	
Mathematics 10Health, Phys. Ed. and Hygiene Mathematics 10Intro. to Math. Analysis, or	1	1
or Mathematics 11 Anal. Geometry and Calculus	3	3
Orientation	Õ	_
Religion 10a, 10bIntro. to English Bible, or	Ŭ	
or Religion 11a, 11b Introduction to Religion	9	2
of Kenglon Ita, IIb Introduction to Kenglon		
	16	16
Second Year	10	10
second rear		
Biology 18General Biology (Professional)	4	4
Chemistry 22Organic Chemistry	4	4
Health & Phys. Ed 20Physical Education	1	1
Humanities 20The Humanities	4	4
Psychology 20General Psychology	3	_
Electives	_	4
	_	_
	16	17
Third Year		
Biology 45 Vert. Histology & Microtechnique	: 4	_
Biology 31 Vertebrate Embryology	-	4
Chemistry 20Qualitative Analysis	4	_
Chemistry 20 Qualitative Analysis Chemistry 21 Quantitative Analysis	_	4
Physics 20General College Physics	4	4
Social Studies 30Integrated Social Studies	4	4
o de la companya de	_	
	16	16

^{*} A few medical schools require both French and German.

Hour Cred 1st 2 Fourth Year sem. sr	it 2nd
Biology 48Comparative Vertebrate Anatomy 5	_
Biology	
or Biology 42 Parasitology History 24a, 24b, .Pol. & Soc. History of U.S. and Pa. 3	4
History 24a, 24b. Pol. & Soc. History of U.S. and Pa. 3	3
Religion 32 Teachings of Jesus, or 2	
or Philosophy 31 Philosophy of Religion or	3
or Philosophy 31 Philosophy of Religion or	10
<u> </u>	_
17 1	17

PRE-DENTAL CURRICULUM

ADVISER: DR. WILSON

The course of study for Pre-Dental students meets the requirements for admission to all dental schools and fulfills the requirements of the college for the Bachelor of Science degree.

The course of study for four-year Pre-Dental students is the same as that for Pre-Medical students outlined on pages 50-51.

For those students wishing to apply for admission to a dental school upon completion of two years of undergraduate study, a special course of study is available. This two-year curriculum meets the minimum requirements of most dental schools.

Two Year Pre-Dental Curriculum

THE TOTAL THE DUTING CHILDREN		
		urs edit
		2nd
First Year		sem.
Biology	4	4
Chemistry 12General Inorganic Chemistry	4	4
English 10a, 10b. English Composition	3	4 3 1 3
Health & Phys. Ed 10 Health, Phys. Ed. and Hygiene	i	ĭ
Treating Tinys. Ed 10 Italian, Thys. Ed. and Trygiche		
Foreign Language 10Intermediate French or German		3
Mathematics 10Introduction to Math. Analysis.	3	3
Orientation	0	
		_
	18	18
	10	10
Second Year		
Chemistry 22Organic Chemistry	А	4
Chemistry		
Health & Phys. Ed 20Physical Education	1	1 4
Humanities 20The Humanities	4	4
Physics 20General College Physics	4	4
Psychology 20 General Psychology	3	_
Religion 10a, 10b. Intro. to English Bible, or		
Religion Iva, Ivo. Initio. to English Bible, or		0
or Religion 11a, 11b. Introduction to Religion	2	2 3
Elective	. –	3
	18	18

PRE-VETERINARY CURRICULUM

ADVISER: DR. WILSON

The need of each applicant is considered individually. The course will include the subjects prescribed or recommended by the professional school which the candidate expects to enter. The course of study for pre-veterinary students is the same as that for pre-medical students outlined on pages 50-51. One of the elective courses should be Biology 38, Zoology.

MEDICAL TECHNOLOGY CURRICULUM

ADVISER: DR. WILSON

Admission

Each applicant for admission to this program should secure approval by the School for Medical Technologists for the status of pre-registered students, to be admitted on the successful completion of the academic part of the curriculum at the college. The School for Medical Technologists shall be the final judge of a student's qualifications to pursue its curriculum.

Curriculum

The first three years will be spent at Lebanon Valley College in pursuit of the following program of study which include all the general requirements for graduation and certain courses especially suitable as preparation for the study of medical technology.

	Hou: Cred		
	lst 2 m. s		
	4	4	
	3	3	
Health & Phys. Ed 10Health, Phys. Ed., and Hygiene Mathematics 10Intro. to Math. Analysis	1 3	1 3	
Orientation	0	-	
or Religion 11a, 11b Introduction to Religion	<u> </u>	2	
1	6	16	
Second Year			
Biology 21 Microbiology Biology 32 Animal Physiology Chemistry 12 General Inorganic Humanities 20 The Humanities Health & Phys. Ed. 20 Physical Education Electives	- 4 4 1 3	- 4 4 1 3	
1	.6	16	
Third Year			
Chemistry 22 Organic Chemistry History 24a, 24b Pol. & Soc. History of U.S. and Pa. Psychology 20 General Psychology Religion 32 Teachings of Jesus, or or Philosophy 31 Philosophy of Religion Social Studies 30 Integrated Social Studies Electives 1 or 3	3 2 or 4	3 4	
1	7	17	

Following the completion of this curriculum the student will spend twelve (12) months at the Harrisburg Hospital School for Medical Technologists, or another approved school, in pursuit of its regular curriculum as prescribed by The American Society of Clinical Pathologists. On the successful completion of both phases of the curriculum the student will be awarded the degree of Bachelor of Science in Medical Technology by Lebanon Valley College.

NURSING

ADVISER: DR. WILSON

The five-year Nursing Plan offers to young women intending to enter the field of nursing an opportunity to obtain a liberal arts education in connection with their nurses' education.

Lebanon Valley College has an affiliation with the Harrisburg Hospital School of Nursing for a five-year curriculum in nursing. Students may enter other schools of nursing by mutual agreement.

Curriculum

The first two years will be spent at Lebanon Valley College in pursuit of the following program of study.

	Hours
	Credit
	1st 2nd
That I car	em. sem.
Biology	4 4
English 10a, 10b. English Composition	3 3
Foreign Language 10 Intermediate French, German, or	
Spanish	3 3
Health & Phys. Ed 10Health, Phys. Ed., and Hygiene	ĭĭ
Music 90h History of Music on Floring	
Music 30b History of Music, or Elective	
Orientation	
Psychology 20General Psychology	
Sociology 20Introductory Sociology	3 - 3
Sociology 21 Modern Social Problems	- 3
•	
j	17 17
Second Year	
Scond Teal	
Chemistry 12 General Inorganic Chemistry	4 4
Health & Phys. Ed 20Physical Education	
History 24a, 24b. Pol. & Soc. Hist. of U.S. & Pa	1 1 3
Humanities 20The Humanities	
Religion 10a, 10b. Introduction to English Bible, or	
	0 0
or Religion 11a, 11b Introduction to Religion	
Elective	3 3
-	
	17 17

The next three years will be spent at the School of Nursing in pursuit of the regular curriculum. At the end of these five years the student who has successfully completed both phases of the curriculum will be awarded the degree of Bachelor of Science in Nursing by Lebanon Valley College and the diploma in nursing by the School of Nursing.

NURSING EDUCATION

Lebanon Valley College and Wilkes College have entered into a cooperative program whereby nurses working in the vicinity of Annville and Lebanon may earn a degree in Nursing Education from Wilkes College by taking their academic credits on the campus at Lebanon Valley College and their professional credits at Wilkes College, either in extension at the hospital or in residence at Wilkes-Barre.

The usual residence requirements for a degree in Nursing Education may be satisfied by taking one-half the work on the campus at Lebanon Valley College and the other one-half at Wilkes College.

TEACHING

Advisers: Dr. McKlveen and Dr. Ebersole

Certification requirements in the various states make it imperative that prospective teachers begin planning their work during the freshman year in college. The planning should take into consideration requirements in professional education and requirements in academic subject matter.

A. Requirements in Professional Courses for Certification in Pennsylvania

- Professional courses designed to meet Elementary Certification requirements.
 - The provisional college certificate may be issued to an applicant who has completed an approved four-year college curriculum in the elementary field including courses in education distributed as follows:
 - a. Introduction to Education 3 sem. hrs.

 - c. Thirty semester hours of approved courses in the field of elementary education including three hours each in Teaching of Music, Teaching of Art, and Health and Safety Education, and six to twelve semester hours of elementary student teaching. See curriculum outline on page 42.
- 2. Professional courses designed to meet Secondary Certification requirements.

The provisional college certificate may be issued to an applicant who has completed an approved four-year college curriculum including courses in education distributed as follows:

- c. Student Teaching 6 sem. hrs.

Educational Measurements

History and Philosophy of Education Principles of Guidance Organization and Administration Visual and Sensory Techniques Principles and Techniques of Secondary School Teaching Special Methods

B. Requirements in Academic Subject Matter, Secondary Field

- 1. Academic subjects will be written on the college certificate on the completion of eighteen semester hours of approved credit in each field:
 - 1. English
 - 2. Mathematics
 - 3. Any foreign language
 - 4. Geography
 - 5. History
 - 6. Social Studies:
 - a. Nine semester hours in history
 - b. Nine semester hours in social science, including not less than three semester hours each in sociology, economics, and political science.

7. Science:

- a. Biological Science—a minimum of six semester hours each, in botany and zoology, and six semester hours in either field or in courses definitely related to the biological sciences.
- b. Physical Science—a minimum of six semester hours each, in physics and chemistry, and six semester hours in either field or in courses definitely related to the physical sciences.
- c. General Science:
 - General science will be written on a college certificate on the completion of eighteen hours in any or all of the sciences.
 - (2) Certification for any of the specialized sciences is considered a valid certificate for teaching general science.
- 2. For all college provisional certificates a basic course in the History of United States and Pennsylvania is required.

PRE-THEOLOGICAL

ADVISERS: DR. RICHIE AND DR. SPARKS

The following curriculum is suggested for students planning	g to
enter the Christian ministry: Ho Cre	urs dit
	2nd
English 10a, 10b English Composition 3 Greek 1 Elementary Greek 3 Health & Phys. Ed. 10 Health, Phys. Ed. and Hygiene 1 Orientation 0 Philosophy 10 Introduction to Philosophy 3 Philosophy 11 Introduction to Logic Religion 10a, 10b Introduction to English Bible 2 Science: Biology 12 General Biology, or or Chemistry 12 General Inorganic Chemistry 4	3 3 1 - - 3 2
10	
Second Year	16
Second Feat Second Feat Second Feat Second Feat Second Feat Seat Seat	2 3 4 - 1 - 2 5
Third Year	17
Greek 30 Gospel according to Luke 3 History 24a, 24b Pol. & Soc. History of U.S. & Pa. 3 Philosophy 35a Modern Philosophy 3 Philosophy 35b Recent and Contemporary Philos. Religion 31 The Christian Church — Religion 32 Teachings of Jesus 2 Social Studies 30 Integrated Social Studies 4 Electives 2 17	3 3 2 - 4 2 - 17
Fourth Year	-
Greek 40 Readings from Acts and Gen. Epis. 3 Philosophy 30 Ethics 3 Philosophy 31 Philosophy of Religion - Religion 42 History of Religion - Electives 9	3 - 3 2 7
15	15

Students are advised to elect such courses in philosophy, history, science, political science, sociology, English, economics, and education as will give a thorough basic preparation for the advanced studies offered by the theological seminaries.

Students who plan to enter United Theological Seminary must have twelve or more hours credit in college Greek if they wish to elect Greek

in the Seminary.

Courses of Study by Divisions and Departments

Course Numbering System

Courses are numbered as follows: 1-19 indicates courses offered at the freshman level; 20-29 indicates courses offered at the sophomore level; 30-39 indicates courses offered at the junior level; 40-49 indicates courses offered at the senior level; 101-132 indicates courses in

applied music.

If the year is not indicated after a course, it is understood that the course is offered every year. Courses that continue throughout the year are listed in two ways. If either semester may be taken as a separate unit, without the other semester, the course will be listed as a and b. For example, a student may take English 21b even though he has not had English 21a and does not expect to take it. But if no letter is indicated with the course number, a student may not enter the course at mid-year.

Course Credit

Semester hours of credit, class hours per week, and laboratory hours per week are indicated by three numbers immediately following the course title, i.e., Biology 12a-12b "4:3:2 per semester" means four semester hours of credit, three classroom hours per week, and two laboratory hours per week each semester.

Courses of Study by Divisions

Divisional Organization

In order to provide integrated courses, cutting as they do across departmental lines, and to attain greater efficiency in administration, divisional organization has been initiated. Departments of study which fall within related areas of learning are organized into divisions, each with a director. Three divisions have been thus organized, and further extension of the system is contemplated.

- The Science Division comprises the Departments of Biology, Chemistry, Mathematics, Physics and Psychology. Associate Professor Neidig, Director.
- II. The Humanities Division comprises the Departments of English, French, German, Greek, Latin, Spanish, and Philosophy. Professor Struble, Director.
- III. The Social Studies Division comprises the Departments of History and Political Science, and Sociology. Assistant Professor Shay, Director.

Each course in integrated studies is administered by the appropriate division and differs from departmental courses in that it is not confined to one branch of knowledge, but incorporates subject matter from various departments within the division. By this means the student is enabled to coordinate his knowledge, one branch with another, the various branches with his chosen specialty and with the problems of living in a complex environment.

Statement of Aims

In harmony with a widespread trend among colleges, Lebanon Valley College is currently engaged in evaluating and revising its program of studies. The key word for an understanding of this trend is integration—the subject matter of education so organized and so presented that the student is constantly aware of the interrelatedness of all knowledge. The ideal of integrated studies is to construct for the student a broad highway over which he may travel in his pilgrimage toward his goal-a single avenue rather than the many little parallel paths over which students have formerly traveled under the departmentalized system of education. For obvious practical and administrative reasons, however, that ideal has not yet been attained in any college. Lebanon Valley College is neither ready, on the one hand, to abolish departments, nor, on the other hand, to offer a single course that will embrace all knowledge. But we have attempted to organize the fundamental knowledge of a liberal education into three main courses: one embracing the sciences, one arts and letters, and a third social studies. Plans to interrelate these three in terms of teaching techniques are still in the process of formulation.

The program of integrated studies, as offered at Lebanon Valley College, is designed: to give the student an adequate conception of the nature of the physical universe in which he lives; to awaken in the student an intelligent interest in personal, family, social, and civic problems; to present in an orderly fashion various rival views of life in the belief that the student, once aware of their differences. may intelligently shape his own attitudes; to provide the student with an enhanced appreciation of the highest reaches of the human spirit as found in literature, art, and music; to prepare the student to live with himself and with others. Integration will not indeed provide ready-made answers to all problems, but will give the student a better understanding of the problems, and an increased awareness of the historical backgrounds that brought them into being. Behind the plan of integrated studies is the fundamental premise that students will go into the world not only to follow chosen professions, but also as human beings, confronted with the wide variety of choices in thinking and action which modern living entails.

It should be explicit at this point that Lebanon Valley College does not oppose specialization. For the student who has chosen his profession, integrated courses will provide the foundation on which specialization may be built. In addition, by showing how his chosen subject fits into the larger pattern, integration will make this specialization more meaningful and therefore more effective. For the student who is uncertain about his plans for the future, integrated studies will provide opportunity to explore wide areas of knowledge and experience, and will aid him in discovering his own aptitudes and interests. These courses should better equip students to assume their responsibilities as members of their local communities and as citizens of a democracy. To achieve this four courses are offered.

INTEGRATED STUDIES Science Division

10. Integrated Sciences.
4:3:2 per semester.

Mr. Wilson

A study of the fundamental aspects of measurement—time, space, mass, and energy, and the modern concepts of structure, property, behavior, and energy of living and non-living matter.

For students who plan to major in fields other than science. Laboratory

fee, \$10.00 per semester.

Humanities Division

20. Humanities. Man's Quest for Values as Recorded in the Literature of the Western World. Mr. Struble, Mr. Ehrhart, Mrs. Faber, Mr. Keller, Mr. Bradley, Mrs. Bowman 4:4:0 per semester. Required of all sophomores.

triled study will be made of simifferent material for

A detailed study will be made of significant material from the ancient and modern literatures of continental Europe, and from English and

American literature. The aim will be to trace the developing mind of man and the growth of his sense of aesthetic and ethical values. Attempts will be made, throughout the course, to show how developments in literature are paralleled by similar developments in art and music. To this end free use will be made of picture exhibits, slides, motion pictures, and phonograph records. One aim of the course will be to provide the student with genuinely aesthetic experiences.

Social Studies Division

30. Integrated Social Studies. Mr. Shay, Miss Brumbaugh, Mr. Fehr 4:4:0 per semester. Required of all college juniors.

This course is designed to provide the student with an understanding of the origins and operation of contemporary society. It will offer training helpful in making thoughtful appraisals of social situations, and it will integrate subject matter from the fields of history, economics, political science, and sociology by a study of the historical development and current functioning of institutions in these areas. Materials used will include library references, visual aids, and field trips.

32. Contemporary World Affairs.

Mr. Fehr

2:2:0. Second semester.

A study of current developments in the field of public affairs, literature, science, religion, music, drama, art. Instruction in procedures useful in evaluation of material received through various media of communication, such as newspapers, radio, TV, filmstrips, recordings, and specialized publications. Attention is given to broad domestic and international problems facing the United States.

Courses of Study by Departments

BIOLOGY

PROFESSORS WILSON AND LIGHT ASSISTANT PROFESSOR BOLLINGER

The work outlined in the following courses in biology is intended to develop an appreciation of man's relation to his universe, to acquaint students with those fundamental facts necessary for the proper interpretation of the phenomena manifested by the living things with which they are surrounded, and to lay a broad foundation for specialization in professional courses in biology.

The courses are designed to prepare students for the work in medical schools, schools for medical technologists, hospital schools for training of nurses, for graduate work in colleges and universities, for teaching the biological sciences in high schools, and for assistant-ships in university and experiment station laboratories in the departments of agriculture and the United States Biological Survey.

Major: Biology 18 and sixteen additional hours in courses of higher number.

Minor: Biology 18 and ten additional hours in courses of higher number.

12a-12b. General Biology (Cultural). 4:3:2 per semester.

Mr. Bollinger

Designed primarily for students who do not intend to major in the sciences. This course stresses the general aspects of the biological sciences. It can, however, serve as a foundation for the more advanced courses.

Laboratory fee, \$10.00 per semester. Breakage deposit, \$2.00.

18a-18b. General Biology (Professional).

Mr. Wilson

4:2:4 per semester.

Representative forms of plant life are studied the first semester and representative forms of animal life the second semester. Structure, and biological laws and principles are stressed.

Laboratory fee, \$10.00 per semester. Breakage deposit, \$2.00.

21. Microbiology.

Mr. Light

4:2:4. First semester.

A study of bacteria, molds, yeasts, richettsias, and viruses, including laboratory technique in sterilization and in methods of cultivating, isolating. and staining bacteria.

Required of those preparing for medical technology. Laboratory fee, \$10.00. Breakage deposit, \$2.00.

22. Genetics.

4:3:2. Second semester. Offered 1958-1959.

Mr. Light

This course deals with the mechanism and laws of heredity and variation, and their practical applications.

Laboratory fee, \$10.00. Breakage deposit, \$2.00.

23. Entomology.

Mr. Light

4:2:4. First semester. Offered 1958-1959.

This course presents the student with the various orders of insects, their characteristics and life histories, and includes a study of their economic importance. Field trips and a collection of insects are supplementary to the classroom work.

Laboratory fee, \$10.00. Breakage deposit, \$2.00.

28a-28b. Botany.

Mr. Bollinger

4:2:4 per semester. Offered 1958-1959.

The course provides a general knowledge of the plant kingdom. One or more types of each of the classes of algae, fungae, liverworts, mosses, ferns, and seed plants are studied.

Special attention is given to the phylogeny and ontogeny of the several groups, and constant comparisons are made of those structures indicating relationships. The principles of classification are taught by the identification of species of plants represented in the local fall and spring flora. These studies are conducted in the field so that the plants are seen as dynamic forces adapted to their environment.

Laboratory fee, \$10.00 per semester. Breakage deposit, \$2.00.

31. Vertebrate Embryology.

Mr. Wilson

4:2:4. Second semester. Offered 1959-1960.

A survey of the principles of development, with laboratory work on the frog, the chick, and the pig.

Laboratory fee, \$10.00. Breakage deposit, \$2.00.

32. Animal Physiology. 4:2:4. Second semester. Mr. Light

This course presents the basic concepts of physiology, with special reference to man.

Laboratory fee, \$10.00. Breakage deposit, \$2.00.

33. Introduction to Forestry.

Mr. Bollinger

4:2:4. Second semester. Offered 1959-1960.

In this course the student is taught to identify the common trees and shrubs. Special attention is given to their ecological importance. Forest products such as fruits, wood, paper, resins, and the distribution of trees in the United States are studied. A collection of seeds and leaves of the various species studied is required.

Laboratory fee, \$10.00. Breakage deposit, \$2.00.

34. Plant Physiology.

Mr. Bollinger

4:2:4. First semester. Offered 1959-1960

This course acquaints the student with the various functions of parts of plants. It includes lectures and experimental work on the processes of

photosynthesis, nutrition, respiration, growth, the role of hormones, digestion, absorption, etc.

Laboratory fee, \$10.00. Breakage deposit, \$2.00.

38a-38b. Zoology.

Mr. Light

4:2:4 per semester. Offered 1959-1960.

This course acquaints the student with the structure, life history, and behavior of representatives of each phylum of animals. In the study of types, structure, function, and adaptation are given equal emphasis. The principles of phylogeny and ontogeny are considered.

The laboratory and class work are supplemented by field studies including observations of habits, ecological conditions, and the use of keys

for identification and classification.

Laboratory fee, \$10.00 per semester. Breakage deposit, \$2.00.

42. Parasitology.

Mr. Wilson

3:2:2. Second semester. Offered 1958-1959.

Human and animal parasites are studied to illustrate the phenomenon of parasites and their importance in the understanding of many of the problems of human populations, conservation, and animal disease.

Laboratory fee, \$10.00. Breakage deposit, \$2.00.

44. Biological Problems.

Staff

Credit hours and time adjusted to the problem assigned. Laboratory work with conferences.

Limited to students majoring in biology who have made a distinguished record. It consists in working out problems assigned to them involving a practical application of various methods of technique, originality of method and interpretation, and the development of the spirit of research. A weekly conference and report on the progress of the work are required, and a detailed report including complete records of the work done must be presented before semester examinations.

Laboratory fee, \$10.00 per semester. Breakage deposit, \$2.00.

45. Vertebrate Histology and Microtechnique.

Mr. Wilson

This course deals with the cells, tissues, and organ systems of the vertebrate body, with special reference to the mammal. Modern micro-technical procedures are included in the course.

Laboratory fee, \$10.00. Breakage deposit, \$2.00.

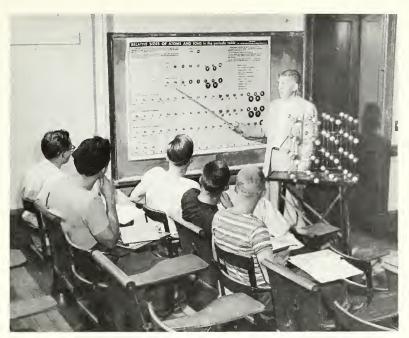
48. Comparative Vertebrate Anatomy.

Mr. Wilson

5:3:4. First semester. Offered 1958-1959.

The anatomy of the chordates is studied from a comparative viewpoint emphasizing the changes leading toward mammalian structure. The laboratory work consists mainly of the dissection of the dogfish and the cat, but pertinent demonstrations from bony fish, amphibians, reptiles, and birds are used to illustrate important variations in structure.

Laboratory fee, \$10.00. Breakage deposit, \$2.00.



SMALL CLASSROOM SESSIONS



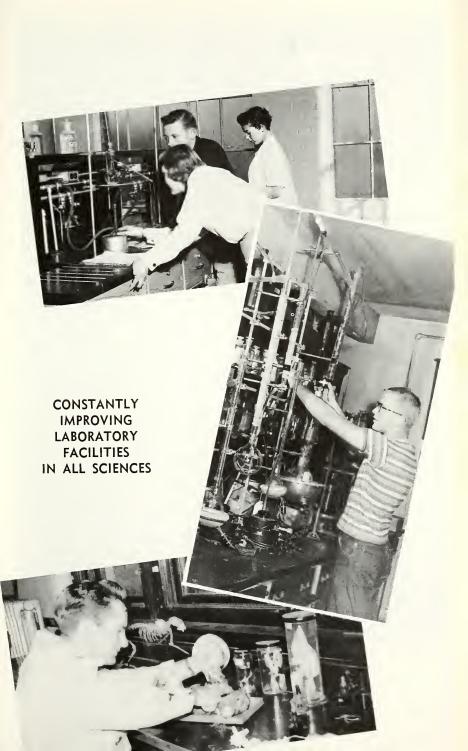
PRACTICE TEACHING OPPORTUNITIES



MODERN LIBRARY FACILITIES



LANGUAGE AND MUSIC LISTENING TABLES





OPPORTUNITIES FOR WORSHIP

49a-49b. Materials and Techniques for the Biology Teacher.

2:2:0 per semester. Offered 1959-1960.

Mr. Light

The first semester presents methods of obtaining, preparing, and preserving all kinds of biological materials. Various types of tests and devices used in teaching, sources of equipment, lists of books and periodicals useful to science students and teachers, and the making of charts and models are also included.

The second semester covers the fundamentals of taxidermy, the preparation of skeletons, photography and lantern-slide making.

Laboratory fee, \$4.00 per semester. Breakage deposit, \$2.00.

CHEMISTRY

Associate Professor Neidig Assistant Professors Kline and Neithamer

Students majoring in chemistry are rigorously schooled in the techniques and principles of modern chemistry. Coupled with a liberal arts education, such training prepares the student for a successful life both as a citizen and a scientist. The department provides students interested in the teaching profession an opportunity to study chemistry and the various techniques of teaching science. Adequate training is provided for students interested in industrial work or advanced study in chemistry.

Juniors and seniors may participate in the departmental honors program if they have demonstrated a high scholastic ability and proficiency in both experimental and theoretical chemistry. To be recommended for departmental honors, a student is required: (1) to submit a thesis based on extensive laboratory investigation of an original problem; (2) to take a comprehensive examination, and (3) to defend the thesis before an appropriate examining committee.

For outline of complete Pre-Medical curriculum, see pages 50-51.

For outline of course leading to the degree of B.S. in Chemistry, see page 40.

Major: Chemistry 12, 20, 21, 22, six additional hours, departmental comprehensive examination.

Minor: Chemistry 12 and ten additional hours with the consent of the Chairman of the Department of Chemistry.

B.S. in Chemistry: Chemistry 12, 20, 21, 22, 40, 44, nine additional hours, departmental comprehensive examination.

12. General Inorganic Chemistry. Mr. Kline, Mr. Neithamer 4:3:3 per semester.

A systematic study of fundamental principles and of the sources, properties, and uses of the important elements and compounds.

Laboratory fee, \$12.00 per semester. Breakage deposit, \$10.00 per semester.

20. Qualitative Inorganic Analysis.

Mr. Kline

4:2:8. First semester.

The course includes a study of the methods for systematically separating and identifying all of the common metals and acid radicals.

Prerequisite: Chemistry 12. Laboratory fee, \$12.00. Breakage deposit,

\$10.00.

21. Quantitative Inorganic Analysis.

Mr. Kline

4:2:8. Second semester.

A coverage of the fundamentals of gravimetric, volumetric and colorimetric analysis. The presentation of the theory of quantitative analytical procedures.

Prerequisite: Chemistry 20. Laboratory fee, \$12.00. Breakage deposit,

\$10.00.

22. Organic Chemistry.

Mr. Neidig

4:3:4 per semester.

A study of the preparation, chemical behavior and industrial use of aliphatic and aromatic compounds.

Prerequisite: Chemistry 12. Laboratory fee, \$12.00 per semester. Breakage

deposit, \$10.00 per semester.

30. Advanced Quantitative Analysis.

Mr. Neithamer

3:2:4. First semester.

The study of the methods employed for the sampling and analysis of industrially important materials. The techniques involved include polarography, chromatography, spectrophotometry, polarimetry, spectrography, and potientiometry.

Prerequisite: Chemistry 21. Laboratory fee, \$12.00. Breakage deposit,

\$10.00.

31. Qualitative Organic Analysis. 3:1:8. Second semester.

Mr. Neidig

A course in the principles and methods of organic analysis. The laboratory work includes the identification of organic compounds, the separation of mixtures and the interpretation of laboratory data.

Prerequisite: Chemistry 22. Laboratory fee, \$12.00. Breakage deposit,

\$10.00.

34. Advanced Inorganic Chemistry.

Mr. Neithamer

3:3:0. Second semester.

A study of the elements based upon the periodic table including a presentation of modern concepts of atomic and molecular structure.

Prerequisite: Chemistry 21.

35a-35b. Laboratory Techniques.

Staff

2:1:4 per semester. Offered 1959-1960.

A course designed to introduce the student to advanced laboratory methods by the preparation and analysis of inorganic and organic compounds. Prerequisite: Chemistry 21 and 22. Laboratory fee, \$16.00 per semester.

Breakage deposit, \$10.00 per semester.

40. Physical Chemistry. 4:3:4 per semester.

Mr. Neithamer

A course in the rigorous approach to theoretical chemistry emphasizing

the physico-chemical methods in the laboratory.

Prerequisites: Chemistry 21 and 22, Physics 20, and Mathematics 11. Laboratory fee, \$12.00 per semester. Breakage deposit, \$10.00 per semester.

41. Advanced Organic Chemistry. 3:2:4. First semester.

Mr. Neidig

A study of the preparation and reactions of multi-functional, heterocyclic and alicyclic compounds including a fundamental approach to reaction mechanisms.

Prerequisite: Chemistry 22. Laboratory fee, \$12.00. Breakage deposit, \$10.00.

43a-43b. Physical Bio-Chemistry.

Mr. Neidig

3:3:0 per semester.

A course in the physical and organic aspects of living systems. Prerequisite: Chemistry 22.

44a-44b. Special Problems.

Staff

2:1:4 per semester. A maximum of eight semester hours credit may be earned in this course.

Intensive library and laboratory study of topics of special interest to advanced students in the major areas of chemistry.

Prerequisite: Chemistry 21 and 22, and the consent of the Chairman of the Department. Laboratory fee, \$16.00 per semester. Breakage deposit, \$10.00 per semester.

ECONOMICS AND BUSINESS ADMINISTRATION

ASSOCIATE PROFESSOR RILEY

Assistant Professors Tom and Egli

The department aims to give students a thorough training in the essential principles and fundamentals of business and economics. At the same time it offers sufficient electives to provide students preparing for a business career, government civil service, the teaching profession, law schools or graduate schools, with a general cultural education.

In order to receive departmental honors, a student is required to: (a) apply for honors by the end of the sophomore year and do preliminary work for one year; (b) be admitted, upon basis of acceptable scholarship, to full status in the honors program by the end of the junior year; enroll in the Economics Seminar and devote both semesters of the senior year to internship, experimentation, research, reading, and/or writing; (c) take a comprehensive examination; (d) appear before an examining committee comprised of the departmental

staff and a faculty representative of the department in which the student has taken a minor.

For an outline of the suggested course in Economics and Business administration see page 41.

Major: Economics 20, 23, eighteen additional hours in economics as approved by the adviser, and departmental comprehensive examination. (These additional hours should include Economics 35, 36, 40.2, 48.)

Economics 20 is a prerequisite for all courses in economics of a higher number except 23 and 32.

Minor: Economics 20 and twelve additional hours in economics with the consent of the Chairman of the Department of Economics and Business Administration.

ECONOMICS

10. Economic Geography.

Mr. Tom

3:3:0. First semester.

Problems studied include: the geographical distribution, the significance and consequences of uneven production, and solutions to the surplus and deficit problem of economic resources. Attention is given to the political, social, and cultural aspects of world geography, but with emphasis on the economic aspects. Interrelationships between climate, soil, rainfall, and vegetable resources are discussed.

11. Introduction to American Business and Industry. Mr. Tom 3:3:0. Second semester.

A survey of the development of the American economic system as a whole, the nature of the various leading industries—agricultural and non-agricultural, consumer goods and producer goods, and the relationship between these industries and the broader aspects of our national economic life.

20. Principles of Economics.

Mr. Riley or Mr. Tom

3:3:0 per semester.

An introductory course in economic principles: consumption, production, banking and monetary theories and policies, governmental activities and fiscal policies, price system and allocation of resources, price levels and business fluctuation, theory of employment and income, and international economics.

Prerequisite for courses of a higher number within the department, except 23 and 32.

23. Principles of Accounting.

Mr. Riley

4:3:2 per semester.

Accounting principles and their application in service, trading, and manufacturing businesses operating as single proprietorships, partnerships, and corporations. Topics studied include: the accounting cycle—journalizing.

posting, worksheet, financial statements, adjusting, closing; basic partnership problems—formation, distribution of profits, dissolution; corporation and manufacturing accounting; basic problems of depreciation, depletion, valuation; introduction to analysis, interpretation, and use of financial statements.

Accounting, the language of business, provides a tool to implement work in other fields of business administration.

30. Intermediate Accounting.

Mr. Riley

3:3:0. First semester. Offered 1958-1959

Intensively covers valuation accounting relating to working capital items—cash, temporary investments, receivables, inventories, current liabilities; noncurrent items—investments, plant and equipment, intangible assets and deferred charges, and long-term liabilities; and corporate capital. Includes nature of income, cost, and expense; statement of source and application of funds; and statement preparation and analysis. Attention is given to relevant official pronouncements in accounting. CPA examination accounting theory questions are utilized.

Prerequisite: Economics 23.

31. Advanced Accounting.

Mr. Riley

3:3:0. Second semester. Offered 1958-1959.

Accounting for joint ventures; special sales procedures—installment, consignment, agency and branch; parent and subsidiary accounting—consolidations and mergers; fiduciary and budgetary accounting—statement of affairs, receivership, estates and trusts, governmental accounting; foreign exchange; insurance; actuarial science and applications. Attention is given to relevant official pronouncements in accounting. CPA examination accounting problems are utilized.

Prerequisite: Economics 30.

32. Business Law.

Mr. Egli

3:3:0 per semester. Offered 1958-1959.

Elementary principles of law generally related to the field of business including contracts, agency, sales, bailments, insurance, and negotiable instruments.

34. Retailing and Sales Management.

Mr. Tom

3:3:0. First semester. Offered 1958-1959.

As a branch of applied economics, a course in the application of economic theory in retailing and the methods of retail administration in organizing, purchasing, pricing, selling, planning, financing, and controlling. To bridge the gap between the understanding and the application of retailing principles, students are required to prepare and discuss a number of cases pertaining to some specific areas of retailing.

Prerequisite: Economics 35 or consent of instructor.

35. Marketing.

Mr. Tom

3:3:0. Second semester. Offered 1959-1960.

As a branch of applied economics, this course deals with (1) the application of economic theory in the distribution of economic goods on the manufacturers' and wholesalers' level; (2) the methods of analysis on the

product, the consumer, and the company, and (3) the administrative decisions on product planning, distribution channels, promotional activities, sales management, and price policy. To bridge the gap between the understanding and the application of marketing principles, students are required to prepare and discuss a number of cases pertaining to some specific areas of marketing.

36. Money and Banking.

Mr. Riley or Mr. Tom

3:3:0. First semester. Offered 1957-1958.

Nature and functions of money and credit, credit instruments and the money market, development and role of commercial banking and central banking, and structure and functions of the Federal Reserve System. Monetary and banking theory, policy, and practice. Influence on prices, level of income and employment, and economic stability and progress.

37. Public Finance.

Mr. Riley or Mr. Tom

3:3:0. Second semester. Offered 1957-1958.

Revenues and expenditures and economic functioning of the Federal, State, and Local governments; principles of taxation—shifting, incidence, and burden; influence on incentives, income distribution, and resource allocation; economic and social aspects of public spending; budgetary control and debt management; fiscal policy and economic stability.

Prerequisite: Economics 36 or consent of instructor.

38. International Economics.

Mr. Tom

3:3:0. Second semester. Offered 1958-1959.

A study of theories of trade; capital movement; mechanism for attaining equilibrium; economic policies such as tariff, quota, monetary standards and exchange, state trading, cartel, and other economic agreements; the International Monetary Fund and the International Bank for Reconstruction and Development.

42. Income Tax Accounting.

Mr. Riley

3:3:0. First semester. Offered 1959-1960.

An analysis of the Federal Income Tax Law and its applications to individuals, partnerships, fiduciaries, and corporations; case problems; preparation of returns.

Prerequisite: Economics 23, or consent of instructor.

43. Cost Accounting.

Mr. Riley

3:3:0. Second semester. Offered 1959-1960.

Industrial accounting from the viewpoint of material, labor, and overhead costs; the analysis of actual costs for control purposes and for determination of unit product costs; assembling and presentation of cost data; selected problems.

Prerequisite: Economics 23.

44. Corporation Finance.

Mr. Riley

3:3:0. First semester. Offered 1958-1959

A study of organizing a business, financing permanent and working capital needs, managing income and surplus, expanding through internal growth and combination, recapitalization and reorganization. Forms of

business organization; charter and by-laws; directors, officers, and stock-holders; stocks and bonds; dividend policy; concentration and anti-trust legislation.

45. Investments.

Mr. Riley

3:3:0. Second semester. Offered 1958-1959.

Development and role of investment and its relation to other economic, legal, and social institutions. Investment principles, media, machinery, policy, and management are discussed. Financial statement analysis stressed. Prerequisite: Economics 44 or consent of instructor.

48. Labor Problems.

Mr. Riley

3:3:0. First semester. Offered 1959-1960.

Analysis of the American labor movement; theories, history, structure, and functions of unionism; individual and collective bargaining policies and practices; labor legislation; grievances; arbitration.

49. Personnel Administration and Industrial Management.

3:3:0. Second semester. Offered 1959-1960.

Mr. Riley

Principles of scientific management: planning, organizing, staffing, directing and coordinating, and controlling. Personnel policies and practices—recruitment, selection, testing, placement, training, merit rating, job evaluation, wage and salary administration, health and safety, personal and group relations, employee benefits and services, time and motion study, work simplification, labor turnover and morale, efficiency records and incentives, standards, and personnel research.

Prerequisite: Economics 48 or consent of instructor.

40.1. History of Economic Thought. Mr. Riley or Mr. Tom 3:3:0. First semester. Offered 1959-1960.

The evolution of economic thought through the principal schools from Mercantilism to the present. Attention will be given to the analysis of the various theories of value, wages, interest, rent, profit, price level, business cycles, and employment, and to the influences of earlier economic ideas upon current thinking and policy-making.

40.2. Economic Analysis.

Mr. Riley or Mr. Tom

3:3:0. First semester.

The basic economic problem in Western societies is the optimum allocation and full employment of relatively scarce resources for maximum human satisfaction among competing ends. The nature of different economic theories and the application of these theories to the analysis and solutions of economic problems. Micro-economics and macro-economics in a closed economy.

40.3. Seminar and Special Problems. Mr. Riley or Mr. Tom 3:3:0. Hours to be arranged. Offered 1958-1959.

Independent study and research under the direction and supervision of the department staff in one of the following areas: accounting, economics, or business administration.

Open to majors and minors who have evidenced suitable scholarship within the department. Required of all honors candidates.

DRAWING

10. Engineering Drawing. 3:3:0. Second semester.

Mr. Koth

Use of drawing instruments, lettering, sketching, orthographic projection, perspective drawing, working drawings, tracing and blue printing.

EDUCATION

PROFESSOR MCKLVEEN; ASSOCIATE PROFESSOR EBERSOLE ASSISTANT PROFESSOR BOWMAN, MR. BATCHELOR

The aim of the Education Department is to develop teachers who appreciate the value of the teaching profession. Students are encouraged to accept the responsibilities and obligations of the profession.

The department presents techniques of teaching as well as the principles of education.

Courses are provided to comply with state certification in the elementary and secondary fields of the public schools.

For a statement of requirements for those planning to enter the teaching profession, see pages 55-56.

Basic Education Courses

20. Introduction to Education.

Mr. McKlveen

3:3:0. First semester.

An introduction to the field of education through the study of the

An introduction to the field of education through the study of the American educational system, the place of the school in society, the training and function of the teacher.

Required for elementary and secondary certification.

Educational Psychology (Psychology 23) Required for elementary and secondary. See page 108.

30. Educational Measurements.

Mr. Ebersole

3:3:0. First semester.

A study of the principles of validity and reliability, appraisal and construction of test items and consideration of the uses of test results.

Recommended elective in elementary and secondary fields.

Prerequisite: Psychology 20. Laboratory fee, One dollar.

45. Visual and Sensory Techniques.

Mr. McKlveen

3:3:0. Second semester.

Psychological bases for sensory aids; study and appraisal of various aids; use of apparatus; sources of equipment and supplies.

Recommended elective in elementary and secondary fields. Open only to juniors and seniors.

Laboratory fee, Four dollars.

Elementary Education

12. Professional Orientation and Elementary School Curriculum.

3:3:0. Second semester.

Mr. Ebersole

A study of curriculum development in elementary education in relation to aims, content, school organization, controversial issues, and trends throughout the history of education. It includes constitutional and statutory aspects of school law and the legal status of the teacher.

21. Introduction to Music.

Mrs. Neithamer

3:3:0. First semester.

Fundamentals of music, movement to music, study of child voice, materials and methods for the different grades, and a survey of the literature used in the public schools.

22. Teaching of Music.

Mrs. Neithamer

3:3:0. Second semester.

A continuation of the course in Introduction to Music with emphasis on the teaching of music in the elementary grades.

23. Teaching of Natural Science.

Mr. Ebersole

3:3:0. First semester.

A survey of the science content material and the methods of teaching science in the elementary grades. An interpretation of a child's science experiences and the development of his scientific concepts.

24. Exploring Art.

Mr. Batchelor

3:3:0. First semester.

The fundamental principles and techniques of art and their application to the needs of children in the elementary grades.

Laboratory fee: \$1.50.

25. Games and Activities.

Miss Bowman

1:2:0. First semester.

A study of the physical development of the child and of the games and activities appropriate to the various elementary grades. Preparation of lesson plans, outlines, and other teaching aids for use in classroom, gymnasium, and playground.

26. Exhibitions and Demonstrations.

Miss Bowman

2:2:0. Second semester.

The planning of demonstrations, exhibitions, circuses, festivals, water shows, variety shows, field days, May Days, holiday programs, sports carnivals, and pageants for the elementary grades.

31. Teaching of Arithmetic.

Mr. Ebersole

3:3:0. First semester.

The historical development of mathematics, the results of educational research, and methods of teaching. Practice in the use of child psychology in the development of functional arithmetic, diagnostic methods, and remedial instruction.

32. Teaching of Art.

3:3:0. Second semester.

Mr. Batchelor

A course in the understanding of the child's approach to art and his changing needs for artistic expression showing the parallel in creative and mental development. It includes methods used for different age levels and classroom situations, the development of work units integrating art with other subject matter areas, sources of art materials, their selection and evaluation. Lesson plans are arranged in accordance with the natural development of the child.

Laboratory fee: \$1.50.

33. Teaching of Social Studies.

Mr. Ebersole

3:3:0. Second semester.

A study of the principles underlying the use of social studies in the elementary school, and desirable methods of teaching.

40. Student Teaching.

Mr. Ebersole

Nine semester hours credit. Second semester.

Each student must spend a minimum of 270 clock hours of actual teaching under approved supervision, including the necessary observation. The forenoon must be kept free from other classes each day.

Open to seniors only. Laboratory fee: \$40.00.

41a-41b. Teaching of Reading and Language Arts. Miss Faust 2:2:0 per semester.

The principles, problems, materials, and techniques involved in teaching reading, speaking, listening, and writing in the elementary schools.

43. Health and Safety Education.

Miss Bowman

3:3:0. Second semester.

Instruction in basic health facts and safety procedures in everyday life; sources, evaluation, and use of materials.

Secondary Education

31. History and Philosophy of Education. 3:3:0. First semester.

Mr. McKlveen

A presentation and interpretation of the three major philosophies: idealism, realism, and pragmatism, as they apply to the student, the teacher, and the administrator.

The aims and theories of educational leaders as well as the contents and organization of educational systems and practices are analyzed.

Recommended as an elective in Education.

40. Student Teaching.

Mr. McKlveen

Six semester hours credit. Either semester.

This course fulfills the Pennsylvania certification requirement.

The minimum in student teaching is based on not less than one hundred eighty clock hours of actual teaching under approved super-

vision, including the necessary observation, participation and conference. Seven conference hours held on campus are also part of the program.

The program consists of twelve weeks of teaching and observing in the public schools. Students must arrange their schedules to have three con-

secutive hours free every day.

Open to seniors only except by permission of the Head of the Department. Students having an average less than C during their first three years in college will not be admitted.

Laboratory fee, \$40.00.

41. Principles of Guidance Organization and Administration.

3:3:0. Second semester.

Mr. Ebersole

The student is acquainted with the fundamental principles underlying the organization and administration of guidance programs.

Laboratory fee, One dollar.

47. Principles and Techniques of Secondary School Teaching.

3:3:0. Second semester.

Mr. McKlveen

A study of principles, practices and methods including their significance to secondary school teaching.

49. Special Methods.

Mr. McKlveen

3:3:0. Second semester.

The course covers the various approaches that may be employed in teaching. Techniques of teaching are demonstrated, classroom observations are made in the public schools, and successful high school teachers are invited to the class to share their teaching experiences.

Open only to seniors.

Summer Student Teaching Program.

Six hours credit. Six weeks of student teaching in the Derry Township Public Schools, Hershey, Pennsylvania.

For information concerning the Summer Student Teaching Program contact the Head of the Education Department.

ENGLISH

Professor Struble; Assistant Professors Keller, Faber, Bowman and Bradley

The purpose of the Department of English is to afford students a vital contact with the literature of our language, and to assist them to write and speak effectively.

Major: In addition to the required courses in freshman English (English 10a-10b) and Humanities 20, English 21a, 30a-30b, 31, 32, 35, 49, and two hours of electives.

Minor: In addition to the required courses in freshman English (English 10a-10b) and Humanities 20, English 21a and 31.

01. Remedial English.

0:2:0 per semester. Not offered 1958-1959.

An intensive review of the fundamentals of English grammar, punctuation, and basic sentence structure.

10a-10b. English Composition. Mr. Keller, Mrs. Faber,
3:3:0 per semester. Mrs. Bowman, and Mr. Bradley

A study of the principles of grammar, logic, rhetoric, and mechanics which enable men to communicate effectively.

11a-11b. Word Study.

Mr. Struble

1:1:0 per semester.

This course has a two-fold purpose: (1) to give the student some insight into linguistic processes, particularly as pertains to the growth of the English vocabulary, and (2) to increase the range of the student's vocabulary, in order that he may have greater mastery over his own native tongue. Problems of pronunciation and spelling go hand in hand with vocabulary building.

Humanities 20. The Humanities: Man's Quest for Values as Recorded in the Literature of the Western World.

See page 60 Mr. Struble, Mr. Ehrhart, Mrs. Faber, 4:4:0 per semester. Mr. Bradley, Mr. Keller, and Mrs. Bowman

21a-21b. American Literature.

Mr. Struble

3:3:0 per semester.

First semester: a survey of American literature from the beginnings to the Civil War.

Second semester: a survey of American literature from the Civil War to the present day.

22. Public Speaking.

Mr. Bradley

2:2:0. Each semester.

Basic principles of public speaking with practical training in diction and platform presence.

23. Advanced Composition.

Mr. Struble

2:2:0. First semester.

Principles and techniques of the short story, drama, and novel for students interested in creative writing. Extensive practice in the field of the student's special interest.

24. Contemporary American Literature.

Mrs. Bowman

2:2:0. Second semester. Offered 1959-1960.

A study of American thought as it is expressed in the literature produced in America since World War I.

30a-30b. Shakespeare.

3:3:0 per semester.

Mrs. Faber

A survey of English drama from its beginnings to the time of Shakespeare; a study of Shakespeare's history plays and their place in the Elizabethan world, and an analysis of Shakespearean comedy.

A study of Shakespeare's tragedies, problem comedies, and romantic comedies.

31. History of the English Language.

Mr. Struble

3:3:0. First semester.

Historical study of English sounds, inflections, and vocabulary. Standards of correctness; current usage.

32. Chaucer.

Mr. Struble

2:2:0. Second semester.

Intended to give the student a reasonable familiarity with Chaucer; to provide a detailed picture of mediaeval life, culture, and thought, and to develop skill in the reading of earlier English.

33. Literature of the Victorian Period.

Mrs. Faber

2:2:0. Second s. mester. Offered 1958-1959.

A survey of the major English poets and prose writers from 1830 to 1900.

35. Poetry of the Romantic Movement.

Mr. Keller

2:2:0. First semester.

A study of the principal poets of the early nineteenth century: Wordsworth, Coleridge, Byron, Shelley, and Keats.

37. Contemporary Drama.

Mrs. Faber

2:2:0. First semester. Offered 1958-1959.

A survey of Continental, British, and American drama since 1890.

38. The Novel.

Mr. Keller

2:2:0. Second semester. Offered 1959-1960.

A study of the development of the novel in England from Richardson to Joyce.

40. Eighteenth Century Literature.

Mr. Keller

2:2:0. Second semester. Offered 1958-1959.

A survey of the principal English authors from Dryden to Blake.

49. Seminar in English.

Mr. Keller and Staff

3:3:0. Second semester.

Intensive review of the student's earlier work in English; systematic coverage of the gaps in the student's knowledge; synthesis of the whole.

The final examination in this course will constitute the comprehensive examination for the department.

Required of all English majors in their senior year; elective for English minors.

FOREIGN LANGUAGES

PROFESSORS STONECIPHER AND RICHIE
ASSISTANT PROFESSOR BUTLER, INSTRUCTOR FIELDS

The immediate aim of this department is to assist the student to acquire a working knowledge of the language or languages which he chooses to study. The ultimate aim is to foster, through the study of foreign literatures, a broader and more sympathetic understanding of the life and thought of other peoples.

Major: The student may elect a major in one language, as indicated below, or a departmental major. The departmental major shall consist of at least eighteen hours, above the beginner's level, in one language and at least twelve hours in a second language.

Minor: See listings under the separate languages below.

FRENCH

Major: French 10, 20, 30 and 40 or 41.

Minor: French 10, 20, and six additional hours of advanced work.

Those preparing to teach French should take French 10, 20, and six additional hours of advanced work.

1. Elementary French. 3:3:0 per semester.

Miss Butler

A beginning course in French. Its aim is to enable the student to write simple French sentences, to carry on a conversation in easy French, and to read French of ordinary difficulty.

10. Immediate French. 3:3:0 per semester.

Miss Butler

This is a continuation and extension of French 1, and includes further drill in the principles of grammar, practice in conversation, composition, and dictation, and more extensive reading.

Prerequisite: French 1 or two years of high school French.

20. French Literature of the Sixteenth and Seventeenth Centuries.

3:3:0 per semester. Offered 1958-1959.

Miss Butler

A survey of the literary history of the Renaissance and of the Classic periods in France. Explication de texte.

30. French Literature of the Eighteenth and Nineteenth Centuries.

3:3:0 per semester. Offered 1959-1960. Miss Butler

A study of the outstanding works of the Age of Enlightenment and of the Romantic, Realist, and Naturalist Schools of French literature. Explication de texte.

40. The French Novel.

3:3:0 per semester. Offered 1960-1961.

Miss Butler

A study of the development of this *genre* in France, special attention being given to the later nineteenth century and contemporary novels. *Explication de texte*.

41. French Drama

Miss Butler

3:3:0 per semester. Offered 1961-1962.

A study of the evolution of the drama in France, with extensive reading of plays of the seventeenth, eighteenth, and nineteenth centuries. Explication de texte.

GERMAN

Major: German 10 and eighteen additional hours.

Minor: German 10 and twelve additional hours.

1. Elementary German.

Mr. Stonecipher

3:3:0 per semester.

A beginning course in German. A study of the forms, syntax, and vocabulary of the language; reading of simple German and exercises in pronunciation and conversation.

10. Intermediate German.

Mr. Stonecipher

3:3:0 per semester.

A further study of the language through selected readings, especially the short story; additional study of grammar, written and oral composition. Attention is also given to the historical and cultural background of the German people.

Prerequisite: German 1 or two years of high school German.

11. Scientific German.

Mr. Stonecipher

3:3:0. Second semester.

A course to familiarize the student with the style and vocabulary of German scientific writing. Articles dealing with the various sciences are read for the purpose of gaining facility in reading and accuracy of interpretation.

May be taken in lieu of second semester of German 10.

22. Lessing and Schiller.

Mr. Stonecipher

3:3:0 per semester. Offered on demand.

Introduction to the classical period of German Literature.

30. The German Drama.

Mr. Stonecipher

3:3:0 per semester. Offered on demand.

Theory and development of the German drama with special emphasis on the nineteenth century.

40. The German Novel and Short Story.

Mr. Stonecipher

3:3:0 per semester. Offered on demand.

Theory and development of the novel and short story with special emphasis on the nineteenth century.

41. Goethe.

Mr. Stonecipher

3:3:0 per semester.

A study of Goethe's life, of his lyrics, ballads, and prose.

GREEK

Major: Greek 1, 10 and twelve additional hours.

Minor: Greek 1, 10 and six additional hours.

1. Elementary Greek.

Mr. Richie

3:3:0 per semester.

A beginning course in Greek. A study of forms and syntax, with easy prose composition. Selections from Xenophon's *Anabasis*.

10. Intermediate Greek.

Mr. Richie

3:3:0 per semester. Offered 1958–1959.

Xenophon: Selections previously unread. Selected readings from the Gospel according to St. John.

Prerequisite: Greek 1.

30. The Gospel According to St. Luke and Selected Readings.

3:3:0 per semester. Offered 1959-1960. Mr. Richie

Prerequisite: Greek 1 and 10.

40. Readings from the Book of Acts and the General Epistles.

3:3:0 per semester. Offered 1958-1959. Mr. Richie

Prerequisite: Greek 1 and 10.

LATIN

Note: Courses listed below will be given when there is sufficient demand.

10. Introduction to College Latin.

Mr. Stonecipher

3:3:0 per semester.

For those who have had two years of preparation. Reading of high school grade, syntax, and composition.

11. Freshman Latin.

Mr. Stonecipher

3:3:0 per semester.

The reading of Sallust's Catiline, Cicero's De Senectute or De Amicitia, and selections from Pliny's Letters. Study of syntax from text and grammar; Roman life and institutions; graded exercises in prose composition.

20. Readings from Livy, Horace, and Catullus. Mr. Stonecipher 3:3:0 per semester.

Study of syntax, style, and the history of Latin literature. Latin 11 prerequisite.

31. Vergil.

3:3:0. Second semester.

Mr. Stonecipher

Readings from Books VII-XII of the Aeneid and other works of Vergil. Latin 20 prerequisite.

SPANISH

Major: Spanish 10, 20, 30, and 40.

Minor: Spanish 10, 20, and six additional hours of advanced work.

1. Elementary Spanish.

Miss Butler

3:3:0 per semester.

A beginning course in Spanish. The study includes the writing of simple Spanish sentences, carrying on conversation in easy Spanish, and reading Spanish of ordinary difficulty.

10. Intermediate Spanish.

Mrs. Fields

3:3:0 per semester.

A continuation and extension of Spanish 1 including further drill in the principles of grammar, practice in conversation, composition, and dictation, and extensive reading.

Prerequisite: Spanish 1 or two years of high school Spanish.

20. Spanish Literature of the Nineteenth Century. Mrs. Fields 3:3:0 per semester. Offered 1958-1959.

Survey of Spanish literature from the Middle Ages to the present. Intensive reading of the literature of the nineteenth century. Composition and conversation.

30. Spanish Literature of the Nineteenth and Twentieth Centuries.

3:3:0 per semester. Offered 1960-1961.

Mrs. Fields

Reading of the works of the writers of the Generacion del '98 and of the twentieth century. Composition and conversation.

40. Spanish Literature of the Sixteenth and Seventeenth Centuries.

3:3:0 per semester. Offered 1959-1960.

Mrs. Fields

Reading of outstanding authors of the sixteenth and seventeenth centuries, with emphasis upon Cervantes, Lope de Vega, and Calderon. Composition and conversation.

GEOGRAPHY

Associate Professor Ebersole

10a-10b. World Geography. 3:3:0 per semester.

Mr. Ebersole

A basic course in geography to develop a knowledge and an appreciation of the worldwide physical factors in man's environment and of his adjustment to them. The course includes a study of the motions of the earth, land forms, bodies of water, soil, climate, vegetation, with special emphasis on man's political, economic, and social responses to them.

GEOLOGY

PROFESSOR LIGHT

20a-20b. Structural and Historical Geology. 2:2:0 per semester. Offered 1958-1959. Mr. Light

The first semester, structural geology, acquaints the student with the forces and dynamic agencies by which the earth has been formed and evolved into its present condition.

The second semester, historical geology, deals with the probable location of land and sea areas of each of the various geologic periods, and the development of the plants and animals which lived during these periods as identified by their fossil remains.

Laboratory fee, \$5.00 per semester.

GENERAL EDUCATION

See Integrated Studies, page 60.

GERMAN

See Foreign Languages, page 79.

GREEK

See Foreign Languages, page 80.

HEALTH AND PHYSICAL EDUCATION

Assistant Professors Marquette, Bowman, Linta

The aims of this department are: (1) to encourage attitudes and habits of good total health; (2) to develop the student's physical capacities; (3) to provide activities which will enrich his leisure throughout life.

In addition to the family physician's report, the college requires a medical examination of all entering students during Freshman Week. It is strongly recommended that all entering students also undergo a thorough visual examination.

All students must pass skill and knowledge tests in team and individual sports before the physical education requirement is completed. The Physical Fitness Test is taken three times during the year.

Students are required to wear the regulation gymnasium outfit, which may be purchased at the college bookstore.

10. Health, Hygiene, and Physical Education (Men) (Women). 1:2:0 per semester.

Health and hygiene include instruction in biological needs, personal cleanliness and grooming, health conservation, effects of narcotics and alcohol.

(Men) The physical education activities include: for the first semester, touch football, soccer, volleyball, handball, squash, badminton, table tennis, and basketball; for the second semester, basketball, handball, table tennis, squash, badminton, softball, golf, trampoline, and weight-lifting. The Physical Fitness Test is taken three times during the year.

(Women) The physical education activities include: for the first semester, field hockey, archery, volleyball, stunts and tumbling, corrective postural exercises; for the second semester, basketball, softball, tennis, horse-

back riding, and folk and American square dancing.

11. Health, Hygiene, and Corrective and Adaptive Physical Education (Men) (Women).

1:2:0 per semester.

Special activities as prescribed by a physician for students with physical handicaps or deficiencies.

Not open to students qualified for Health, Hygiene, and Physical Education 10.

20. Physical Education (Men) (Women).

1:2:0 per semester.

(Men) Advanced instruction, practice, and testing: for the first semester, in touch football, soccer, volleyball, handball, squash, table tennis, badminton, and basketball; for the second semester, in basketball, handball, squash, badminton, softball, tennis, table tennis, golf, archery. The Physical Fitness Test is taken three times during the year.

(Women) First semester: Fundamental skills and practice in golf, archery, volleyball; conditioning exercises. Second semester: Advanced skills and practice in basketball and softball. Fundamental skills and practice in individual sport activities: tennis, riding, shuffleboard, badminton, bowling, squash, table tennis; interpretive dancing.

21. Corrective and Adaptive Physical Education (Men) (Women). 1:2:0 per semester.

Special activities, as prescribed by a physician, for students with physical handicaps or deficiencies.

Not open to students qualified for Health and Physical Education 20.

HISTORY AND POLITICAL SCIENCE

Assistant Professors Shay, Toole, and Fehr

The aim of the Department of History and Political Science is to aid the student in acquiring such knowledge in the field of social studies as will serve as a background for an objective study of mankind's activities. It is hoped that such study will assist the student to arrive at opinions only after examining and evaluating evidence. It is believed that such training will help to promote good citizenship.

The Department also provides broad training for those who plan to teach in the public schools or who seek government positions. Provision is also made for those who intend to pursue graduate work in the area of either history or political science.

Majors are offered in (1) history, (2) political science.

Students majoring in history may participate in the departmental honors programs when they fulfill the following requirements: (1) demonstrate in their academic work the caliber of scholarship required to undertake extensive research projects; (2) apply and receive permission for such participation from the departmental staff and from the Dean of the College no later than the end of the first semester of the student's junior year; (3) obtain departmental approval of a research topic; (4) prepare an essay on the subject selected for research under the guidance of a member of the departmental staff; (5) complete the writing of the essay by the end of the first semester of the senior year; (6) defend the essay in a manner to be determined by the departmntal staff and by the Dean of the College.

Upon fulfilling these requirements satisfactorily the student will be recommended for graduation with departmental honors.

HISTORY

Major: History 10, 24a-24b, 31, 32, eight additional semester hours of history, Integrated Social Studies 30, departmental comprehensive examination.

Minor: History 10, 24a-24b, four additional hours of history, Integrated Social Studies 30.

10. The History of Western Civilization. 3:3:0 per semester.

Mr. Toole

An introduction to the principal developments of mankind from early historical times to the present. Emphasis is placed upon the history of Western Civilization in its political, social, and cultural achievements.

20. Europe from the Renaissance to the Congress of Vienna.

3:3:0. Second semester. Offered 1960-1961.

A study of the political, economic, cultural, and religious changes that occurred in the Western World from the thirteenth to the early nineteenth century. Special attention is given to the artistic developments of the Renaissance, to the Wars of Religion, to the French Revolution, and to the Napoleonic era.

Political and Social History of the United States and Pennsylvania.

Mr. Toole

3:3:0. First semester.

A general course in American and Pennsylvania History from the time of independence to the present. Emphasis is placed on the role of Pennsylvania in national, political, and cultural developments. This course is open only to students in the Department of Music.

24a-24b. Political and Social History of the United States and Pennsylvania. Mr. Toole, Mr. Fehr

3:3:0 per semester.

A survey of American History from the earliest settlements to the present. Special attention is given to the history of the colony and the Commonwealth of Pennsylvania. This course fulfills the state teaching certification requirement for United States and Pennsylvania history.

27. Diplomatic History of the United States. Mr. Toole 3:3:0. Second semester. Offered 1959-1960.

A survey of the foreign relations of the United States since its inception as a nation. Emphasis is placed on the development of notable foreign policies and their effect on American life, the relation of the nation with specific areas, the influence of personalities in the field of diplomacy, the effect of domestic conditions upon foreign relations, and the current international position of the United States.

29a-29b. Economic History of the United States. Mr. Toole 2:2:0 per semester. Offered 1958-1959.

A study of the economic background of American History, including the growth of American agriculture and industrial interests, from colonial beginnings to their present day development.

31. Europe from 1815 to 1914.

Mr. Shay

3:3:0. First semester.

Nineteenth century Europe from the Congress of Vienna to the outbreak of World War I. Emphasis is placed on diplomatic relations, revolutionary and liberal movements, the new colonialism, and the social changes of the latter part of the nineteenth century.

32. Europe from 1914 to the Present.

Mr. Shay

3:3:0. Second semester.

A study of World Wars I and II emphasizing the causes of the world wars, the efforts to maintain the peace, the rise of dictatorships, the tension in international relations, and the post-war periods.

33. History of the Far East.

Mr. Shay

3:3:0. First semester. Offered 1958-1959.

A study of the social, political, economic, and cultural institutions of the Far East prior to 1500 and the subsequent changes growing out of contact with the Western World. Emphasis is placed upon the trends since 1500, the emergence of Japan from isolation and her development as a world power; the reformation and revolution in China, and her struggle for unity; the rise of nationalism in Southeastern Asia; and developments since the end of World War II.

34. History of Russia.

Mr. Shay

3:3:0. Second semester. Offered 1958-1959.

The history of Russia from ancient times to the present. Attention is given to the late seventeenth, eighteenth, and nineteenth centuries; to the Revolutions of 1905 and 1917, and to the period of communist control.

36. History of England and the British Empire. Mr. Shay 3:3:0 per semester. Offered 1959-1960.

A survey of the history of England and the Empire from earliest times to the present. All aspects of English life are covered.

37. The History of the Middle East.

Mr. Toole

2:2:0 per semester. Offered 1960-1961.

The development of the countries of the Middle East with emphasis on events of the nineteenth and twentieth centuries and their significance in world affairs. Attention is paid to the relations between Europe, the Americas, and the Middle East during the rise and decline of the Ottoman power, western imperialism in the Middle East, and the strategic and economic importance of the area in international affairs.

38. History of Latin America.

Mr. Toole

2:2:0 per semester. Offered 1959-1960.

A survey of the political and cultural development of the Latin American Republics. The period of independence, internal development, and relations with the United States are emphasized.

42a-42b. American Biography.

Mr. Toole

1:1:0 per semester.

A study of the achievements of American men and women who typify important social and political trends. For the year 1958-1959 the selections in the first semester will be made from the period since 1865; in the second semester they will be taken from the colonial period to the end of the Civil War.

43. History of Pennsylvania.

Mr. Toole

3:3:0. Second semester. Offered 1961-1962.

A study of the political and social history of Pennsylvania with special emphasis on the different types of settlers and on the contribution of the Commonwealth to the history of the nation.

44. Source Problems in American History.

Mr. Shav

2:2:0 per semester. Open only to History majors, except by special permission.

This course acquaints the student with the use of source materials and methods of historical research.

Methods of Teaching History. See Education 49, page 74.

Integrated Social Studies 30. See page 61.

POLITICAL SCIENCE

Major: Political Science 10a-10b, 20, 21, 30, 31, 32, 40, 41, Integrated Social Studies 30, departmental comprehensive examination.

Minor: Political Science 10a-10b, 20, 21, 32, three additional hours, Integrated Social Studies 30.

10a-10b. American Government and Politics.

3:3:0 per semester.

Mr. Fehr

A study of the structure and functions of the various branches of the federal government; the Constitution; federalism and its problems; civil rights; political parties and pressure groups; elections, and the increasing powers of the federal government. Attention is given to problems facing our government and to current world affairs.

20. Comparative Government.

Mr. Fehr

3:3:0. First semester.

A comparative study of the important governmental systems of the world, both democratic and authoritarian. Comparison and contrasts are made between unitary and federal forms. Special study is made of the governmental system in force in the Soviet Union.

Political Science 10a-10b is a prerequisite, or a corequisite.

21. Foreign Relations.

Mr. Fehr

3:3:0. Second semester.

A study of the development, structure, and functions of the United States diplomatic and consular service. Consideration is given to recruitment, training, and promotions in the Foreign Service. Emphasis is given to the problems faced by American diplomatic officials as revealed in contemporary international relations.

Political Science 10a-10b is a prerequisite, or a corequisite.

22. State and County Government.

Mr. Fehr

3:3:0. First semester. Offered 1959-1960.

This course deals with the structure and functions of state and county government. Emphasis is placed on federal-state-local relationships, on administrative organization and services, on the courts, and on legislative representation.

Political Science 10a-10b is a prerequisite, or a corequisite.

23. City Government.

Mr. Fehr

3:3:0. First semester. Offered 1960-1961.

This course deals with the rise of urbanization and the accompanying growth of municipal functions. Attention is paid to metropolitan areas, to the legal process and status of cities, to municipal relations with state and national government, to urban politics, and to the various forms of city government.

Political Science 10a-10b is a prerequisite, or a corequisite.

30. Political Parties in the United States.

Mr. Fehr

3:3:0. First semester. Offered 1958-1959.

A study of the history and origins of political parties, their organization, development, methods of operation, leaders, machines and bosses, campaigns and platforms.

Political Science 10a-10b is a prerequisite, or a corequisite.

31. American Constitutional Government.

3:3:0. Second semester. Offered 1958-1959.

Mr. Fehr

A study of the growth and development of the Constitution through the medium of judicial construction. Recent decisions illustrating its application to new conditions of the present age, and proposals for court modification, are given particular attention.

Political Science 10a-10b is a prerequisite, or a corequisite.

32. Contemporary World Affairs.

Mr. Fehr

2:2:0. Second Semester.

A study of current developments in the field of public affairs, literature, science, religion, music, drama, and art. Instruction is given in the use and evaluation of various communications media—the daily newspaper, the weekly news magazine, radio and TV, filmstrips, recordings, and specialized publications. Attention is given to broad domestic and international problems facing the United States.

33. Public Opinion.

Mr. Fehr

3:3:0. Second semester. Offered 1958-1959.

An analysis of the nature and sources of contemporary public opinion, with special attention to types of censorship and to modern propaganda devices.

Political Science 10a-10b is a prerequisite, or a corequisite.

40. Political Theory.

Mr. Fehr

3:3:0. First semester. Offered 1959-1960.

A survey of the different philosophies and theories of government, ancient and modern, with special reference to political philosophy since the sixteenth century.

Political Science 10a-10b is a prerequisite, or a corequisite.

41. International Politics.

Mr. Fehr

3:3:0. Second semester. Offered 1959-1960.

A course in the origin, forms, dynamics and prospects of the international political pattern, with emphasis on current developments and changing concepts in world politics.

Political Science 10a-10b is a prerequisite, or a corequisite.

Geography 10a-10b. See page 81.

Integrated Social Studies 30. See page 61.

HUMANITIES

See Integrated Studies, page 60.

LANGUAGES

See Foreign Languages, pages 78-81.

LATIN

See Foreign Languages, page 80.

MATHEMATICS

ASSOCIATE PROFESSOR BISSINGER, ASSISTANT PROFESSOR WAGNER

Courses are available for students interested in acquiring mathematical techniques for applied sciences as well as for students intending to prepare for graduate school. Students are encouraged to select courses suggested by their individual needs and abilities.

Plan of Study for Departmental Majors

For both the Bachelor of Arts and Bachelor of Science degrees the introductory course Physics 20, General College Physics, must be taken. For the Bachelor of Arts degree the minor must be in Physics or in a non-science department. For the Bachelor of Science degree the minor must be in biology or chemistry. In addition to the general requirement in foreign language shown on page 39, the student majoring in this department is urged to take sufficient French or German to permit the reading of mathematical works in these languages.

In the senior year a candidate for a degree will take three examinations:

- 1. The Graduate Record Advanced Mathematics Examination.
- 2. a. A comprehensive examination on basic courses.
 - b. An oral examination covering department course material and independent work done in the honors program.
- 3. The William Lowell Putnam Competitive Examination.

Honors Program

Students majoring in mathematics may participate in the departmental honors program and be graduated with honors when they have fulfilled the following requirements: (1) demonstrate in their academic work the caliber of scholarship required to undertake extensive research projects; (2) apply for and receive permission for such participation from the department chairman and from the Dean of the College, no later than the end of the first semester of the junior year; (3) obtain departmental approval of a research project; (4) prepare an essay on the subject selected for research under the guidance of a member of the departmental staff; (5) complete the writing of the essay by the end of the first semester of the senior year; (6) defend the solution of the project in a manner to be determined by the departmental staff and by the Dean of the College; (7) complete a takehome examination on problems requiring the use of reference material and foreign language translation.

Major: Mathematics 11, 22, 23, 30, and four additional one-semester courses.

Minor: Mathematics 11, 22, 23 in sequence, and six additional hours.

10. Introduction to Mathematical Analysis.

3:3:0 per semester.

A unified course involving training in concepts of arithmetic, algebra, trigonometry, and graphical analysis. The nature and significance of mathematics are stressed. Some statistics and some calculus are introduced. Allendeerfer and Oakley, *Principles of Mathematics*.

11. Calculus and Analytic Geometry.

Staff

Staff

3:3:0 per semester.

The fundamental ideas of plane analytical geometry are interwoven with those of differential and integral calculus. A thorough background in trigonometry is required. Thomas, Calculus and Analytic Geometry.

12. Elementary Statistics.

Staff

3:2:2. Either semester.

Mathematical methods are used to conclude probable results from observed data. Laboratory fee \$10.00.

22. Calculus.

Staff

3:3:0. First semester.

Vector velocity and acceleration in plane curvillinear motion; threedimensional analytic geometry; partial differentiation; multiple integration; infinite series. Thomas, Calculus and Analytic Geometry.

23. Ordinary Differential Equations.

Staff

3:3:0. Second semester.

Ordinary types of differential equations are studied by Laplace transformation, series, graphical and numerical methods. Fourier series and boundary value problems are introduced. Martin and Reissner, *Elementary Differential Equations*.

Prerequisite: Mathematics 22.

30. Applications of Advanced Calculus.

Mr. Bissinger

The student solves differential equations and thereby studies Legendre and Bessel functions, characteristic value problems, orthogonal functions, complex variables, and the calculus of residues. Some vector technique is taught. Hildebrand, Advanced Calculus for Engineers.

37. Mathematical Statistics.

Mr. Bissinger

3:2:2 per semester.

Calculus is used to develop basic statistical tools and notions. Generating functions, frequency distribution of one, two, or more variables, and various tests are considered. Laboratory fee \$10.00 per semester. Wilks, Mathematical Statistics.

Prerequisite: Mathematics 11.

40. Methods of Applied Mathematics.

Mr. Bissinger

3:3:0 per semester. Offered 1958-1959.

Use is made of matrices and determinants, the concept of linear vector spaces, and characteristic value. Formulation and solution of partial dif-

ferential equations are accompanied by a treatment of integral equations, difference equations, and Green's function. Hildebrand, Methods of Applied Mathematics.

47. Matrix Algebra.

Mr. Wagner

3:3:0. First semester.

Study is made of linear equations, linear dependence, vector spaces, operators, transformations, and matrices. Applications are made to geometry and physics. Wade, Algebra of Vectors and Matrices.

48. Modern Algebra.

Mr. Wagner

3:3:0. Second semester.

Integral domains, groups, rings, fields, and ideals are emphasized through an axiomatic approach with applications. Birkhoff and MacLane, Survey of Modern Algebra.

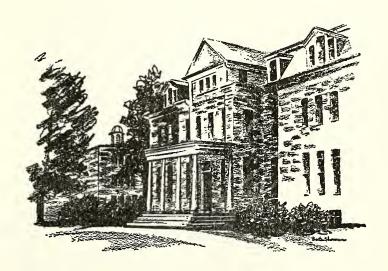
40.1. Mathematics Seminar.

Staff

1:1:0 or 2:2:0 per semester.

A study of modern higher mathematics. Special problems given on recent competitive examinations are presented and discussed. Part of the work may be done in French or German.

Open to departmental majors only.



MUSIC

Associate Professor Smith, Chairman; Professors Bender, Carmean;
Associate Professors Campbell, Crawford, Fairlamb, Malsh,
Stachow; Assistant Professors Lanese, Rovers, Thurmond;
Instructors Knisley, Neithamer, Reeve

THE aims of the Department of Music are to train artists, teachers and supervisors; to teach music historically and aesthetically as an element of liberal culture and to offer courses that give a thorough and practical understanding of theoretical subjects.

A maximum credit of eight semester hours in applied music may be counted toward a degree in all areas other than Music Education.

Major: See program on following page.

Attendance at faculty recitals and student campus recitals is compulsory. Faculty recitals are given at 8:30 p.m., and campus recitals at 4:00 p.m.

Minor: Twenty semester hours credit in Music courses including continuous private lessons on an instrument or in voice the entire four years. Fifteen of the twenty semester hours must be selected from the following courses: Sight Singing 10, 11, 20; Ear Training (Dictation) 12, 13, 22; Harmony 14, 15, 24, 39; additional Theory courses 21, 31, 40.1, 40.2; History of Music 30a, 30b; Music Literature 32; Conducting 35, 36, 45. The selection of courses must be approved by the Chairman of the Music Department.

MUSIC EDUCATION

For Training Supervisors and Teachers of Public School Music (B.S. with a major in Music Education)

This course has been approved by the Pennsylvania State Council of Education and the National Association of Schools of Music for the preparation of supervisors and teachers of music education.

The Music Education curriculum for teachers and supervisors requires two private lessons per week, one of which is included in the tuition charge. A charge is made for the second private lesson. For cost of private lessons see page 22.

All majors in Music Education are required to take private instruction on campus, if the Department offers instruction in the individual's principal performance medium.

Participation in music organizations may be required of all majors.

The Music Education curriculum:			urs dit
First Year 1st 2nd sem, sem			
Education	20Introduction to Education		_
	32Contemporary World Affairs†		2
English	10a, 10b. English Composition	3	3
Health & Phys. Ed	10 Health, Phys. Ed. & Hygiene	ì	Ĭ
	Orientation		_
Music	10Beginning Sight Singing	2	_
Music	11Intermediate Sight Singing	_	2
	12Beginning Ear Training		_
Music	13Intermediate Ear Training	_	2
Music	14Beginning Harmony	3	
	15Intermediate Harmony	_	3
Music	Applied Music*	3	3
		_	
	Second Year	17	16
	20The Humanities		4
	20General Psychology		-
	23 Educational Psychology		3
Music	20Advanced Sight Singing	2	_
	21Scoring for the Band		2
Music	22Advanced Ear Training	2	_
	23A Methods, Vocal: Grades 1-3	_	2
Music	23B Methods and Materials,		,
Music	Instrumental: Primary Grades	0	I
Music	24Chromatic Harmony	4	<u>-</u>
Music	Applied Music*		3
Widsic	Applied Music		_
	Third Year	16	16
History	23U.S. and Penna. History	3	_
Music 3	30a, 30b History of Music	3	3
	31Form and Analysis		-
Music	32Music Literature	_	2
Music	33AMethods, Vocal: Grades 4-6	2	_
	33B Methods, Instrumental: Grades 4-6		_
	34AMethods, Vocal: JrSr. High		2
	34BMethods, Instrumental: JrSr. High		1
Music	35Elementary Conducting	2	_
Music	36Intermediate Conducting	-	2
Music	39Keyboard Harmony	-	2
	30.1Advanced Eurhythmics	-	1
Music	Applied Music*	3	3
	Fourth Year	16	16
Education	45Visual & Sensory Techniques	_	3
Music	10a, 40b. Student Teaching	6	6
Music	45Advanced Conducting	2	_
Music	46Science of Sound	3	-
Music	Applied Music*	2	2
Music or College	Electives	3	4
-			
• C4-1		16	15

^{*} Study of voice, organ, piano, band and orchestral instruments, and music organizations.

[†] Sociology 20 may be substituted for this course.

DESCRIPTION OF MUSIC COURSES

I. Theory of Music

Sight Singing

10. Beginning Sight Singing.

Mr. Smith

2:3:0. First semester.

A beginning course in music reading. It is integrated with studies being simultaneously introduced and used in Dictation 12 and Harmony 14.

11. Intermediate Sight Singing.

Mr. Smith, Mr. Lanese

2:3:0. Second semester.

This course covers the study equivalent to any advanced reading material necessary for use in music education.

20. Advanced Sight Singing.

Mr. Lanese

2:2:0. First semester.

A continuation with exercises and instrumental and vocal literature of increasing difficulty, both tonal and rhythmic. Study and application of tempo, dynamic and interpretative markings.

Speed and accuracy are expected. New literature is constantly used, resulting in an extensive survey of music materials.

Dictation (Ear Training)

12. Beginning Ear Training. 2:3:0. First semester.

Mrs. Bender

A study of tone and rhythm including the writing of intervals, melodies, and chord progressions as dictated from the piano; integrated with Sight Singing and Harmony.

13. Intermediate Ear Training.

Mrs. Bender

2:2:0. Second semester.

A continuation of the study of tone, rhythm, and intervals with emphasis upon the development of harmonic dictation.

22. Advanced Ear Training. 2:2:0. First semester.

Mrs. Bender

A study of the more difficult tonal problems and complicated rhythms. Chromatic dictation correlated with chromatic harmony. The development of ability to recognize and write chord progressions, including modulation, and altered chords.

Harmony

14. Beginning Harmony.

Mr. Stachow

3:3:0. First semester.

A study of the rudiments of music including notation, scales, intervals, and triads; the connection of triads by harmonizing melodies and basses with fundamental triads; playing of simple cadences at the piano; analysis of phrases and periods.

15. Intermediate Harmony.

3:3:0. Second semester.

A study of inversions of triads, seventh and ninth chords, harmonizations of melodies and figured basses; analysis and composition of the smaller forms; modulation.

24. Chromatic Harmony.

Mr. Stachow

2:2:0. First semester.

The use of dominant and diminished sevenths as embellishments of and substitutes for diatonic harmony; harmonization of melodies and figured basses; analysis of two and three-part song forms; composition in two-part song form. Playing of more advanced cadences and modulations at the piano.

39. Keyboard Harmony.

Mrs. Bender

Mr. Stachow

2:2:0. Second semester.

Harmonization at the piano of melodies, both with four part harmony and accompaniment; transposition; modulation; improvisation.

Additional Theory Courses

21. Scoring for the Band.

Mr. Stachow

2:2:0. Second semester.

Study of instrumentation, devices, techniques, and mechanics of scoring transcriptions, arrangements and solos for concert band; special work in scoring for marching band. Laboratory analysis and demonstration of various instrumental colors and combinations. Emphasis is placed on creative scoring.

31. Form and Analysis.

Mr. Lanese

2:2:0. First semester.

A study of the structure of music including hymns and simple folk songs, two and three part song forms, variations, contrapuntal forms, rondo and sonata forms. Compositions in these forms are studied and analyzed for harmonic content and structure.

40.1 Counterpoint.

Mr. Lanese

2:2:0. First or second semester.

Elementary work in strict counterpoint (five species in two part and three part counterpoint).

40.2. Arranging and Scoring for the Modern Orchestra. Mr. Stachow 2:2:0. First or second semester.

Study of modern harmony, modulation, style analysis, special instrumental effects as applied to modern arranging. Laboratory analysis and demonstration of sectional and ensemble voicings.

40.3 Composition, Schillinger System.

Mr. Stachow

Private teaching.

A scientific system of music composition created by the late Joseph Schillinger, teacher of such accomplished professionals as George Gershwin, Ted Royal Dewar.

The major aims of the system are to: (1) generalize underlying principles regarding the behavior of tonal phenomena; (2) classify all the available

resources of our tonal system; (3) teach a comprehensive application of scientific method to all components of the tonal art, to problems of melody, rhythm, harmony, counterpoint, orchestration and to composition itself.

The system is best studied in the light of a traditional background and admission to course or private instruction is by special permission only.

II. Methods and Materials

23A. Methods and Materials, Vocal: First, Second and Third Grades.
2:2:0. Second semester. Mrs. Neithamer

A comprehensive study of the use of the child's singing voice in the primary grades, including the treatment of uncertain singers, acquaintance with the best collections of rote songs, and practice in choosing, memorizing, singing, and presenting a large number of these songs; methods of presenting rhythm through singing games and simple interpretative movements; beginnings of directed music appreciation; foundation studies for later technical developments. Comparative study of recognized Public School Music Series of books.

23B. Methods and Materials, Instrumental: First, Second and Third Grades. Mr. Thurmond.

1:1:0. Second semester.

Introduction to instrumental methods and materials; teaching of melody instruments; rudiments of instrumental pedagogy.

33A. Methods and Materials, Vocal: Fourth, Fifth and Sixth Grades.
2:2:0. First semester. Mrs. Neithamer

A study of the child's singing voice in the intermediate grades; attention is given to the formal or technical work of these grades with an evaluation of appropriate texts and recent approaches. Preparation of lesson plans, and observation are required. Music appreciation is continued.

33B. Methods and Materials, Instrumental: Fourth, Fifth and Sixth Grades.

Mr. Thurmond

1:1:0. First semester.

A study of methods and materials used in teaching band and orchestral instruments to children in these grades, with emphasis on a sound rhythmic approach. Both individual and class techniques are studied.

34A. Methods and Materials, Vocal: Junior and Senior High School.
2:2:0. Second semester. Mr. Smith

A study of adolescent tendencies of high school students. This course proposes to acquaint the student with organization and class content of materials to be used. Recent trends in teaching are studied.

34B. Methods and Materials, Instrumental: Junior and Senior High School. Mr. Thurmond

1:1:0. Second semester.

Intermediate and advanced instrumental teaching techniques; methods of organizing and directing school orchestras and bands.



ENGLE HALL, MUSIC DEPARTMENT



SOCIAL FUNCTIONS





BRINGING MUSIC TO CHILDREN



INFORMAL CLASSROOM ATMOSPHERE



CLUB ACTIVITIES, PARENTS' DAY, ATHLETIC EVENTS HELP TO FORM THE STUDENTS' EXTRA-CURRICULAR EXPERIENCE



43. Advanced Problems.

2:2:0. Second semester.

Mr. Thurmond

A study of the general and specific problems which confront the director of school orchestras, bands, and instrumental classes. Problems of general interest include: organization and management, stimulating and maintaining interest; selecting beginners; scheduling rehearsals and class lessons; financing and purchasing instruments, uniforms, and other equipment; marching band formations and drills; evaluating music materials; organizing festivals, contests, and public performances.

44. Methods in Piano Pedagogy.

Mrs. Bender

2:2:0. First semester.

A study of methods of teaching piano to children and adults. The course includes the song approach method, presentation of the fundamental principles of rhythm, sight reading, tone quality, form, technique, pedaling, transposition and the harmonization of simple melodies. Materials are examined and discussed.

49. Seminar in Advanced Instrumental Problems. Mr. Thurmond 3:3:0. Offered in summer session.

Use of the tape recorder, preparation of an extensive list of the most used musical terms, methods of raising money; analysis of the attitudes of teenagers toward studying music; establishment of an inventory for band uniforms; specifications for music rooms in new buildings; consultations with visiting music directors and school administrators; observation of nearby summer instrumental programs.

III. Student Teaching

40a-40b. Student Teaching.

Mr. Thurmond, Instrumental Mrs. Neithamer, Vocal

Student teaching in Music Education is done in the Annville-Cleona Joint and the Derry Township Consolidated Schools and includes vocal and instrumental work from elementary to senior high school.

A fee of \$20.00 per semester is charged.

6 hours credit per semester.

49. Advanced Instrumental Teaching. 3:3:0. Offered in summer session.

Mr. Thurmond

Actual experience with practical problems involved in the following activities: teaching advanced instrumental classes, conducting sectional rehearsals and full band rehearsals, organizing and developing an exploratory instrument class, training a young marching band, scheduling, preparing and presenting a public concert.

IV. Instrumental Courses

Class Instruction in Band and Orchestral Instruments

Practical courses in which students, in addition to being taught the fundamental principles underlying the playing of all band and or-

chestral instruments, learn to play on instruments of each group, viz., string, woodwind, brass, and percussion. Problems of class procedure in public schools are discussed; transposition of all instruments is taught and an extensive bibliography is prepared. Ensemble playing is an integral part of these courses.

Brass Instruments (Cornet, Trumpet, French Horn, Trombone, Baritone, Tuba)

16. Beginning Brass.

Mr. Smith

1:2:0. First semester.

A study of any two of the above instruments.

17. Intermediate Brass.

Mr. Smith

1:2:0. Second semester.

A study of the remainder of the above instruments.

Percussion Instruments (Snare Drum, Tympany, Bass Drum, etc.)

18. Beginning Percussion. 1/2:1:0. First semester.

Mr. Smith

A study of snare drum only.

48. Intermediate Percussion. 1/2:1:0. Second semester.

Mr. Smith

A study of the remainder of the above listed instruments.

Woodwind Instruments (Clarinet, Flute, Piccolo, Oboe, Saxophone, Bassoon)

25. Beginning Woodwind.

1:2:0. First semester.

Mr. Stachow

The study of the clarinet.

26. Intermediate Woodwind. 1:2:0. Second semester.

Mr. Stachow

A study of the remainder of the above listed instruments.

String Instruments (Violin, Viola, 'Cello, String Bass)

37. Beginning String.

Mr. Lanese

1:2:0. First semester.

A study of all of the above listed instruments.

38. Intermediate String.

Mr. Lanese

1:2:0. Second semester.

A continuation of the study of all of the above listed instruments.

Instrumental Seminar.

1/2:1:0 or 1:2:0. First or second semester.

Application of specific techniques to problems of class instruction.

	•		•	
41.1-41.2 Brass	Prer	equisite:	Brass 17.	Mr. Smith
41.3-41.4 Percus	sion Prer	equisite:	Percussion 48.	Mr. Smith
41.5-41.6 String	Prer	equisite:	String 38.	Mr. Lanese
41.7-41.8 Woods	wind Prer	equisite:	Woodwind 26.	Mr. Stachow

V. Music Organizations

Opportunities for individual performance in a group experience are provided by music organizations. Membership in the organizations is open on an audition basis to all students.

101a-101b. College Band.*

Mr. Thurmond

1:2:0, First semester. 11/2:3:0, Second semester.

Lebanon Valley College maintains a uniformed band which contributes to college life by playing at football games, presenting concerts during the year, and providing the musical accompaniment for the annual May Day pageant. Off campus activities include appearances in neighboring communities. Membership in the band is determined by an applicant's ability and by the needs of the band with respect to maintaining a well-balanced instrumentation.

102a-102b. Girls' Band.*

Mr. Thurmond

1/2:1:0 per semester.

Membership in this band is determined by the applicant's ability, and by the needs of the band with respect to maintaining a well-balanced instrumentation. The group presents a spring concert.

103a-103b. Symphony Orchestra.*

Mr. Lanese

11/2:3:0, First semester. 1:2:0, Second semester.

The Symphony Orchestra is an organization of symphonic proportions maintaining a high standard of performance. A professional interpretation of a wide range of standard orchestral literature is insisted upon.

104a-104b. Glee Club.*

Mr. Thurmond

1:2:0 per semester.

The Glee Club is a mixed chorus of selected voices. The personnel of the organization is limited to forty members. Choral literature of the highest type is studied intensively. In addition to on-campus programs and appearances in neighboring communities, the Glee Club makes an annual concert tour.

105a-105b. College Chorus.*

Mr. Rovers

½:1:0 per semester.

The Chorus provides an opportunity to study and participate in the presentation of choral literature of the Masters. It is open to all students who are interested in this type of musical performance and who have had some experience in singing.

^{*} Course may be repeated with credit.

106a-106b. Beginning Ensemble.*

1/2:1:0 per semester.

Mr. Thurmond

A training band and orchestra wherein students play secondary instruments and become acquainted with elementary band and orchestral literature. Opportunity is given for advanced conducting students to gain experience in conducting.

Instrumental Small Ensembles.*

1/2:1:0 per semester.

Open to the advanced player on an audition basis.

107a-107b	String Quartet.	Mr. Lanese
108a-108b	String Trio.	Mr. Lanese
109а-109Ь	Woodwind Quartet.	Mr. Stachow
110a-110b	Woodwind Quintet.	Mr. Stachow
111a-111b	Brass Ensemble.	Mr. Thurmond

VI. The History and Appreciation of Music

30a-30b. History of Music.

Mr. Fairlamb

3:3:0 per semester.

The first developments of music are treated briefly, and special emphasis is placed on the work of the contrapuntal schools and the development of the harmonic idea in composition including the rise of opera, oratorio, and instrumental music in the sonata form. The first semester covers the development of music through the period of Haydn and Mozart. Music of each period, style, and composer is studied. The second semester includes the musical styles, forms, and composers of the Romantic, Impressionistic, and Contemporary periods.

32. Music Literature.

Mrs. Neithamer

2:2:0. Second semester.

A study of music literature for elementary, secondary, and adult levels. Interpretation of, response to, and appreciation of music. Emphasis is placed on instrumental literature.

VII. Conducting

35. Elementary Conducting.

Mr. Lanese

2:2:0. First semester.

Principles of conducting and a study of the technique of the baton are presented. Each student conducts vocal and instrumental ensembles made up of the class personnel.

36. Intermediate Conducting.

Mr. Lanese

2:2:0. Second semester.

A detailed and comprehensive study of the factors involved in the interpretation of choral and instrumental music.

^{*} Course may be repeated with credit.

45. Advanced Conducting.

2:2:0. First semester.

Mr. Thurmond

In addition to conducting from full score, each student conducts in rehearsal the various concert organizations.

VIII. Miscellaneous Courses

27. Beginning Eurhythmics, Movement to Music. Mrs. Neithamer 1:1:0. Second semester.

This course offers a three-fold development: coordination through mental control; physical poise through movements in response to rhythm, and a musical sense through analysis of the rhythmic element in music.

30.1. Advanced Eurhythmics, Movement to Music. Mrs. Neithamer 1:1:0. Second semester.

A general survey of elementary and intermediate floor work. The principles underlying the presentation of this to children are interpreted and discussed. Applied improvisation is an integral part of the course.

28. Care and Repair of Instruments.

Mr. Carmean

1:1:0. First or second semester.

An analytical laboratory technique applied to methods of construction of band and orchestral instruments. With this information as a background, preventive measures are established to avoid undue wear and deterioration of the instruments. Through actual experience the student acquires proficiency in the operations necessary in replacements and repair.

46. Physical Science. (Science of Sound)

Mr. Carmean

3:3:0. First semester.

Cultivation of a scientific approach to sound and tone, with emphasis on their application to music and musical instruments.

Laboratory fee, \$2.00.

IX. Individual Instruction

131-132. Voice, Piano, Organ, Orchestral and Band Instruments.

1/2:1/2:0 per semester.

The work in the foregoing fields is organized from the standpoint of the development and musicianship in the individual student. The work continues through eight semesters and assures a well-rounded and many-sided acquaintance with various musical techniques.

Organ: Mr. Campbell

Piano: Mrs. Bender, Mr. Fairlamb, Mrs. Knisley, Miss Reeve

Violin: Mr. Malsh

Voice: Mr. Crawford, Mr. Rovers

Brass: Mr. Thurmond

Viola, 'Cello, String Bass: Mr. Lanese

Woodwind: Mr. Stachow

X. Preparatory Courses

The Department of Music sponsors preparatory courses adapted to children of elementary or high school age. Both adults and children are admitted at any stage of advancement.

Instruction, either private or in class, is offered in piano, voice, and all instruments of the band and orchestra. A desirable number for class instruction is from four to six students.

THE STUDENT RECITALS

The student recitals are of inestimable value to all students in acquainting them with a wide range of the best musical literature, in developing musical taste and discrimination, in affording experience in appearing before an audience, and in gaining self-reliance as well as nerve control and stage demeanor.

Students at all levels of performance appear in these student recitals.

SPECIFICATIONS OF THE FOUR-MANUAL MÖLLER ORGAN

GREA	AT ORGAN (unenclosed)			Dulciana Twelfth 61 No	
16'	Violone 61 I	Pipes		Rohr Nazard 61 Pi	
8′	Principal 61 l	Pipes		Piccolo 61 Pi	
	Diapason 61 I			Dulciana 61 No	
	Harmonic Flute 61		8′	Clarinet 73 Pi	
	Gemshorn 61 1			Harp 49 B	ars
	Octave 61			Celesta 37 No	otes
	Flute Overte 61			Tremulant	
	Gemshorn 61 M				
	Twelfth 61		SOLO	ORGAN (enclosed)	
	Fifteenth 61		III Rhe	Diapason Chorus219 Pi	nac
	Mixture163			Gamba	
	Chimes (from Solo)	pco		Gamba Celeste 61 Pi	
	onimes (from Bolo)			Viole Sourdine 73 Pi	
SWE	LL ORGAN (enclosed)			Viole Celeste 61 Pi	
	Flute Conique 73	Dinas		Gamba 61 No	
				Orchestral Flute 73 Pi	
	Diapason 73 1 Rohr Flute 73 1			Tromba 73 P	
	Spitz Flute 73		8,	French Horn 73 Pi	ipes
	Salicional 73			Clarion	
			•	Chimes 21 Tu	
	Vox Celeste 61			Tremulant	ibes
4/	Octave 73 1	Pipes		Tremulant	
7,	Flute Triangulaire 73	ripes	DED	AT ODCAN	
	Salicet 61 I			AL ORGAN	
	Fifteenth 61			Diapason 32 Pi	
	Tierce 61 I			Bourdon 32 Pi	
	Mixture183			Violone 32 No	
	Waldhorn 73			Dulciana 32 No	
	Trumpet 73			Flute Conique 32 No	
	Oboe 73			Octave 12 P	
	Vox Humana 61			Flute Major 12 P	
4	Clarion 73	Pipes		Concert Flute 32 N	
	1 remulant			Gamba 32 N	
CITO	TD ODGAN (1 1)			Dulciana 32 N	
	IR ORGAN (enclosed)			Flute 32 N	
	Dulciana 97			Quint 32 N	
	English Diapason 73			Mixture 64 P	
	Concert Flute 73			Trombone 32 P	
	Dulciana 73 l			Waldhorn 32 N	
	Unda Maris 73			Trumpet 32 N	
4'	Flute d'Amour 73	Pipes		Tromba 32 N	
	Dulciana 73 l		4'	Clarion 32 N	
4'	Unda Maris II 73	Notes		Chimes (from Solo) 21 N	otes

COUPLERS

	COULDERD	
Swell to Great	Choir 4'	Solo Unison Off
Swell to Great 4'	Choir 16'	Great 4'
Swell to Great 16'	Choir Unison Off	Great Unison Off
Choir to Great	Solo to Swell	Swell to Solo
Choir to Great 4'	Solo to Swell 4'	Swell to Solo 4'
Choir to Great 16'	Solo to Swell 16'	Swell to Solo 16'
Solo to Great	Choir to Swell	Solo to Pedal
Solo to Great 4'	Choir to Swell 4'	Solo to Pedal 4'
Solo to Great 16'	Choir to Swell 16'	Swell to Pedal
Solo to Choir	Swell 4'	Swell to Pedal 4'
Solo to Choir 4'	Swell 16'	Great to Pedal
Solo to Choir 16'	Swell Unison Off	Great to Pedal 4'
Swell to Choir	Solo 4'	Choir to Pedal
Swell to Choir 4'	Solo 16'	Choir to Pedal 4'
Swell to Choir 16'		Pedal to Pedal Octave

MECHANICALS

8 Pistons affecting Swell Organ	Balanced Expression Pedal-Solo Organ
8 Pistons affecting Great Organ	Balanced Crescendo Pedal
8 Pistons affecting Choir Organ	5 Full organ combination Pistons du-
8 Pistons affecting Solo Organ	plicated by toe studs
8 Pistons affecting Pedal Organ	5 Pedal combination Pistons duplicated
10 Pistons affecting Full Organ	by toe studs
Crescendo Indicator—slide—four stages	Pedal to Swell-On and off
Sforzando Piston and toe stud	Pedal to Great-On and off
All Swells to Swell Piston and toe stud	Pedal to Choir—On and off
Great to Pedal Reversible	General Cancel Piston
Swell to Pedal Reversible	Coupler Cancel Piston
Choir to Pedal Reversible	Combination cut-out with lock
Solo to Pedal Reversible	Electric Clock
Balanced Expression Pedal-Choir Organ	Harp Dampers
Balanced Expression Pedal—Swell Organ	Chimes Dampers

SPECIFICATIONS OF THREE-MANUAL ORGAN INSTALLED 1949

GREAT ORGAN	SWELL ORGAN
8' Diapason	3WELL ORGAN 16' Robrbourdon 73 Pipes 8' Robrgedeckt 12 Pipes 8' Viole de Gambe 73 Pipes 8' Viole Celeste 61 Pipes 4' Robrifote 12 Pipes 4' Gambette 12 Pipes 2-2/3' Nazard 61 Notes 2' Flautino 61 Notes 8' Trompette 73 Pipes Tremulant 73 Pipes
CHOIR ORGAN	PEDAL ORGAN
8' Viola	16' Bourdon 32 Pipes 16' Robrbourdon 32 Notes 8' Bourdon 12 Pipes 8' Robrgedeckt 32 Notes 8' Gemshorn 32 Notes 8' Dulciana 32 Notes 4' Robrflote 32 Notes

COUPLERS

G D 11	C -11 4- C+ 4/	C
Great to Pedal	Swell to Great 4'	Great 4'
Great to Pedal 4'	Choir to Great 16'	Swell 16'
Swell to Pedal	Choir to Great	Swell 4'
Swell to Pedal 4'	Choir to Great 4'	Choir 16'
Choir to Pedal	Swell to Choir 16'	Choir 4'
Choir to Pedal 4'	Swell to Choir	Unison off Swell, Choir,
Swell to Great 16'	Swell to Choir 4'	and Great
Swell to Great	Great 16'	

ADJUSTABLE COMBINATIONS

Pistons	No.	1-2-3-4	Affecting	Great	Stops
Pistons	No.	1-2-3-4	Affecting	Swell	Stops
Pistons	No.	1-2-3-4	Affecting	Choir	Stops
Pistons	No.	1-2-3-4	Affecting	Pedal	Stops
Pistons	No.	1-2-3-4	Affecting	Full (Organ
General	Car	cel Piston			

PEDAL MOVEMENTS

Great to Pedal Reversible (duplicated by manual piston) Swell to Pedal Reversible (duplicated by manual piston) Balanced Expression Pedal—Great—Choir Organs Balanced Expression Pedal—Swell Organ Balanced Crescendo Pedal Sforzando Pedal (duplicated by manual piston)

SPECIFICATIONS OF TWO-MANUAL ORGAN INSTALLED 1948

GREAT ORGAN	SWEL	L ORGAN
8' Diapason 73	Pipes 8'	Stopped Diapason 73 Pipes
8' Stopped Flute 73	Notes 8'	Salicional 73 Pipes
8' Salicional 73	Notes 8'	Vox Celeste 73 Pipes
4' Flute D'Amour 73	Notes 4'	Flute D'Amour 73 Notes
2' Piccolo 73	Notes 2-2/3'	Nazard 73 Notes
8' Clarinet 73	Notes 2'	Piccolo 12 Pipes
	8'	Clarinet 73 Pipes
		Tremulant

PEDAL ORGAN

16'	Bourdon	. 32	Pipes
16'	Lieblich Gedeckt	32	Notes
8′	Flute	32	Notes

COUPLERS

Great to Pedal	Swell to Great	Swell 16'
Swell to Pedal	Swell to Great 4'	Swell 4'
Swell to Pedal 4'	Great 16'	Great Unison off
Swell to Great 16'	' Great 4'	Swell Unison off

Pistons No. 1-2-3 Affecting Great Stops Pistons No. 1-2-3 Affecting Swell Stops Great to Pedal Reversible Sforzando Reversible Also a two-manual unified practice organ of nine-

teen stops and Swell to Great Coupler.

PHILOSOPHY

PROFESSOR EHRHART

Philosophy is man's quest for universal knowledge both about the world in which he lives and about himself, understood in their broadest and deepest relationships. The method of philosophy is free and open inquiry. Its aim is the increase of wisdom among men.

Students majoring in philosophy may participate in the departmental honors program by fulfilling the following requirements: (1) achieve high academic standing in departmental courses; (2) submit a paper in connection with a course beyond Philosophy 10 and 11; (3) apply and receive approval for participation in the honors program from the departmental chairman and the Dean of the College by the end of the first semester of the junior year; (4) prepare an essay of 10,000 words or more under the direction of the departmental chairman, to be submitted by April 1 of the senior year; (5) defend the essay before a faculty committee selected by the Departmental Chairman and the Dean of the College.

On the basis of his performance in the essay, departmental comprehensive examination, and oral examination, the Departmental Chairman and the Dean of the College will determine whether or not the candidate is to receive departmental honors.

Major: Philosophy 10, 11, 20, 35a-35b, 42, and seven additional semester hours, and departmental comprehensive examination. Two hours credit in Humanities 20 is transferable to a Philosophy major.

Minor: Philosophy 10, 11, 20, 35a-35b, and three additional hours.

10. Introduction to Philosophy.

Mr. Ehrhart

3:3:0. First semester.

An introduction to the basic method and some of the main problems of philosophy which gives students both an inkling of the work of the greatest thinkers and an opportunity to do some philosophizing of their own.

11. Introduction to Logic.

Mr. Ehrhart

3:3:0. Second semester.

Introduction to the rules of clear and effective thinking, as well as those of exact communication and the logical use of language. Attention is given both to the classical deductive logic, and to inductive logic and scientific method. Considerable use is made of exercises and problems.

20. Greek Philosophy.

Mr. Ehrhart

3:3:0. First semester. Offered 1958-1959.

This course traces the rise of Western philosophy from its non-philosophical origin in Greek religion, through the teachings of Plato and Aristotle, and the Hellenistic philosophies of Stoicism and Epicureanism, concluding with the effects of Greek philosophy on Augustine and Thomas Aquinas.

30. Ethics. Mr. Ehrhart

3:3:0. First semester. Offered 1959-1960.

An inquiry into the major theories on the nature of the good and the good life; examination of the problems of moral relativism and moral freedom; and discussion of the practical problems of morality as they are encountered in personal, political, and economic life.

31. Philosophy of Religion.

Mr. Ehrhart

A study of the issues raised for philosophy by contemporary religious and theological thought. A critical examination of such problems as faith and reason; the meanings of revelation, symbolism and language; the arguments for the existence of God; faith and history; religion and culture.

35a. Modern Philosophy.

Mr. Ehrhart

3:3:0. First semester. Offered 1959-1960.

In this course, which is the logical continuation of Philosophy 20a-20b, the changes brought about in philosophical thinking by the cultural and scientific renaissance are examined and a study made of philosophical developments from Bacon and Descartes through Kant.

35b. Recent and Contemporary Philosophy. Mr. Ehrhart 3:3:0. Second semester. Offered 1959-1960.

History of Western philosophy brought down to the present, starting with the philosophy of Fichte and concluding with a study of the living philosophers as well as the outstanding contemporary schools of philosophy.

41. Aesthetics.

Mr. Ehrhart

2:2:0. First semester. Offered 1958-1959.

A survey of the philosophy of the beautiful, the correlation of the same with the development of the fine arts, and a consideration of fundamental principles of criticism.

42. Seminar.

Mr. Ehrhart

2:2:0. Second semester.

This course aims at filling in some of the gaps in the student's knowledge of philosophy, integrating the study he has already pursued, and in part preparing him for the comprehensive examination. Course content and method are adapted to individual student's needs, or the needs of the group.

Limited to seniors majoring in philosophy.

PHYSICS

Associate Professor Rhodes, Professor Grimm

The Physics Department aims to provide an introduction to the techniques and applications of physical science; to give students an insight into the behavior of non-living matter; to indicate the pos-

sible extent, as well as the limitations, of our knowledge of the physical universe.

Major: Physics 20, 32, 43, 45, and four additional hours.

Minor: Physics 20 and ten additional hours.

20. General College Physics.

4:3:3 per semester.

An investigation of the fundamental principles of physical science and the practical applications of physical laws and principles.

This course is a prerequisite to all courses of higher number.

Laboratory fee, \$10.00 per semester.

32. Magnetism and Electricity.

4:3:2. First semester.

The laws of the electric and magnetic fields and the power applications of electricity as direct and low frequency alternating currents. Measurements of potential, current, resistance, capacity, and inductance in the field of direct and alternating currents at low and high frequencies.

Laboratory fee, \$10.00.

40. Analytical and Theoretical Mechanics.

3:3:0 per semester.

Emphasizes the fundamental nature of mechanics to all theoretical physics. Free use is made of ordinary and partial differential equations in the study of particle dynamics, problems of oscillation, vibrations and wave motion. Solutions by separation of variables and Fourier Series; elasticity and hydrodynamics.

43. Light: Optics and Spectroscopy.

4:3:2. First semester.

The nature of light and its transmission through various media including reflection, refraction, and dispersion.

Laboratory fee, \$10.00.

45. Modern Physics.

4:3:2. Second semester.

An investigation of the application and physical principles to molecular, atomic, and electronic phenomena. Recent developments in nuclear physics.

Laboratory fee, \$10.00.

46. High Frequency Alternating Currents.

4:3:2. Second semester. Offered 1959-1960.

The generation of high frequency alternating currents and their application to radio transmission and its associated equipment.

Laboratory fee, \$10.00.

47. Heat and Thermodynamics.

3:3:0. Second semester. Offered 1958-1959.

The theory of heat, kinetic theory of gases, and the laws of thermodynamics.

PSYCHOLOGY

ASSISTANT PROFESSORS LOVE AND COLGAN

In keeping with the objectives of the liberal arts, church-related college, the courses offered in the Department of Psychology are designed: (1) to develop in the student an understanding and appreciation of the biological and environmental bases of human behavior and of the role of that behavior in adjustment; (2) to foster healthy adjustment through the objective application of psychological principles to problems related to personal, vocational, and moral growth; and (3) to furnish a theoretical, scientific, and practical acquaintance with principles, methods, and techniques not only basic to graduate study and employment in psychology, but beneficial in the many occupations in which psychology is applied.

Major: Psychology 20, 35a, 35b, 43, 44, 45, and nine hours of electives. Majors are also required to take Mathematics 12 (Elementary Statistics), or its equivalent, and it is recommended that they meet the science requirement by course work in Biology.

Minor: Psychology 20, 35a, 43, 44, and six hours of electives.

10. Developmental Reading.

0:3:0. Either semester.

A course designed to increase the efficiency of both poor and superior readers. Reading difficulties are analyzed. Improvement of reading skills and study performance are accomplished with the aid of mechanical devices. Discussions and lectures deal principally with recognized problems in reading and with appropriate measures for correction.

20. General Psychology.

Staff

3:3:0. Either semester.

An introductory course designed to acquaint the student with psychological principles and their application in daily life, and to survey the various areas of psychology.

23. Educational Psychology.

Miss Love

3:3:0. Either semester.

A study of the nature of the learner and of the learning process. Prerequisite: Psychology 20.

32. Psychology of Abnormal Behavior.

Miss Love

3:3:0. First semester.

An introduction from the biosocial viewpoint to the behavior disorders, with emphasis on the dynamics of behavior as related to pathology. The diagnostic categories of the psychoneuroses and psychoses are discussed in detail.

Prerequisite: Psychology 20.

35a-35b. General Experimental Psychology.

Mr. Colgan

3:2:3 per semester.

Introduction to research methods for study of human behavior. Survey of experimental results in learning, perception, memory, reasoning, fatigue,

reaction time, thinking, emotion, motivation, etc. Laboratory exercises are designed to provide first hand experience in the study of some of these.

Laboratory fee \$5.00 per semester.

Prerequisites: Psychology 20; Mathematics 12 or permission of the instructor.

36. Developmental Psychology.

Miss Love

3:3:0. First semester.

A comprehensive treatment of psychological development from infancy to adulthood.

Prerequisite: Psychology 20.

41. Introduction to Clinical Psychology.

Miss Love

3:3:0. Second semester.

An introduction to current methods of diagnosis and psychotherapy of behavior problems, and to the applications of psychology in clinical situations.

Prerequisites: Psychology 20 and 32.

42. Psychology of Individual Differences.

Miss Love

3:2:2. Second semester.

A survey of special and general human abilities, and of techniques of measuring them. The student will become acquainted with and gain elementary practice with a wide variety of psychological tests.

Laboratory fee \$5.00.

Prerequisites: Psychology 20; Mathematics 12 or permission of the instructor.

43. Personality.

Miss Love

3:3:0. First semester.

A study of the major contemporary theories of personality with the objectives both to understand personality and to integrate knowledge acquired in previous psychology courses.

Prerequisites: Psychology 20, 32.

44. Physiological Psychology. 3:3:0. Second semester.

Mr. Colgan

A study of the structure and functions of the body, especially of the nervous system, as these are related to behavior and experience. Emphasis is placed on physiological events underlying perception, learning, etc.

Laboratory fee \$1.00.

Prerequisites: Psychology 20, 35a, and senior standing.

45. Seminar.

Staff

3:3:0. Either semester.

For students preparing for comprehensive examinations. Adapted to the needs of students enrolled; intended to develop a more comprehensive view of the field of psychology.

Prerequisites: Major in Psychology with senior standing or permission

of the Departmental Chairman.

Educational Measurements. See Education 30, page 72.

Principles of Guidance Organizations and Administrations. See Education 41, page 74.

RELIGION

PROFESSORS RICHIE AND EHRHART ASSISTANT PROFESSOR SPARKS

The aim of this department is to provide opportunity for the study of our religious and moral heritage.

The department seeks to orient the student to a Christian world view. It strives to provide an appreciation and understanding of the Holy Scriptures and the heritage of the Christian Church; to develop skills for practical service in a local church or community, and to enhance Christian living as a dynamic experience.

Professionally, basic foundations are offered to those students preparing for the Christian ministry, the world mission field, the teaching of religion, and other church vocations.

Major: Religion 10a-10b, 11a-11b, 32, Philosophy 31, and 11 additional semester hours.

Minor: Religion 10a-10b, 11a-11b, 20, 30, 32, and four additional semester hours.

10a-10b. Introduction to English Bible. 2:2:0 per semester. Offered 1959-1960.

Mr. Sparks

A historical survey of the literature of the Old and New Testaments.

lla-llb. Introduction to Religion.

Mr. Sparks

2:2:0 per semester. Offered 1958-1959.

A study of the nature of God, the worth of man, science and religion, personal religious living, the Judaeo-Christian tradition as found in the Old and New Testaments, the place of the Church in modern life, and contemporary problems in the field of religion.

20. The Prophets.

Mr. Richie

2:2:0. First semester. Offered 1959-1960.

A study of the lives of the major and minor prophets, and an analysis of their contributions to the ethical and religious thought of the Old Testament.

21. The History and Religion of the Hebrews. 2:2:0. First semester. Offered 1958-1959.

Mr. Richie

The religious growth of the Hebrews during the period of the Old Testament.

30. Life and Epistles of Paul.

Mr. Richie

2:2:0. Second semester. Offered 1959-1960.

The life and epistles of Paul; the practices, problems, and beliefs of the early church.

31. The Christian Church.

Mr. Richie

2:2:0. First semester. Offered 1959-1960.

A study of the growth of Christianity beyond the early church, with special emphasis on the origin and growth of denominations.

32. The Teachings of Jesus.

Mr. Ehrhart

2:2:0. First semester.

An intensive study of the religious concepts of Jesus as set forth in the Gospels.

40. Principles of Religious Education.

Mr. Richie

2:2:0. First semester. Offered 1958-1959.

Investigation of some of the principles and problems of religious educa-

41. The Church School.

Mr. Richie

2:2:0. Second semester. Offered 1958-1959.

A study of the principles, problems, and methods in the organization and administration of the Sunday School, Church Vacation School, and Week Day School of Religion.

42. The History of Religion.

Mr. Richie

2:2:0. Second semester. Offered 1958-1959.

The rise and development of religion. A study of comparative religions.

43. Biblical Archaeology.

Mr. Richie

2:2:0. Second semester. Offered 1959-1960.

A review of the findings of the explorer, excavator, and scholar and their evaluation in relation to Bible facts and teachings.

Philosophy of Religion. See Philosophy 31.

SOCIAL STUDIES

See Integrated Studies, page 61.

SPANISH

See Foreign Languages, pages 78-81.

SOCIOLOGY

Assistant Professor Brumbaugh

The courses in the Department of Sociology have been designed: (1) to develop the student's understanding of the social structure and the social relationships in and through which man functions; (2) to provide preliminary training for those who are planning to enter the field of social work, religious and community work; and (3) to furnish basic background knowledge for the individual pursuing graduate work in Sociology.

Major: Sociology 20, 21, 22, 30, 31, 33, 40, 43, Integrated Studies 30, departmental comprehensive examinations.

Sociology majors are required to take Mathematics 12—Elementary Statistics.

Minor: Sociology 20, 21, 22, six additional hours, Integrated Studies 30.

20. Introductory Sociology.

3:3:0. First semester.

Miss Brumbaugh

The study of social life and human values expressed in group activities and their interrelationships. This course acquaints the student with the primary concepts in the field of Sociology. Topics include: contributions from cultural anthropology and social psychology; human groups; social institutions; social change.

21. Modern Social Problems.

Miss Brumbaugh

3:3:0. Second semester.

This course deals with the preventive and remedial aspects of current social problems such as poverty, physical and mental health, juvenile delinquency, adolescence, race, old age, national security and civil liberties.

22. Marriage and the Family.

Miss Brumbaugh

2:2:0. Second semester.

Anthropological and historical materials are drawn upon for a comparative analysis of family types and theories of family relationships. Discussions include the topics: courtship and marriage, parenthood, formation of personality within the family, and family disorganization.

30. Criminology.

Miss Brumbaugh

3:3:0. First semester. Offered 1958-1959.

An analysis is made of the interplay of forces which result in criminal behavior. Case histories are used to illustrate the individual and social forces in criminal careers. Emphasis is given to organized crime as a social phenomenon in American life, the administration of American criminal justice, developments in penology and treatment of offenders, and programs of crime prevention.

31. Introduction to Social Work.

Miss Brumbaugh

3:3:0 per semester. Offered 1958-1959.

A pre-professional course dealing with the nature and requirements of the fields of social work. Observation of the work of private and public agencies in this field is required. Fee, \$1.00 per semester.

Sociology 20 and 21 are prerequisites.

33. Social Institutions.

Miss Brumbaugh

3:3:0. First semester. Offered 1959-1960.

An analysis of the institutional structure and functions of the economic and political order, the family, religion, education, and recreation in contemporary America. Attention is directed to the impact of institutional expectations upon the individual.

Sociology 20 and 21 are prerequisites.

40. Population.

Miss Brumbaugh

2:2:0. First semester. Offered 1959-1960.

A study of the size, growth, composition, and distribution of the peoples of the earth. Emphasis is placed on the social significance of the nature and change of population.

Sociology 20 and 21 are prerequisites.

42. Rural Sociology.

2:2:0 per semester.

Miss Brumbaugh

This course deals with the population composition, institutions, and problems of rural life; with the attitudes, structures, and organization of rural communities; with the processes of social change as found in rural areas. Field work is required.

Sociology 20 and 21 are prerequisites.

43. Development of Sociological Theory.

3:3:0. Second semester. Offered 1959-1960.

Miss Brumbaugh

A critical appraisal of the works of some American and European sociologists. Particular emphasis is given to the similarities and differences in basic assumptions and conclusions of leading writers since 1900.

Geography 10a-10b. See page 81.

Political Science 33. See page 88.

Integrated Social Studies 30. See page 61.

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Mrs. Margaret Sullivan Mary Capp Green Residence Hale
ALEXANDER CRAWFORD Keister Hale
Mrs. O. R. Brooks South Hall
Mrs. Nelle Engle West Hall
Mrs. J. E. Alexander Sheridan Hall
Mrs. William Brooks Vickrov Hall

FACULTY 1957-1958

FREDERIC K. MILLER, 1939-

President of the College

A.B., Lebanon Valley College, 1929; M.A., University of Pennsylvania, 1931; Ph.D., University of Pennsylvania, 1948; Litt.D., Muhlenberg College, 1954

HOWARD M. KREITZER, 1952-

Dean of the College

B.S., State Teachers College, Bloomsburg, 1934; M.A., New York University, 1940; D.Ed., Temple University, 1951

EMERITI

HELEN ETHEL MYERS, 1921-1956

Librarian Emeritus

A.B., Lebanon Valley College, 1907; Library Science, Drexel Institute of Technology

MARY E. GILLESPIE, 1930-1957

Professor Emeritus of Music Education

Oberlin Conservatory; B.S., Columbia University, 1926; M.A., Columbia University, 1934; Dalcroze School of Music, NYC; Mus.D., Lebanon Valley College, 1954

PROFESSORS

MRS. RUTH ENGLE BENDER, 1918-1922; 1924-

Adjunct Professor of Music Education

A.B., Lebanon Valley College, 1915; Oberlin Conservatory; graduate, New England Conservatory; director, Lebanon Valley College Conservatory, 1924-30; student of Ernest Hutcheson, Lee Pattison, Sascha Gorodnitzki

D. CLARK CARMEAN, 1933-

Professor of Music Education; Director of Admissions

A.B., Ohio Wesleyan University, 1926; M.A., Columbia University, 1932; supervisor, instrumental music, Erie County, 1927-29; teacher of music, Cleveland City Schools, 1929-31

CARL Y. EHRHART, 1947-

Professor of Philosophy, Chairman of the Department of Philosophy,

Director of Auxiliary Schools

A.B., Lebanon Valley College, 1940; B.D., United Theological Seminary, 1943; Ph.D., Yale University, 1954

SAMUEL OLIVER GRIMM, 1912-

Professor of Physics; Secretary of the Board of Trustees B.Pd., State Normal School, Millersville, 1910; A.B., Lebanon Valley College, 1912; A.M., Lebanon Valley College, 1918; Sc.D., Lebanon Valley College, 1942

*MRS. MAUD PEET LAUGHLIN, 1946-

Professor of History, Director of Division of Social Studies, Chairman of the Department of History and Political Science State Normal School, Bloomsburg, 1915; B.S., Columbia University, 1937; M.A., Columbia University, 1938

V. EARL LIGHT, 1929-

Professor of Biology

A.B., Lebanon Valley College, 1916; M.S., Lebanon Valley College, 1926; Ph.D., Johns Hopkins University, 1929

GILBERT D. McKLVEEN, 1949-

Professor of Education, Chairman of the Department of Education A.B., Juniata College, 1933; M.Ed., University of Pittsburgh, 1941; D.Ed., University of Pittsburgh, 1953

G. A. RICHIE, 1925-

Professor of Religion and New Testament Greek, Chairman of the Department of Religion and New Testament Greek
A.B., Lebanon Valley College, 1913; B.D., United Theological Seminary, 1917; M.A., University of Pennsylvania, 1923; D.D., Lebanon Valley College, 1927

ALVIN H. M. STONECIPHER, 1932-

Professor of German, Chairman of the Department of Foreign Languages, Advisory Dean A.B., Vanderbilt University, 1913; A.M., Vanderbilt University, 1914; Ph.D., Vanderbilt University, 1917

GEORGE G. STRUBLE, 1931-

Professor of English, Director of Division of Humanities, Chairman of Department of English, Secretary of the Faculty
B.S. in Ed., University of Kansas, 1922; M.S. in Ed., University of Kansas, 1925; Ph.D., University of Wisconsin, 1931

FRANCIS H. WILSON, 1953-

Professor of Biology, Chairman of the Department of Biology B.S., Cornell University, 1923; M.S., Cornell University, 1925; Ph.D., Cornell University, 1931

ASSOCIATE PROFESSORS

BARNARD H. BISSINGER, 1953-

Associate Professor of Mathematics, Chairman of Department of Mathematics

A.B., Franklin & Marshall College, 1938; M.A., Syracuse University, 1940; Ph.D., Cornell University, 1943

R. PORTER CAMPBELL, 1915-

Associate Professor of Organ

Mus.B., Lebanon Valley College, 1916; master courses in organ with Pietro Yon and Alexander McCurdy; pianoforte and pedagogy under Aloys Kramar and Arthur Freidheim

^{*} Extended sick leave.

ALEXANDER CRAWFORD, 1927-

Associate Professor of Voice

Student of Evan Stephens and Wm. Shakespear, London, England; private studios, Denver, Colo., 1915-23, NYC, 1924-27; vocal pedagogy, Dr. Douglas Stanley, 1935-39

CLOYD H. EBERSOLE, 1953-

Associate Professor of Elementary Education

A.B., Juniata College, 1933; M.Ed., Pennsylvania State College, 1941; D.Ed., Pennsylvania State College, 1954

WILLIAM H. FAIRLAMB, 1947-

Associate Professor of Piano

Mus.B., cum laude, Philadelphia Conservatory, 1949; piano with Olga Samaroff, Charles deBodo; Juilliard Summer School; advanced teacher, guest pianist, Bay View Summer College of Music, Mich., 1953-

DONALD E. FIELDS, 1947-

Librarian with rank of Associate Professor

A.B., Lebanon Valley College, 1924; M.A., Princeton University, 1928; Ph.D., University of Chicago, 1935; A.B. in Lib. Sci., University of Michigan, 1947

HAROLD E. MALSH, 1924-

Associate Professor of Violin

Graduate, Juilliard School of Music; private study with Louis Bostelmann and Ottaker Cadek, NYC; assistant concert meister, Harrisburg Symphony; member, Altoona Symphony

HOWARD A. NEIDIG, 1948-

Associate Professor of Chemistry, Chairman of the Department of Chemistry, Director of the Division of Science B.S., Lebanon Valley College, 1943; M.S., University of Delaware, 1946; Ph.D., University of Delaware, 1948

JACOB L. RHODES, 1957-

Associate Professor of Physics, Chairman of the Department of Physics

B.S., Lebanon Valley College, 1943; Ph.D., University of Pennsylvania, 1958

ROBERT C. RILEY, 1951-

Associate Professor of Economics and Business Administration, Chairman of Department of Economics and Business Administration B.S. in Ed., State Teachers College, Shippensburg, 1941; M.S., Columbia University, 1947

ROBERT W. SMITH, 1951-

Acting Chairman, Department of Music; Associate Professor of Music Education

B.S., Lebanon Valley College, 1939; University of Pennsylvania, U.S. Army Music School; M.A., Columbia University, 1950; Band Director, 83rd-99th Inf. Div.; public school teaching, Millersburg and Hershey, Pa.

FRANK E. STACHOW, 1946-

Associate Professor of Theory and Woodwinds

Diploma, clarinet, Juilliard School of Music; B.S., Columbia University, 1943; M.A., Columbia University, 1946; University of Michigan; Eastman School of Music

ASSISTANT PROFESSORS

O. PASS BOLLINGER, 1950-

Assistant Professor of Biology

B.S., Lebanon Valley College, 1928; M.S., Pennsylvania State College, 1937

BETTY JANE BOWMAN, 1952-

Assistant Professor of Physical Education, Director of Athletics for Women

B.S., State Teachers College, West Chester, 1950; M.A., Columbia University, 1954

MRS. MARY VIRGINIA BOWMAN, 1954-55, 1957-

Assistant Professor of English

A.B., Mount Holyoke College, 1940; M.A., University of Virginia, 1951

SAMUEL M. BRADLEY, 1955-

Assistant Professor of English

A.B., State Teachers College, Morehead, Ky., 1936; M.A., University of Washington, 1940

ALICE M. BRUMBAUGH, 1952-

Assistant Professor of Sociology, Chairman of the Department of Sociology

B.S. in Ed., State Teachers College, Shippensburg, 1947; M.A., University of Maryland, 1949

RUTH E. BUTLER, 1955-

Assistant Professor of Foreign Languages

A.B., George Washington University, 1929; M.A., Columbia University, 1932

CARROLL MONROE COLGAN, 1957-

Assistant Professor of Psychology

B.S., University of Florida, 1949; M.A., University of Florida, 1951; Ph.D., University of Florida, 1954

WILLIAM H. EGLI, 1947-

Assistant Professor of Economics and Business Administration B.A., Pennsylvania State College, 1936; LL.B., University of Pennsylvania, 1939

MRS. ANNA DUNKLE FABER, 1954-

Assistant Professor of English

A.B., Lebanon Valley College, 1948; M.A., University of Wisconsin, 1950; Ph.D., University of Wisconsin, 1954

MARTHA C. FAUST, 1957-

Assistant Professor of Education, Dean of Women

A.B., Lebanon Valley College, 1937; M.A., Syracuse University, 1950

ALEX J. FEHR, 1951-

Assistant Professor of Political Science

A.B., Lebanon Valley College, 1950; M.A., Columbia University, 1957

*THEODORE D. KELLER, 1949-

Assistant Professor of English

A.B., Lebanon Valley College, 1948; M.A., Columbia University, 1949

^{*} Sabbatical leave, 1957-1958.

JAMES L. KLINE, 1955-

Assistant Profesor of Chemistry

B.S., Pennsylvania State College, 1944; M.S., Pennsylvania State College, 1945

THOMAS A. LANESE, 1954-

Assistant Professor of Strings, Conducting, Theory

B.Mus., Baldwin-Wallace College, 1938; fellowship, Juilliard Graduate School; M.Mus., Manhattan School of Music, 1952; member, Monteux String Quartet and Conducting Class, 1950-

NED A. LINTA, 1956-

Assistant Professor of Physical Education

B.A., Gettysburg College, 1948; M.A., Columbia University, 1951

JEAN O. LOVE, 1954-

Assistant Professor of Psychology, Chairman of the Department of Psychology

A.B., Erskine College, 1941; M.A., Winthrop College, 1949; Ph.D., University of North Carolina, 1953

GEORGE R. MARQUETTE, 1952-

Assistant Professor of Physical Education, Chairman of Department of Physical Education, Dean of Men, Head Coach of Basketball A.B., Lebanon Valley College, 1948; M.A., Columbia University, 1951

ELLIS R. McCRACKEN, 1954-

Assistant Professor of Education, Director of Athletics, Head Coach of Football

A.B., Gettysburg College, 1937; M.Ed., University of Pittsburgh, 1947.

RICHARD W. NEITHAMER, 1955-

Assistant Professor of Chemistry

B.S., Allegheny College, 1951; Ph.D., Indiana University, 1957

REYNALDO ROVERS, 1945-

Assistant Professor of Voice and Director of Chorus

Graduate Juilliard School of Music; head, Voice Department, Adelphia College, conducting with Ifor Jones; opera with Pietro Cimara

RALPH S. SHAY, 1948-1951; 1953-

Assistant Professor of History, Acting Chairman of Department of History and Political Science, Director of Division of Social Studies A.B., Lebanon Valley College, 1942; A.M., University of Pennsylvania, 1947

W. MAYNARD SPARKS, 1950-

Assistant Professor of Religion, College Chaplain

A.B., Lebanon Valley College, 1927; B.D., United Theological Seminary, 1930; Ed.M., University of Pittsburgh, 1937; D.D., Lebanon Valley College, 1942

JAMES M. THURMOND, 1954-

Assistant Professor of Music Education, Brass Instruments, Band, Glee Club

Giee Giuo

Diploma, Curtis Institute of Music, 1931; A.B., American University, 1951; M.A., Catholic University, 1952; Mus.D., Washington College of Music, 1944; member, Philadelphia Orchestra, 1931-32; director, Naval School of Music, 1935-49

C. F. JOSEPH TOM, 1954-

Assistant Professor of Economics and Business Administration B.A., Hastings College, 1944; M.A., University of Chicago, 1947

ROBERT C. TOOLE, 1956-

Assistant Professor of History

B.S., United States Military Academy, 1946; M.A., Marshall College, 1951; Ph.D., University of Pennsylvania, 1954

ROBERT J. WAGNER, 1957-

Assistant Professor of Mathematics

B.S., Lebanon Valley College, 1954; M.S., Rutgers University, 1956

INSTRUCTORS

WILLIAM A. BATCHELOR, 1953-

Instructor in Art

B.S., State Teachers College, Edinboro, 1933; M.A., Pennsylvania State College, 1951

WALTER Q. BUNDERMAN, 1957-

Instructor in Harrisburg Extension Center

A.B., Lebanon Valley College, 1919; M.A., Columbia University, 1926; D.Sci., Lebanon Valley College, 1943

E. JEANETTE BURTON NEITHAMER, 1957-

Instructor in Music Education

B.M.E., Henderson State Teachers College, Arkansas, 1951; M.M.E., Louisiana State University, 1957

MRS. RHODA ZIEGLER CARROLL, 1952-53 and 1957-

Instructor in Mathematics in Evening School

A.B., Lebanon Valley College, 1948; M.A., Temple University, 1951

MRS. MILDRED M. COLGAN, 1957-

Instructor in Psychology in Harrisburg Extension Center

A.B., Howard College, 1949; M.S., Alabama Polytechnic Institute, 1957

MRS. FRANCES T. FIELDS, 1947-

Instructor in Spanish, Cataloguing Librarian

A.B., Lebanon Valley College, 1929; A.B. in Library Science, University of Michigan, 1947

MRS. NEVELYN J. KNISLEY, 1954-

Instructor of Piano

Mus.B., Oberlin Conservatory of Music, 1951; M.F.A., Ohio University, 1953; piano with Frank Shaw and Emil Danenberg; instructor in piano, Oberlin Conservatory, 1953-54

OTTO R. KOTH, 1957-

Instructor in Engineering Drawing

B.S., Pennsylvania State College, 1930; M.Ed., Pennsylvania State University, 1954

WILLIAM D. MEIKLE, 1956-

Instructor in Harrisburg Extension Center

B.A., Pennsylvania State University; M.A., Pennsylvania State University

E. JOAN REEVE, 1957-

Instructor in Piano

B.Mus., Beaver College, 1956

BRUCE C. SOUDERS, 1947-49, 1957-

Instructor in English in Evening School

A.B., Lebanon Valley College; B.D., United Theological Seminary, 1947; M.A., Columbia University, 1954

DAVID W. TRAUGER, 1957-

Instructor in Education in Evening School

B.S., West Chester State Teachers College, 1948; M.Ed., Temple University, 1951

GEORGE P. MAYHOFFER, 1955-

Assistant Football Coach

B.S., Lebanon Valley College, 1950; M.Ed., Pennsylvania State University, 1955

MARK J. HOSTETTER, 1957-

College Pastor

A.B., Lebanon Valley College, 1936; B.D., United Theological Seminary, 1939; M.S.T., Yale Divinity School, 1940

COOPERATING TRAINING TEACHERS

Secondary

MISS BETTY V. BARTELS, A.B., Hershey High School, Hershey, Pa... English MISS VIOLA R. DIETRICH, B.S., M.A., Hershey High School, Hershey, Pa....

Modern Languages

Elementary

Music Education

Student teaching in Music Education is done in the Derry Township Consolidated School and the Annville-Cleona Joint Public Schools. The following cooperate in the program:

L. EUGENE JACQUES, M.A., Ph.D., Superintendent of Derry Township Consolidated Schools, Hershey, Pa.

PAUL G. FISHER, B.S., M.A., M.M., Supervisor of Music, Hershey, Pa.

MISS JANE EMEL, B.Mus., M.Mus.Ed., Supervisor of Music, Hershey, Pa.

WILBERT HARTMAN, B.S., Supervisor of Music, Hershey, Pa.

MERLE L. KEIM, B.S., M.A., Supervising Principal, Annville-Cleona Joint Schools

WILLIAM K. LEMON, III, B.S., Supervisor of Music, Annville, Pa.

FACULTY AND ADMINISTRATIVE COMMITTEES 1957-1958

ELECTED

Administrative Advisory—Dr. Stonecipher, Mr. Smith, Dr. Wilson Committee on Committees—Dr. Ehrhart, Dr. Love, Dr. Struble

APPOINTED

Academic Progress—Dean Kreitzer, Dr. Faber, Miss Faust, Mr. Marquette, Mrs. Starr, Head of Department of student concerned Admissions—Mr. Carmean, Dr. Love, Mr. Riley, Mr. Smith, Mrs. Starr Athletics—Dr. Ebersole, Mr. McCracken, Mr. Moyer, Dr. Richie, Mr. Shay,

Miss Bowman (advisory member)

- Dramatics—Dr. McKlveen, Dr. Faber, Mr. Bradley, Mr. Kline, Dr. Struble, President of Wig and Buckle, Mrs. Bowman
- Educational Policy—Dean Kreitzer, Departmental Chairmen, Librarian Sub-committee on Auxiliary Schools: Dr. Ehrhart, Dr. Kreitzer, Mr. Riley

Educational Television-Mr. Fairlamb, Miss Fencil, Mr. Kline

- Freshman Week—Miss Faust, Mr. Marquette, co-chairmen, Miss Fencil, Dr. Love, Dr. Sparks, Mrs. Starr
- Honorary Degrees—Dr. Richie, Dr. Grimm, Dr. Sparks, Dr. Stonecipher Library—Dr. Fields, Mr. Bradley, Dr. Rhodes, Dr. Neithamer, Mr. Stachow, Mr. Tom
- May Day—Miss Bowman, Miss Butler, Dr. Faber, Mrs. Neithamer, Mr. Lanese, Mr. Moyer, Dr. Thurmond, Mr. Tom, Student Assistant
- Parents' Day—Miss Faust, Mr. Marquette, co-chairmen, Mr. Bollinger, Mr. Carmean, Mrs. Knisley, Dr. Light, Mr. Souders, Mrs. Kreider

Program-Mr. Lanese, Mr. Fehr, Miss Butler, Dr. Toole, Mr. Souders

- Publications—Dr. Struble, Mr. Bradley, Mr. Carmean, Miss Fencil, Mr. Rovers, Rev. May, Mr. Souders (Executive Secretary), Editor of La Vie Collegienne
- Public Events—Mr. Shay, Miss Brumbaugh, Mr. Linta, Mr. Moyer, Mr. Souders, Dr. Colgan, Dr. Thurmond, President of Senior Class, President of Junior Class
- Religious Activities—Dr. Sparks, Dr. Ebersole, Dr. Light, Dr. Neidig, Dr. Richie, Dr. Stonecipher, Rev. Hostetter, President of Student Christian Association
- Scholarship—Mr. Carmean, Dr. Faber, Mr. Marquette, Mr. Moyer, Miss Fencil
- Social—Miss Butler, Miss Brumbaugh, Mrs. Fields, Dr. Neithamer, Mrs. Knisley, Mr. Wagner
- Student Conduct—Dr. Stonecipher, Miss Brumbaugh, Miss Faust, Mr. Marquette, Mr. Smith
- Student Organizations: Constitutions-Mr. Fehr, Miss Faust, Mr. Marquette, Dr. Colgan, Dr. Neithamer
- Student Personnel Services—Dr. Love, Miss Faust, Mr. Marquette, Mr. Moyer, Mr. McCracken, Mr. Riley, Mr. Stachow, Dr. Sparks

Sub-Committees:

Student Faculty Council—Dr. Sparks, Miss Faust, Mr. Marquette Student Finance—Mr. Moyer, Mr. Marquette, Mr. Riley

Who's Who-Dean Kreitzer, Miss Faust, Mr. Marquette

Health Committee-Miss Faust, Mr. Bollinger, Miss Bowman, Mr. Mc-Cracken, Mr. Marquette, Dr. Monteith

DEPARTMENTAL ASSISTANTS 1957-1958

Chemistry CARROLL E. DITZLER, 1959
Economics and Business Administration DAVID R. MEDER, 1960
Elementary Education JANET DEITRICH, 1959
English Linda C. Heefner, 1960
Health and Physical Education for Men AUBREY H. KERSHNER, 1959
Health and Physical Education for Women Brenda C. Funk, 1961
History and Political Science Rosemary D. Ruhl, 1959

Mathematics	EDWARD A. ANDERSON, 1959
Music Education (1st semester)	SAMUEL G. POET, 1960
Music Education (2nd semester)	KENNETH R. FEGAN, 1959
Philosophy	. JERALD G. BACHMAN, 1959
Physics	EARL V. EDRIS, 1959
Psychology	Joan Heindel, 1959
Sociology	SANDRA J. WEIT, 1959

ADDRESSES OF FACULTY, ADMINISTRATIVE OFFICERS AND ASSISTANTS 1957-1958

Name	Address	elebhone
	heridan Hall, LVC, Annville, Pa	
	D. 2, Annville, Pa	
*Batchelor, Mr. William AR	ox 262, Hershey, Pa KF	3-2237
Bell, Mrs. Helene64	19 E. Maple Street, Annville, Pa	7-0904
	. D. 1, Palmyra, Pa	
	32 Maple Street, Annville, Pa	
*Bissinger, Dr. Barnard H63	35 Maple Street, Annville, Pa	7-2215
*Bollinger, Mr. O. Pass72	26 Maple Street, Annville, Pa	7-6472
	04 E. Main Street, Annville, Pa	
	33 Maple Street, Annville, Pa	
	04 E. Main Street, Annville, Pa	
*Bradley, Mr. Samuel M63	31 Maple Street, Annville, Pa	7-5412
	outh Hall, LVC, Annville, Pa	
	ickroy Hall, LVC, Annville, Pa	
*Brumbaugh, Miss Alice M13	B. E. Main Street, Annville, Pa	7-4414
	E. Main Street, Annville, Pa	
	B W. Main Street, Annville, Pa	
*Connell Mrs. Phodo 7	5 W. Main Street, Annville, Pa	
*Colore De Correll M 91	2 Willow Street, Lebanon, Pa	2-2451
*Colgan, Dr. Carron Mr	2 Willow Street, Lebanon, Pa	2-2451
	eister Hall, LVC, Annville, Pa	
	23 Walnut Street, Lebanon, Pa	
	26 E. Walnut Street, Annville, Pa	
	5 Willow Street, Lebanon, Pa	
	O College Avenue, Annville, Pa	
	est Hall, LVC, Annville, Pa	
*Faber, Mrs. Anna D26	E. Main Street, Annville, Pa	7-8924
	0 Cumberland Street, Annville, Pa	
	09 E. Queen Street, Annville, Pa	
	4 Walnut Street, Lebanon, Pa	
	8 E. Main Street, Annville, Pa	
	S. Lancaster Street, Annville, Pa	
	S. Lancaster Street, Annville, Pa	7-0521
	2 N. Walnut St., Seymour, Indiana 4 E. Main Street, Annville, Pa	7 7000
	uentin, PaLebanor	7-7922
	5 West Main St., Annville, Pa	
	D. No. 1, Annville, Pa	
	College Ave., Annville, Pa	
	2 North 9th St., Lebanon, Pa	
*Kline, Mr. James L	0 W. Main St., Annville, Pa	7-5062
	2 College Avenue, Annville, Pa	
	ast Derry Rd., Hershey, Pa KF	
	7 E. Main St., Annville, Pa	
Kreitzer, Dr. Howard M37	Long St., Annville, Pa	7-2073
*Lanese, Mr. Thomas A33	0 W. Cumberland St., Annville, Pa	7-9072
	arrow Nursing Home, 1212 W. Main St.,	
	Palmyra, Pa.	

Name	Address	Telephone
Lebo, Robert.	Lebanon Daily News (Res.: YM	CA) Lebanon 2-5611
*Light, Dr. V.	Earl	7-2456
Liles, Mrs. Be	rnice K16 Summit St., Annville, Pa	7-2064
*Linta, Mr. Ne	d A450 Caracas Avenue, Hershey,	Pa KE 3-9346
*Malch Mr Ha	1 O	Pa 7-3673
*Marquette, Mr	George R11 E. Chestnut Street, Cleona,	Pa 2-0769
Matthews, Mis	ss Helen M1481 E. Main Street, Annville,	Pa
May, Rev. Tho	omas S	a. Pa 8-2163
Mayhoffer, Mr	George P526 N. 8th Street, Lebanon, Pa.	2-4471
McCracken, M	Ir. Ellis K1433 E. Oueen Street, Annville.	. Pa 7-2035
"McKiveen, Dr	. Gilbert D45 N. Ulrich Street, Annville,	Pa 7-2047
Millard Mrs.	Isabel C314 S. 2nd Avenue, Lebanon, I	?a 2-7452
Miller Dr Fr	Margaret SBenj. Franklin Highway, Annvederic K763 E. Maple Street, Annville,	Ille, Pa 7-5541
Misal, Mrs. In	na B304 E. Main Street, Annville,	Pa 7-0682
Monteith, Dr.	James R301 E. Main Street, Annyille,	Pa 7-5381
Moyer, Mr. I	vin B512 S. Grant Street, Palmyra, I	Pa 8-2409
Myers, Miss F	ielen Etnel148 College Avenue, Annville, 1	Pa 7-3802
*Neidig, Dr. H	oward AWalnut & College Streets, Palr	nyra. Pa 8-4141
*Neithamer, Mr	s. Jeanette B 209-B N. Railroad St., Palmyr	a, Pa 8-3086
	Richard W209-B N. Railroad Street, Palm	
Reddinger, Mi	ss Gayl53 E. Sheridan Avenue, Annvill ss Ruth C53 E. Sheridan Avenue, Annvill	le, Pa. Ext. 6-73361
"Reeve, Miss J	02n	Pa 7-5761
"Knodes, Dr. Ja	COD L	Pa 7-5452
Kichie, Dr. G.	Access to the American American American	Da 7.6131
Kney, Mr. Ko	DUCIL C	Pa 7,2416
Movers, Mr. N	Cylididu	nd Pa (CF 3-2738
Shanaman, Mr	rwin R1018 Martin Street, Lebanon, I. Ralph BR. D. 2, Annville, Pa	7.2245
Starr. Mrs. M	Frank E438 E. Main Street, Annville, 1 Marion H631 Maple Street, Annville, Pa	Pa 7-8573
Stonecipher, L	A. H. M 723 Manle Street Annuille P	7-7751
"Struble, Dr. "	George G	Pa 7-5451
Struble, Mrs.	Lille 27 N Hirich Street Annuille	Pa 7,5451
Sumvan, Mrs.	Margaret Green Residence Hall, LVC, Ar	nnville. Pa 7-9791
Inurmond, Di	. James W	Pa 8-3052
*Toole Dr R	F. Joseph 626 E. Maple Street, Annville,	Pa 7-2005
*Trauger, Mr.	bert C343 E. Main Street, Annville, David WR. D. 4, Lebanon, Pa	Pa 7-4512
venzke, wrs.	NaomiR D 4 Lebanon Pa	2,0249
"wagner, Mr.	Robert J214 Lehman Street, Lehanon,	Pa 2-1549
weinel, Mrs.	Dorothy 9 E. Main Street, Annuille, Pa	7-2344
Wengert, Mr.	Samuel K717 S. 12th Street, Lebanon, P	'a 3-1842
Wilson, Mrs.	Elizabeth R219 Maple Street, Annville, P	a 7-4524
Wisler, Mrs.	Francis H219 Maple Street, Annville, P Lois W350 W. Governor Road, Hershe	v. Pa KE 3-0604
	co. co. co. co. co. co. co. co. co.	.,, = =:

^{*} Denotes faculty.

Degrees and Awards

DEGREES CONFERRED AUGUST 31, 1956

Bachelor of Arts

Russell Winfield Barr Jacquelyn Fetterhoff Douglass Eleanor June Meyers Alvin Myron Poplack

Bachelor of Science

With a Major in Science
Peter Michael Crincoli

With a Major in Elementary Education Emily Clements Snyder

Bachelor of Science in Chemistry

Robert Gordon Miller

DEGREES CONFERRED JANUARY 26, 1957

Bachelor of Arts

Roy Elwood Boush

Joseph Albert Brechbill

Bachelor of Science

With a Major in Economics and Business Administration
Harold Eugene Bird, Jr. Kenneth Walter Schuler
Myles Robert Yorty, Jr.

With a Major in Science Loretta Ruth Hostetter

DEGREES CONFERRED JUNE 2, 1957

Bachelor of Arts

Harold Edward Basehore
Larry Marvin Bennetch
Dorothy Marie Book
James Donald Boyer
Donald Samuel Burkhart
Cameron George Drum
Bruce Weik Eberly
John Kenneth Feaser
Ralph William Fortna
Paul Franklin Fulk
Georgianne Bowman Funk
Ray Lee Kunkel
Wilbur Franklin Lantz
Willard Levi Light
Jere Robert Martin

Gerald Allen McCormick
Grace Gorbey McHenry
Wilbur Melvin Priester
Jack Michael Repert
Jack Fields Saylor
Robert Morris Sheaffer
Ruth Sheetz
Richard Lee Shover
Henry William Shuey, Jr.
Joseph William Spier
Richard Gilbert Stone
Glenn Allen Thomas
Thomas Vincent Uhrich
Thomas Wilson Weible, Jr.
Otto Lyle Wolpert

Bachelor of Science

With a Major in Economics and Business Administration

Raymon Barry Boehler Robert William Handley William Herbert Kiick James Richard Maier Frank Robert McCulloch Stanley Harold Molotsky Robert James Nelson Dean Franklin Norris Ross Stanley Plasterer Polly Ann Risser Robert Eugene Snyder Larry Lee Ziegler

With a Major in Elementary Education

Raloy Eugene Brown Mildred Irene Greybeck Dorothy Ruth Lentz William Robert Minnich Marian Marcus Schwab Elizabeth Powers Shatto Lanta Asa Sholley, Jr. Lois Gingrich Yorty

Jerry Ellsworth Lego

With a Major in Music Education

Joan Clare Conway
Hazel Ann Davis
Nathalie Alice Davis
Nancy Adella Gibson
Luke Kauffman Grubb
Marion Elaine Henderson
Emma Elizabeth Herr
Jane Magnuson Hoffman
Doris Yvonne Kane
Carol Ann Kelly
Thomas Franklin Kershner, III

Emelie Ann Ludwig
Patricia Ann Lutz
Clarence Linden McIlvaine, Jr.
Ronald Joseph Mosemann
Helen Louise Sauder
Geraldine Yvonne Sheaffer
Thomas Edward Silliman
Bonnie Lou Speck
Calvin Jay Wacker
Jeanne Carol Winter
William Colvin Workinger
e Young

Joanne Young

With a Major in Science

Henry Mayer Abramson Dominic John Garda Murray Bernard Grosky

June Lykens Lantz

Michael Walter Heynio Frank Peter Hottenstein Arlene Maria Reynolds

Bachelor of Science in Chemistry

Jo Anne Grove Cyrus Lee Hollinger George Edward Kupchinsky Carl Peraino Ronald Arthur Pieringer James Carl Radcliffe Donald Lewis Reinhard Thomas Gilbert Teates

Bachelor of Science in Medical Technology

Martha Brubaker

Patricia Ann Gordon

Bachelor of Science in Nursing

Mildred Elaine Goodyear

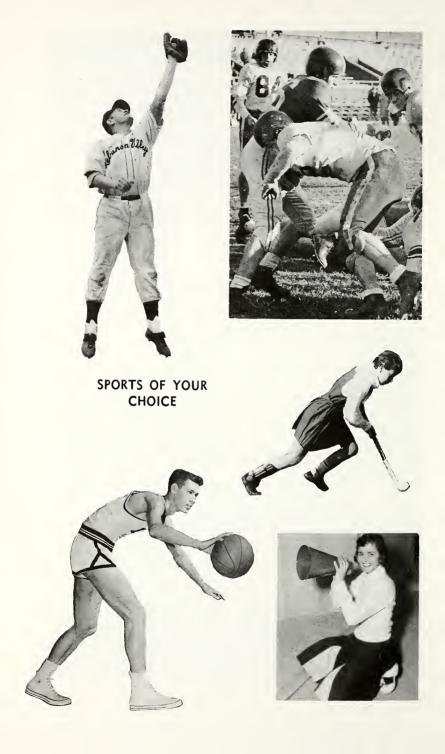
Patricia Sue Oyer

Honorary Degrees

John Richard KnechtDoctor of DivinityHomer Lentz KreiderDoctor of LawsKenneth Roy MillerDoctor of LawsPaul Emory RhinehartDoctor of DivinityCarl E. SeifertDoctor of Humane LettersMabel I. SilverDoctor of Science



LYNCH MEMORIAL PHYSICAL EDUCATION BUILDING





DRAMATICS



MUSIC FOR SOCIAL OCCASIONS



FREE TIME TO CULTIVATE FRIENDS



A DIPLOMA FOR ONE OF FIVE BACHELOR DEGREES



CONTINUED FELLOWSHIP WITH COLLEGE FRIENDS AS AN ALUMNUS

Graduates Cum Laude

Joan Clare Conway
Jo Anne Grove
Doris Yvonne Kane
Marian Marcus Schwab

Ruth Sheetz
Richard Lee Shover
Richard Gilbert Stone
William Colvin Workinger

ELECTED TO MEMBERSHIP

Phi Alpha Epsilon

Honorary Scholarship Society
Io Anne Grove Marian Marcus

Jo Anne Grove
Gerald Allen McCormick
Carl Peraino

Richard Gilbert Stone

Marian Marcus Schwab
Ruth Sheetz
Richard Lee Shover

DEGREES CONFERRED AUGUST 30, 1957

Bachelor of Arts

George Birkelbach Johnson Carl Phillips Long James Michael McArdle

Bachelor of Science

With a Major in Economics and Business Administration John Jacob Schwab

> With a Major in Elementary Education Nancylee Kettle

> > With a Major in Science

Jacqueline Dove Jennette Paul Socha

Bachelor of Science in Chemistry
Ronald Kenneth Dissinger William Edward Schadler

AWARDS

Baish Memorial History Award established in 1947 in memory of Henry Houstin Baish by his wife and daughter, Margaret.

Awarded to a member of the Senior Class majoring in history; selected by the head of the History Department on the basis of merit.

Awarded in 1957 to Roy Elwood Boush.

Pi Gamma Mu Scholarship Award authorized by the National Social Science Honor Society Pi Gamma Mu, incorporated and established at Lebanon Valley College in 1948 by the Pennsylvania Nu Chapter of the Society for the promotion of scholarship in the Social Sciences.

As an additional incentive for effort toward this end, this Annual Award, in the form of a nationally uniform and attractive medal, is granted upon graduation to a senior member of Pennsylvania Nu Chapter, selected by the Chapter's Executive Committee, for outstanding scholarship in economics, government, history, or sociology, and high proficiency or other distinction attained in pursuit of same during his or her years at the college.

Not awarded in 1957.

Award of the Pennsylvania Institute of Certified Public Accountants—The Accounts Handbook, awarded to a senior on the basis of accounting grades and qualities of leadership on campus.

Awarded in 1957 to Darwin Gene Glick.

Wall Street Journal Award

Awarded in 1957 to Ramon Barry Boehler.

Music Scholarship Award given by the Conservatory of Music to the senior and junior who have attained the highest scholarship in music.

Awarded in 1957 to William Colvin Workinger, senior; Susan Ruth Zimmerman, junior.

Andrew Bender Memorial Chemistry Award established in 1952 by the Chemistry Club of the college and alumni. Awarded to an outstanding senior majoring in Chemistry.

Awarded in 1957 to Jo Anne Grove.

The Chuck Maston Memorial Award established in 1952 by the Knights of the Valley. This award is made annually to a male member of a varsity team who has displayed the exceptional qualities of sportsmanship, leadership, cooperation, and spirit.

Awarded in 1957 to Glenn Allen Thomas.

The Salome Wingate Sanders Award in Music Education established in 1957 by Robert Bray Wingate, Class of 1948, in honor of his grandmother, Salome Wingate Sanders. Given annually to the senior who exemplifies excellent character, potential usefulness, high academic standing, and who evidences loyalty to his Alma Mater.

Awarded in 1957 to Joan Clare Conway.

The David E. Long Memorial Ministerial Award established in 1956 by the Reverend Abram M. Long, Class of 1917, in memory of his father, the Reverend David E. Long, Class of 1900. This award is given annually to a student preparing for the ministry, selected by the members of the Department of Religion on the basis of merit.

Awarded in 1957 to Gerald Allen McCormick.

Alice Evers Burtner Memorial Award established in 1935 in memory of Mrs. Alice Evers Burtner, Class of 1883, by Daniel E. Burtner, Samuel J. Evers, and Evers Burtner. Awarded to an outstanding member of the Junior Class selected by the faculty on the basis of scholarship, character, social promise, and financial need.

Awarded in 1957 to Darwin Gene Glick.

The Biological Scholarship Award established in 1918 by alumni and friends. Awarded annually by the chairman of the Biology Department on the basis of merit.

Awarded in 1957 to Margaret Jane Ambler.

The Medical Scholarship Award established in 1918 by alumni and friends. Awarded annually by the chairman of the Biology Department on the basis of merit.

Awarded in 1957 to Charles David Teates.

Sophomore Prize in English Literature established by the Class of 1928. Awarded to the three best students in Sophomore English (Humanities 20), taking into account scholarship, originality, and progress.

The prize was awarded in 1957 to Linda C. Heefner, Norman Cunningham Gray, Sandy Robert Stover.

Max F. Lehman Memorial Mathematics Prize established by the Class of 1907, in memory of a classmate. Awarded to that member of the freshman class who shall have attained the highest standing in mathematics.

Awarded in 1957 to Sally Jane Lynch and James Hubert Nelson.

Florence Wolf Knauss Memorial Award in Music awarded annually to that member of the freshman class who displays the following basic qualities: (1) musicianship with performing ability; (2) reasonably high academic standing; (3) cooperation, dependability and loyalty to the college.

Awarded in 1957 to Nancy Jane Kulp.

Mathematics Achievement Award—Awarded by the Chemical Rubber Company to a member of the freshman class majoring in mathematics for the best work in mathematics throughout the freshman year. The award consists of a copy of the new edition of the Chemical Rubber Company's book on "Standard Mathematical Tables."

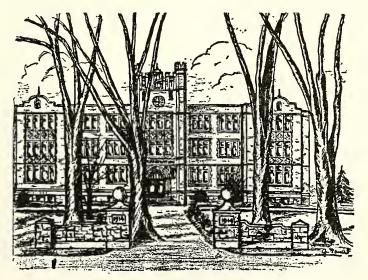
Awarded in 1957 to Fay Beatrice Burras and Mary Bruce Bucher.

The Rettew Public Worship Essay Award established in 1955 by the Reverend and Mrs. C. E. Rettew, East Pennsylvania (U.B.) Conference. Awarded annually to a pre-theological student who prepares the best essay on the subject of Public Worship.

Awarded in 1957 to Richard Lee Cassel.

Sophomore Achievement Award in Chemistry is given to the chemistry major who has demonstrated outstanding work in the field of Chemistry. The award, which was originated by the Student Affiliate Chapter of the American Chemical Society, consists of a "Handbook of Chemistry and Physics."

Awarded in 1957 to Ned Duane Heindel.



Register of Students

First Semester, 1957-1958

Degree Students

SENIORS

O .		
Name	Major	Home Address
		123 E. Grand Ave., Tower City, Pa.
Ambles Margaret Ione	Riology	P D 1 Drumore Pa
Anderson Corel Flains	Music Ed	R. D. 1, Drumore, Pa3840 Brisban St., Harrisburg, Pa158 North 9th St., Lebanon, Pa.
Anderson, Carol Elaine	Mathematics	150 North Oth St. I change Pa
Panharan Tarald Carabill	Dhilesephy	
Dalam Names Craybili	Finosophy	Mounted Route, Camp Hill, Fa.
Daker, Nancy Grace	Del Colones	D D 21 Tahanan Da
Danner, Charles vere	Chamister.	267 W High Ca Ded Line De
Darnnart, Darry Dernai	E companies	201 Court 10th Ca Talanan Da
Barndari, Inomas Charles	Economics	our South 12th St., Lebanon, Pa.
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Bowman, Roy J., Jr.	Music Ed	R. D. I, Lebanon, Pa.
Brightbill, Charles Thomas.	Music Ed130	N. Franklin St., Chambersburg, Pa.
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Cooper, Thomas Evan	Economics	
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Edris, Earl Victor	Physics	825 Church St., Lebann, Pa.
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Honninger Toon Com-1	Flam Ed	51 F Potteville St. Dine Crass Da
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Holo Donald Bishard	Music Ed	N. Franklin St., Chambersburg, Pa705 N. Shipper St., Lancaster, Pa. 648 Briarcliff Road, Middletown, Pa38 College Ave., Annville, Pa3113 Walnut St., Lebanon, Pa1130 Park Ave., Hummelstown, Pa130 Park Ave., Hummelstown, Pa103 Main St., Chore, Pa1103 Main St., Honesdale, Pa1103 Main St., Honesdale, Pa1103 Main St., Annville, Pa567 Guilford St., Lebanon, Pa567 Guilford St., Lebanon, Pa702 Walnut St., Lebanon, Pa7040 E. Maple St., Palmyra, Pa702 Walnut St., Lebanon, Pa727 Union St., Lebanon, Pa728 Church St., Lebanon, Pa729 Lebanon, Pa737 E. Derry Road, Hershey, Pa1023 Hill Ave., Wyomissing, Pa46 N. King St., Annville, Pa417 South 15th St., Lebanon, Pa418 East 32nd St., Minersville, Pa419 South 3rd St., Minersville, Pa419 South 3rd St., Minersville, Pa411 North 4th St., Steelton, Pa438 East 32nd St., Paterson, N. J439 W. Franklin St., Ephrata, Pa431 N. Railroad St., Palmyra, Pa334 N. Railroad St., Palmyra, Pa345 N. Railroad St., Palmyra, Pa347 N. Locust St., Palmyra, Pa348 East St., Palmyra, Pa358 N. Railroad St., Palmyra, Pa359 W. Franklin St., Ephrata, Pa317 North 26th St., Lebanon, Pa317 North 26th St., Lebanon, Pa317 North 26th St., Lebanon, Pa328 South 5th St., Lebanon, Pa329 W. Franklin St., Ephrata, Pa3217 N. Locust St., Palmyra, Pa2228 South 5th St., Lebanon, Pa228 South St., Palmyra, Pa229 North 6th St., Harrisburg, Pa2210 North 6th St., Harrisburg, Pa2211 North St., Steelen, Pa2222 North 5th St., Readling, Pa223 North 6th St., Harrisburg, Pa.
Hosbins Totale	Music Ed	vale Hetal Otan shi Shiga kan Tanan
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		22 W. Main St., Dallastown, Pa.
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JUNIORS

JUNIORS
Abarrah Danald Neil Riology Templeton Pa
Aharrah, Donald NeilBiology
Avelate Table I aria Billian Manual Bark Marketishan Ba
Avoletta, John Louis Biology Mounted Route, Mechanicsburg, Pa.
Bartram, Mabel Louise Chemistry R. D. 1, Coatesville, Pa. Beaver, Mary Kathryn English R. D. 2, Box 67, Millerstown, Pa.
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Douglass, Henry Gerber Economics
Eaby, Joan MarieMusic EdR. D. 1, New Providence, Pa.
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Ford, Arthur LewisEnglish
Frye, Tilman Roger Philosophy
Gay, Louise JaneMusic Ed
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Greene, Mrs. Helen Brenner, Elem Ed
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Hower, William Arthur English
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Johnson, Paul EdwardBiology145 North 9th St., Lebanon, Pa. Kierstead, Arlene AliceMusic Ed10 Hazelwood Road, Bloomfield, N. J.
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Koth, Mary Grace
Kreider, Herbert Dale Chemistry
Kreider, Marilyn M Elem. Ed 17 N. Railroad St., Palmyra, Pa.
The state of the s

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Krumbine,	Sterling Ralph	.Economics433 I	E. Cumberland St., Lehanon, Pa.
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Schuster	Karı F	History Sn	undbrook Pood Flamington N I
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Trostle, A	fary Susan	. Music Ed 132	E. Hanover St., Hanover, Pa.
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Umberger	Donald Herr	History	R. D. 4, Lebanon, Pa.
Weaper, J	Charles Edmine .	Elem. Ed	
White D	orie Ella	Flam Ed	D D 2 Faltar Da
Winareki	Stanley T	History	R D 1 Classboro N I
Wise, Ray	Norman	Biology	
Wolfe, Ja	ne Elizabeth	English	922 Mifflin St., Lebanon, Pa.
Zearfoss,	Claire Louise	Nursing12	20 N. Railroad St., Annville, Pa.
Zimmerma	an, Richard Ernes	t.Economics	
Zuse, Jan	et Odo		n Hall Apts., Chambershurg, Pa.

SOPHOMORES

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Argenziano, Frank James Biology2064 Jersey Ave., Scotch Plains, N. J.
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Beard, Nancy	Piano	R.D. 1, Palmyra, Pa.

Name	Instrument	Home Address
Bechtold, Jean	Organ	517 North 7th St., Lebanon, Pa.
Boger, Judy	Piano	234 N. Lancaster St., Annville, Pa.
Bowman, Mrs. Mary	Pinno	319 E. Maple St., Cleona, Pa.
Breneman, Roe	Voice	102 E. Areha Ave. Hershev Pa
Brewer, Susan	Violin	R.D. 2, Annville, Pa.
Brown, Ray	Trumpet	315 North 8th St., Lebanon, Pa.
Chirdon Cynthia	Violin	301 South 12th St., Lebanon, Pa.
Doll George	Clarinet	132 South 4th St Lebanon Pa
Eby, Linda	Piano	Campbelltown, Pa.
Ehrhart, Carol	Piano	120 College Ave., Annville, Pa.
Ellison, Ross	Piano	R.D. 1, Hershey, Pa.
Focht. Barbara	Clarinet	524 Cumberland St., Lebanon, Pa
Frantz, Pat	Piano	730 S. Harrison St., Palmyra, Pa.
Frederick, Ann	Violin	502 E. Main St., Annville, Pa.
Frye, Anna	Organ	K.D. 1, Annville, Pa.
Gable, Vivian	Piano	Io4 Kainoad St., Amiville, Fa.
Geesey, Barbara	Oboe	R.D. 1, Hershey, Pa.
Gilbert, Barbara	Flute	320 E. High St., Lebanon, Pa.
Gingrich, Carol	Piano	210 Maple St., Annville, Pa.
Gingrich, Jennie	Flute	504 Cumberland St., Lebanon, Pa.
Grace, Suzanne	Piano	R.D. 1, Annville, Pa.
Gristick, Veronica	Clarinet	Box 41, Cornwall, Pa.
Hackman Janet	Piano	P.D. 4 Lebenen Pa
Harkins, Robert	Piano	R.D. 5, Lebanon, Pa.
Heilman, Alma Jean	Piano	W. Main St., Annville, Pa.
Hoaster, Donna	Violin	425 Chestnut St., Lebanon, Pa.
Kegerreis, Betty	Piano	
Keggeries, Nancy	Flute	R.D. 1, Campbelltown, Pa.
Kessler, Mrs. Beatrice	Voice	524 South 12th St., Lebanon, Pa.
King, Carole	Violin	355 South 2nd Ave. Lebanon Pa
Krall, Diane	Violin	35 South 5th Ave., Lebanon, Pa.
Krause, Michael	Piano	149 W. Chestnut St., Cleona, Pa.
Kreider, David	Piano. Flute	108 N Washington St Cleona Pa
Kreider, Joanne	Voice	R.D. 4, Lititz, Pa.
Kreider, Thomas	Baritone Horn	106 N. Washington St., Cleona, Pa.
Lannon, Mrs. Sara	Piano	1020 Lehman St. Lehanon Pa
Malm, Sylvia	Piano	
Manbeck, Barbara	Flute	R.D. 1, Frederickshurg, Pa.
Markley, Betty	Urgan	416 Hanover St. Lohanon Pa
Miller, Ruth	Piano	144 College Ave., Annville, Pa.
Misal, Christine	Violin	304 E. Main St., Annville, Pa.
Mohn, Kay	Flute	Jonestown, Pa.
Parker, Mrs. Melville	Voice	104 E. Grant St., Lehanon, Pa.
Pearlmutter, Todd	Piano	416 Park Drive, Lebanon, Pa.
Peiffer, Glen	Piano	907 Cornwall Ave., Lebanon, Pa.
Reed Celia	Voice 3	116 S. Peter St. Schnylkill Haven Pa
Rothermel, Mary	Flute	50 E. Maple St., Palmyra, Pa.
Schauer, Leo	Clarinet	417 Guilford St., Lebanon, Pa.
Selznick Lisheth	Violin, Piano	1310 Oak St. Lebanon Pa
Shale, Stephanie	Piano	Cornwall, Pa.
Shanaman, Suzan	Clarinet	R.D. 2, Annville, Pa.
Shellhamer Toon	Voice	20 DeHoff St. Lebanan Pa
Smith, Frederick	Violin	1554 Oak St., Lebanon, Pa.
Smith, Patricia	Voice	439 E. Queen St., Annville, Pa.
Sollenberger Ann	Piano	P. D. 1 Apprille B.
Sollenberger, John	Piano	R.D. 1. Annville, Pa.
Sollenberger, Mrs. Robert	Organ	## Home Address 1.234 N. Lancaster St., Annville, Pa.
Sorensen, Jodell	Violin	490 Beechwood Ave., Lebanon, Pa.

Name	Instrument	Home Address
Stachow, Elizabeth	.PianoE. M	ain St., Annville, Pa.
Stachow, Mary Ann	.PianoE. M	ain St., Annville, Pa.
Stober, Richard	.Trombone1070 E. M.	ain St., Annville, Pa.
Stober, Susan	.Trombone1070 E. M.	ain St., Annville, Pa.
	.Flute1299 Letchy	
	Piano	
	Piano	
	.Flute6 E. H	
	.VoiceR	
	Voice321 Cumberl	
	.Piano440 Pershir	
	.Basoon440 E. Pershir	
	.Voice	
Zachroff, Richard	Violin	4th St., Lebanon, Pa.

CAMPUS EVENING CLASSES

CHINI CO EVENTINO CEMBOLO
Name Home Address
Addison, Arthur
Addison, Mrs. Charletta
Aguston, Mrs. Charletta
Arnold, Clarence E
Aungst, Mrs. Ann C
Bachman, Luke H
Baechert, Charles A
Baker, Mrs. Rita M
Baker, Robert James
Barnhart, Barry Bernal
Bass, Mrs. Minerva M
Bechtel, Robert Bing
Bichner, Richard R
Bingaman, Paul Clifton
Black, Mrs. Mabell P
Bowman, Donald L
Brennan, Lauretta M. 423 North 8th St., Lebanon, Pa. Burkholder, Roy Sensenig. Maytown, Pa. Callen, Kathleen R. 705 South 1st Ave., Lebanon, Pa. Clark, Mrs. Walter. 301 S. White Oak St., Annville, Pa.
Burkholder, Roy Sensenig
Callen, Kathleen R
Clark, Mrs. Walter 301 S. White Oak St., Annyille, Pa.
Ulay, John A Wiverstown, Pa.
Cooper, Mrs. Norma. Jonestown, Pa. Deaven, Phyllis Jean. W. Market St., Jonestown, Pa.
Deaven Phyllis Iean W Market St. Ionestown Pa
Detwiler, Wilbur K
Dolly, Mrs. Wilda
Downbower Arthur H 1226 N Cherry St. Palmyra Pa
Dowhower, Arthur H
Ebersole, Mrs. Hazel
Followed Mrs. 112ct
Eckenroth, Mrs. Ruth R.D. 1, Annville, Pa. Edris, Mrs. Patricia 825 Church St., Lebanon, Pa.
Edwards, Leona Jane
Eisenberger, Mrs. Gary
Ellicker, Marie C
Efficient, Marie C
Elliott, Douglas R
Erb, John Edward
Ford, Mrs. Gladys 1
Gallagher, Mrs. Marian
Gaskins, Mrs. Betty
Gearhart, Sterling S
Gibble, Phares B
Gingrich, Mrs. Ada
Good, Mrs. Jean S
Graybill, Ruth. 804 North 7th St., Lebanon, Pa. Gristick, Veronica M. Box 41, Cornwall, Pa. Hartman, Mrs. Sara A. Quentin, Pa.
Gristick, Veronica M
Hartman, Mrs. Sara AQuentin, Pa.
Hatter, Ruth B Lebanon, Pa.
Heeter, William Howard
Hoffecker, Mrs. Vera L
Hollowell, Walter E
Horn, Joseph Donald
Huffer, Juanita C. R.D. 5, Lebanon, Pa. Kelly, John D. IGMR, Annville, Pa. Kerstetter, Robert D. .79 E. Sheridan Ave., Annville, Pa.
Kelly, John DIGMR, Annville, Pa.
Kerstetter, Robert D
Kreider, Richard CR.D. 1. Lebanon, Pa.
Kruger, David

Name	Home Address
Lambert, John Pierce	726 F Manla St Polmyra Pa
Lanzance Pena M	400 South 4th St. Lebanon Po
Lawrence, Rena M. Lehman, Clarence S	411 Monle St. Annuille De
Lehman, Grace E	Dishland Da
Lehn Eugene D	211 Mimin St. Labanan Da
Lehr, Eugene R. Light, Mrs. Ellen S. Long, Helen R.	1266 Quentin Road Lebanon Pa
Long Helen R	222 South 8th St Lebanon Pa
Martin I Horace	RD 5 Lebanon Pa
Martin Robert S	135-A E Cherry St Palmyra Pa
Martin, J. Horace. Martin, Robert S. Mazur, George A.	1119 Church St. Lebanon Pa
McConnell Evelyn E	1295 Kingsley Road Camp Hill Pa
McCullough Mrs Alice	Box 333 Annville Pa
Mazur, George A. McConnell, Evelyn E. McCullough, Mrs. Alice. Meder, David R. Messner, Hayden L. Meyer, Mrs. E. Ann Meyer, George K.	R.D. 2. Box 2. Hummelstown, Pa
Messner, Hayden L	
Meyer, Mrs. E. Ann	
Meyer, George K	217 E. Chestnut St., Cleona, Pa.
Minnich, Elsie I	
Minnich, Elsie J. Neiswender, Charles Oberholtzer, Kathleen	
Oberholtzer, Kathleen	15 Canby St., Penbrook, Harrisburg, Pa.
Peiffer, Earl F	745 Monument St., Lebanon, Pa.
Pheasant, Walter J	Grantville, Pa.
Reber, Hylton H	
Reed, Dorothy M	
Rhen George	
Royer, Mrs. Kathryn K	
Rudegeair, Richard C	823 South 12th St., Lebanon, Pa.
Royer, Mrs. Kathryn K Rudegeair, Richard C Salem, Mrs. Jayne W	1471 E. Queen St., Lebanon, Pa.
Schreiber, William H	1115 Florence St., Lebanon, Pa.
Sattazann, raul K. Schreiber, William H. Schubmehl, William J. Seavers, Hugh W. Shakespeare, Walter	109 S. Forge St., Palmyra, Pa.
Seavers, Hugh W	303 N. Railroad St., Palmyra, Pa.
Shakespeare, Walter	1934 Bellevue Road, Harrisburg, Pa.
Sherk, John K., Jr Shoener, Barhara Anne	R.D. 1, Annville, Pa.
Shoener, Barhara Anne	731 E. Cypress St., Palmyra, Pa.
Shope, William G Shuey, Henry W., Jr Shupper, Mrs. Jovce	St. Inomas, Pa.
Snuey, Henry W., Jr	205 C Hamisan Ca Dalmana Da
Snupper, Mrs. Jovee	2216 Commendador St., Palmyra, Pa.
Smith, Mrs. Mildred	22 S Language St Amerilla Da
Standish Albort	Pow 25 Cornwell Do
Smith, Mrs. Mildred Spencer, Denton L Standish, Albert Stoudt, John H. Strauss, Dorothy Jean	425 North 11th St. Lebanon Po
Strange Dorothy Jean	516 S Railroad St Myerstown Pa
Stump, Mrs. Lois H	561 F. Manle St. Annville Pa
Thomasco Edward A	1555 Elm St. Lebanon Pa
Thompson, John E	504 W. Maple Ave., Hershey, Pa.
Urban, Robert I	
Wagner, Mrs. Doris	R.D. 1. Pine Grove, Pa.
Wagner, Earl W	380 N. Partridge St., Lebanon, Pa.
Wargo, Mrs. Martha	323 South 9th St., Lebanon, Pa.
Sweeney, Mrs. Emily. Thomasco, Edward A. Thompson, John E. Urban, Robert J. Wagner, Mrs. Doris. Wagner, Earl W. Wargo, Mrs. Martha Weaver, Joan S.	15 E. Locust St., Lebanon, Pa.
Weidman, John Carl	1019 Hillcrest Road, Akron. Pa.
Weitz, Frances S	300 S. White Oak St., Annville, Pa.
Whitman, Mrs. Dorothy J	.1312 E. Main St., Rt. 20, Lebanon, Pa.
Williams, Mrs. Bernice	R.D. 3, Lebanon, Pa.
Wolfe, Mrs. Mary	Richland, Pa.
Weitz, Frances S. Whitman, Mrs. Dorothy J. Williams, Mrs. Bernice. Wolfe, Mrs. Mary. Yaklich, Alfred.	
Zerbest, Mrs. Sarah	200 Hathaway Park, Lebanon, Pa.

HARRISBURG EXTENSION CENTER First Semester, 1957-1958

Aiello, Charles J	132 Sylvan Terrace, Harrisburg, Pa. NCGD, New Cumberland, Pa.
Alwine, Ross Arneal	2809 Penbrook Ave., Harrisburg, Pa. 108 Linden St., Harrisburg, Pa.
Arnold, Bruce A	Mounted Route, Mechanicsburg, Pa. Brentwater Road, R.D. 1. Camp Hill, Pa.
	532 Schuylkill St., Harrisburg, Pa,

Name	## Home Address ## Status Rutherford Heights, Pa. ## Simpson Ferry Road, New Cumberland, Pa. ## 253 E. Main St., Middletown, Pa. ## 316 Park Terrace, Paxtang, Hbg., Pa. ## 316 Park Terrace, Paxtang, Hbg., Pa. ## 36-B Woodside, Hershey, Pa. ## 36-B Woodside, Harrisburg, Pa. ## 37-B Woodside, Harrisburg, Pa. ## 37-B Woodside, Harrisburg, Pa. ## 37-B Woodside, Harrisburg, Pa. ## 36-B Woodside, Hershey, Pa. ## 36-B Woodside, Hershey, Pa. ## 36-B Woodside, Hershey, Pa. ## 36-B Woodside, Harrisburg, Pa. ## 36-B Woodside, Harrisburg, Pa. ## 36-B Woodside, Harrisburg, Pa. ## 36-B Woodside, Hershey, Pa. ## 3
Bair, Shirley Ann	
Barnes, Bertha	
Basila, Charles E	Simpson Ferry Road, New Cumberland, Pa.
Raumgardner Lois M	1919 Swatara St. Harrichurg Pa
Beachley, Mrs. Elizabeth	316 Park Terrace, Paxtang, Hbg., Pa.
Bell, Richard C	5109 Earl Drive, Harrisburg, Pa.
Bevan, Mrs. Carmel L	
Bevan, James Leroy	
Bishop, Frances Knea	531 Wiconieco St. Harrisburg Pa
Blyler, Mrs. Bertha C	
Bohannan, Major Clark	922 South 17th St., Harrisburg, Pa.
Bordlemay, John J	134 South 24th St., Camp Hill, Pa.
Bosler, Margaret S	S. Davanshira Pand PA 97 Hamishum Pa
Brannan Nettie Lucille	3760-A Montour St Harrisburg Pa
Brown, Myrtle E	
Brubaker, Marjorie	
Brugnoni, Jane B	1706 Beckley Drive, N. Cumberland, Pa.
Buchanan, Barbara	120 South 15th St., Harrisburg, Pa.
Runke Ronald I	NCGD New Cumberland Pa
Burr. Donna Jean	
Chorpenning, Richard C	1520 Brandt Ave., New Cumberland, Pa.
Chung, Dick P.	
Clark, Betty Emley	
Colovinas Flizabeth M	1610 Wyndham Road Camp Hill Pa
Crver, Mrs. Elizabeth M	
Danasko, B. Bertha	1611 North 3rd St., Harrisburg, Pa.
Davis, Kay Louise	2461 Berryhill St., Harrisburg, Pa.
Davis, Myrtle Susan	1823 North 2nd St., Harrisburg, Pa.
Davis, William G	
Dengler, Mrs. Betty T	Valley St. Marysville Pa
Drabenstadt, Fred A	14 S. Front St., Wormleysburg, Pa.
Ely, George W	Mt. Holly Springs, Pa.
Erb, Fae A	2937 North 6th St., Harrisburg, Pa.
Fazenbaker, Paul K	Mounted Pouts Carlisla Pa
Fickes Paul Allen	1313 Kingsley Road Camp Hill Pa
Fink, Laura B	2300 Edgewood Road, Harrisburg, Pa.
Flyzík, Thomas S	1928 Briggs St., Harrisburg, Pa.
Forth, Milburn LeRoy	
Fox, William R	
Fry Frank Lewis Ir	R D 1 Carliele Pa
Funt. Marwood	Mounted Route, Mechanicsburg, Pa.
Gardner, Henrietta W	R.D. 2, Harrisburg, Pa.
Garrett, Mrs. Evelyn V	518 West 16th St., New Cumberland, Pa.
Gibbs, Thomas Corbin	R.D. 1, Box 443, New Cumberland, Pa.
Gordy Missiam H	13 Creek Road Comp Hill Pa
Graf Charles Frederick	Box 164. Wertsville Road Engla, Pa
Graybill, Ruth S	
Green, James A	Box 1207, Harrisburg, Pa.
Greenawalt, Myrna Ruth	
Greene, Mrs. Janet W	5402 Ford Court Harrisburg Pa
Groninger, Mrs. Alma L	
Guyer, Mrs. Carolyn	300 Poplar Ave., New Cumberland, Pa.
Hackman, Marion Fern	
Hamilton, John L	NCGD, New Cumberland, Pa.
Harrell Mrs. Apr. M	80 Diebrow St., Camp Hill, Pa.
Harris, Mrs. Eleanor	
Harry, John G	
Hartman, John D	
Haskins, Harold A	
Hauser, Willard Mitchell	/ Crescent Court, New Cumberland, Pa.
Heizenroth Ann I	1423 North 2nd St. Harrichurg Da
Henson, Jean	Apt. 503, 2311 N. Front St., Harrisburg, Pa.
,	. ,

N	## Home Address ## Cash St. Harrisburg, Pa. ## Box 93, Boiling Springs, Pa. ## Box 93, Boiling Springs, Pa. ## Box 93, Boiling Springs, Pa. ## Box 94, Box 9
Name	Home Address
Hill, Earl William	Por 03 Poiling Springs Pa
Hoffman, Paul Donald	627 W Market St Williamstown Pa
Hoover, Betty Schmidt	
Hoyer, Ruby	1853 Spencer St., Harrisburg, Pa.
Jeffers, David M	
Johnson, Suzanne Doyle	
Jones, Norman U	109 North 47th St., Harrishurg, Pa
Judy, Raymond	
Junkins, Captain Walter F	
Kassnar, Goldie S	
Keeney Orwin Elmer	P.D. 1 Myerstown Pa
Keiser, Nelson W	
Keister, Harold Daniel	
Kelley, Mrs. Sara Jane	
Kepler, Marlyn Eloise	
Khabbaz, Kamez	1613 Naudain St., Harrisburg, Pa.
Kinn Mrs Dorothy B	R D 1. Newport. Pa
Klauber, William	
Kolonawski, Mrs. Louise	200 Maple Ave., Marysville, Pa.
Kostelac, Margaret A	
Kraus, Donald C	
Kroska Jeannette F	316 North 46th St. Harrishurg, Pa.
Kuhn. Beverly Anne	4498 Winfield St., Colonial Park, Hbg., Pa.
Landefeld, Reinard L	
Leedy, Ehrman S	
Lenker, Viola Faye	
Lewis, Audrey L	213 North 12th St. Lebanon Pa
Linthicum, Norma Iean	
Lock, Ruth M	
Long, Pauline M	
Lov, Thomas Andrew	Faysville, Pa.
MacDonald, Ann P	P.D. 1. Linglestown, Pa
McLane, Joseph P	R.D. 4. Mechanicshurg. Pa
Mackrides, Robert	
Maier, Claire C	R.D. 2, Hummelstown, Pa.
Manning, Harry E	
Marble, Wiley H	220 Lamon St. Fligsbethtown, Pa.
Maxwell, Margie Jone	
Mays, Mrs. Georgia Ann	
Mays, Ruby Lee	
Meyers, Doris Arlene	
Miller, Donna Marie	2200 Parkside Road Camp Hill Pa
Modica, Conrad George	Farr Apartments, Middletown, Pa
Moyer, Jacob E	
Nesanger, Eleanor E	
Nettling, Mrs. Patricia	
Parthemore Gilbert W	421 Sixth St. New Cumberland, Pa.
Paul. Mary Angela	
Peak, John Dyer	
Pelton, Frances O	
Pflaumer, Paul Eugene	North 5th St., Harrisburg, Pa.
Pittman David Edward 28	43 rd USAF Disp. Olmsted AFR Middletown Pa
Polan, Richard L	
Ponesmith, John E., Jr	206 Bosler Ave., Lemoyne, Pa.
Primas, Joyce Ann	
Pades Barbara K	4916 Constitution Are Harriston Pa.
Reed Constance I	2112 Green St. Harrisburg, Pa.
Reisinger, Douglas G	
Renninger, Jane Frances	
Rettinger, Marie Margaret	
Reynolds, Mrs. Norma N	
Knen, George	

Home Address

	Home Address
Rhen, Mrs. J. Katherine	R.D. 1, Dauphin, Pa.
Richmond, Jack F	
Robertson, Patricia Ruth	2141 Greenwood St., Harrisburg, Pa.
Robinson, Anna Viola	4219 Concord St., Harrisburg, Pa.
Rogers, Mrs. Dewella B	405 Swatara St., Failityla, Fa.
Roman Stephen Joseph	1829 Whitehall St. Harrishurg, Pa.
Rosenthal, Frances Josephine	24197 Penn St., Harrisburg, Pa.
Runk, Sallie N	2305 Market St., Camp Hill, Pa.
Schmidt, Ann	3944 North 6th St., Harrisburg, Pa.
Seltzer, Martha L	156 Sylvan Terrace, Harrisburg, Pa.
Serbell, Sally S	
Shea, Janet Ann	. R.D. 2, Blackridge Pike, Harrisburg, Pa.
Shepherd, Mrs. Viola D	624 W High St Hummelstown Pa
Shoey Charlotte	1811 Rerryhill St. Harrishurg Pa
Shuler, Donald L	Box 60. M.R., New Cumberland, Pa.
Smalls, Nathaniel V	
Smith, Mrs. Marie L	R.D. 6, Carlisle, Pa.
Snyder, Mrs. Virginia A	42-A Thomas St., Harrisburg, Pa.
Spare, James Louis	
Spaseff, Philip	
Specht, William A., Jr	920 Manor Drive, Millersburg, Pa.
Stanek, Frank J	120 Prince St Harrichurg Pa
Stevens, Glenn R	2626 Logan St. Camp Hill Pa
Stidmon Irene N	3907 Park St. Camp Hill Pa
Stoker, Helen Cullen	114 Carol St., New Cumberland, Pa.
Stoner, Bernice Arlene	
Summers, Mrs. Ruth E	
Swartzlander, Nancy A	
Taylor, Charles F	1912 AACSRON OAFB, Middletown, Pa.
Thompson, Barbara E	51 North 13th St., Harrisburg, Pa.
Thompson, Leone Florence	1622 Swatara St., Harrisburg, Pa.
Tibor, Sipos	
Urio Doboro Paulina	240 Seness St. Harrichurg Pa
Van Horn Katherine M	1206 North 2nd St. Harrishurg, Pa.
Vastine. Louise M.	1706 Maple St., New Cumberland, Pa.
Wallace, Jane Frances	2538 Lexington St., Harrisburg, Pa.
Wardrip, John S	460 E. Park St., Elizabethtown, Pa.
Weatherby, Joseph, III	R.D. 1, Harrisburg, Pa.
Wenrich, James F	208 Park St., Progress, Hbg., Pa.
Wentworth, Lowell	104 Washington St., Cleona, Pa.
Westneater, Dorothy M	204 S. Arlington Ave., Harrisburg, Pa.
Williams, Marjorie K	
	2115 Wentworth Drive Comp Hill Po
Williamson, Frank E	2115 Wentworth Drive, Camp Hill, Pa.
Winter, Walter E., Jr	
Willamson, Frank E. Winter, Walter E., Jr Woland. Charles E., Jr Wolf, Frank E., Jr.	2115 Wentworth Drive, Camp Hill, Pa. 4812 Arney Road. Harrisburg, Pa. R.D. 1, Halifax, Pa. 135 Bosler Ave., Lemoyne, Pa.
Winter, Walter E., Jr. Woland. Charles E., Jr. Wolf, Frank E., Jr. Wolf, Frank E., Jr.	
Willamson, Frank E. Winter, Walter E., Jr. Wolf, Frank E., Jr. Wolf, Frank E., Jr. Wollaston, Earl G. Wrightstone, Ruth N.	
Williamson, Frank E., Jr. Woland, Charles E., Jr. Wolf, Frank E., Jr. Wollaston, Earl G Wrightstone, Ruth N. Yeager, Mrs. Ethel H.	
Williamson, Frank E., Jr. Woland. Charles E., Jr. Wolf, Frank E., Jr. Wollaston, Earl G. Wrightstone, Ruth N. Yeager, Mrs. Ethel H. Yelito, Mary B.	
Williamson, Frank E. Williamson, Frank E. Woland. Charles E., Jr. Wolf, Frank E., Jr. Wollaston, Earl G. Wrightstone, Ruth N. Yeager, Mrs. Ethel H. Yelito, Mary B. Yoder, Glen Lloyd.	
Williamson, Frank E. Winter, Walter E., Jr. Woland, Charles E., Jr. Wolf, Frank E., Jr. Wollaston, Earl G. Wrightstone, Ruth N. Yeager, Mrs. Ethel H. Yelito, Mary B. Yoder, Glen Lloyd. York, Stanley A. Young, Harry, H.	
Williamson, Frank E., Jr. Woland. Charles E., Jr. Wolf, Frank E., Jr. Wollaston, Earl G. Wrightstone, Ruth N. Yeager, Mrs. Ethel H. Yelito, Mary B. Yoder, Glen Lloyd. York, Stanley A. Young, Harry H. Yurssek Cecelia A	
Williamson, Frank E., Jr. Woland. Charles E., Jr. Woland. Charles E., Jr. Wolf, Frank E., Jr. Wollaston, Earl G. Wrightstone, Ruth N. Yeager, Mrs. Ethel H. Yelito, Mary B. Yoder, Glen Lloyd. York, Stanley A. Young, Harry H. Yurasek, Cecelia A.	.2115 Wentworth Drive, Camp Hill, Pa
Williamson, Frank E., Jr. Woland, Charles E., Jr. Wolf, Frank E., Jr. Wollaston, Earl G. Wrightstone, Ruth N. Yeager, Mrs. Ethel H. Yelito, Mary B. Yoder, Glen Lloyd. York, Stanley A. Young, Harry H. Yurasek, Cecelia A.	
Winters Walter E., Jr. Woland. Charles E., Jr. Woland. Charles E., Jr. Wolf, Frank E., Jr. Wollaston, Earl G. Wrightstone, Ruth N. Yeager, Mrs. Ethel H. Yellito, Mary B. Yoder, Glen Lloyd. York, Stanley A. Young, Harry H. Yurasek, Cecelia A.	
Winters, Walter E., Jr. Woland. Charles E., Jr. Woland. Charles E., Jr. Wolf, Frank E., Jr. Wollaston, Earl G. Wrightstone, Ruth N. Yeager, Mrs. Ethel H. Yelito, Mary B. Yoder, Glen Lloyd	R.D. 1, Dauphin, Pa. 260 Second St., High Spire, Pa. 2141 Greenwood St., Harrisburg, Pa. 4219 Concord St., Harrisburg, Pa. 4219 Concord St., Harrisburg, Pa. 4219 Concord St., Harrisburg, Pa. 23 N. Lincoln St., Palmyra, Pa. 405 Swatara St., Steelton, Pa. 24197 Penn St., Harrisburg, Pa. 2305 Market St., Camp Hill, Pa. 3944 North 6th St., Harrisburg, Pa. 156 Sylvan Terrace, Harrisburg, Pa. 156 Sylvan Terrace, Harrisburg, Pa. 157 Sylvan Harrisburg, Pa. 158 Sylvan Harrisburg, Pa. 159 Sylvan Harrisburg, Pa. 150 Lagrage, Pile, Harrisburg, Pa. 150 Lagrage, Pile, Harrisburg, Pa. 1518 Hillside Road, Dauphin, Pa. 152 Vine St., High Spire, Pa. 152 Vine St., High Spire, Pa. 152 Vine St., Harrisburg, Pa. 152 Vine St., Harrisburg, Pa. 1624 W. High St., Hummelstown, Pa. 1811 Berryhill St., Harrisburg, Pa. 1624 W. Arbonas St., Harrisburg, Pa. 1701 N. Front St., Steelton, Pa. 1701 N. Front St., Steelton, Pa. 1701 N. Front St., Steelton, Pa. 1702 Prince St., Harrisburg, Pa. 1704 Park St., Camp Hill, Pa. 1706 Park St., New Cumberland, Pa. 1707 Derry St., Harrisburg, Pa. 1708 Reily St., Harrisburg, Pa. 1708 Reily St., Harrisburg, Pa. 1709 Ross St., Harrisburg, Pa. 1700 North 13th St., Harrisburg, Pa. 1700 North 2nd St., Harrisburg, Pa. 1700 North 2nd St., Harrisburg, Pa. 1700 Maple St., New Cumberland, Pa. 271 Boas St., Harrisburg, Pa. 1706 Maple St., New Cumberland, Pa. 272 Ross St., Harrisburg, Pa. 1706 Maple St., New Cumberland, Pa. 2780 Market St., Camp Hill, Pa. 1706 Maple St., New Cumberland, Pa. 279 Ross St., Harrisburg, Pa. 1706 Maple St., New Cumberland, Pa. 279 Ross St., Harrisburg, Pa. 279 Ross St., Harrisburg, Pa. 279 Ross St., Harrisburg, Pa. 2700 North 2nd St., Harrisburg, Pa. 2700 North 2nd St., Harrisburg, Pa. 2700 North 2nd St., Harrisburg, Pa. 271 Swentworth Drive, Camp Hill, Pa. 272 Rorth 4th St., Halifax, Pa. 273 Bosler Ave., Le
Williamson, Frank E., Jr. Woland. Charles E., Jr. Wolf, Frank E., Jr. Wolf, Frank E., Jr. Wollaston, Earl G Wrightstone, Ruth N. Yeager, Mrs. Ethel H. Yelito, Mary B. Yoder, Glen Lloyd. 6. York, Stanley A. Young, Harry H. Yurasek, Cecelia A. SUMMER SI Argenziano, Frank. Arnold Edward H.	
Williamson, Frank E., Jr. Woland. Charles E., Jr. Woland. Charles E., Jr. Wolf, Frank E., Jr. Wollaston, Earl G. Wrightstone, Ruth N. Yeager, Mrs. Ethel H. Yellito, Mary B. Yoder, Glen Lloyd. York, Stanley A. Young, Harry H. Yurasek, Cecelia A. SUMMER SI Argenziano, Frank. Aruold, Edward H. Atwell. Wavde.	
Winter, Walter E., Jr. Woland. Charles E., Jr. Wolf, Frank E., Jr. Wolf, Frank E., Jr. Wollaston, Earl G. Wrightstone, Ruth N. Yeager, Mrs. Ethel H. Yelito, Mary B Yoder, Glen Lloyd	
Williamson, Frank E., Jr. Woland. Charles E., Jr. Wolf, Frank E., Jr. Wolf, Frank E., Jr. Wollaston, Earl G Wrightstone, Ruth N. Yeager, Mrs. Ethel H. Yelito, Mary B. Yoder, Glen Lloyd. 6. York, Stanley A. Young, Harry H. Yurasek, Cecelia A. SUMMER SI Argenziano, Frank. Aruold, Edward H. Atwell, Wayde. Balmer, Charles V. Barnhart, Barry B.	
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Winter, Walter E., Jr. Woland. Charles E., Jr. Wolf, Frank E., Jr. Wolf, Frank E., Jr. Wollaston. Earl G. Wrightstone, Ruth N. Yeager, Mrs. Ethel H. Yelito, Mary B. Yoder, Glen Lloyd. 6. York, Stanley A. Young, Harry H. Yurasek, Cecelia A. SUMMER SI Argenziano, Frank. Arnold, Edward H. Atwell, Wayde. Balmer, Charles V. Barnhart, Barry B. Barnhart, Thomas C. Baughman, Tressa M. Behm, Glenn Eugene Bentley, Louis Lees Bichner, Richard R. Bicksler, Florence. Billett Incorence	
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Bingaman, Paul. Bomgardner, Betty Jane Brechbill, Joseph A. Buck, Joanna E. Carmany, Thomas Bear. Carmean, Edna Louise. Carrender, Barbara L. Colangelo, John W. Cook, Marshall Delmar. Cooper, Carolyn H. Cooper, Geneva. Cooper, Norma D. Cooper, Thomas E. Deaven, Phyllis Jean Derr, Elmer A., Jr. Devitz, Anthony B. DiPangrazio, Paul. Drum, Ronald Eugene. Dwight, Lois Ruth. Ebersole, Hazel F. Eck, Milton A. Edris, Earl Victor Fake, Ethel M. Fancovic, Edward. Fasnacht, Betsy B. Feather, Philip H. Fetterolf, Drew T. Fields, Ray K. Fitch, John Richard. Fromm, Lerue Dean Gay, Donna Jeanne. Gerberich, Charles F. Gerberich, Roma C. Gibbs, Ruth T. Gingrich, Jere F. Gerberich, Garles G. Gingrich, Jere F. Gendier, Sally Ann. Glick, Darwin G. Goldstone, Rochelle B. Goudie, Robert L. Grace, Narcy E. Gray, Norman C. Graybill, Ruth. Greene, Mrs. Helen B. Grider, Donald M. Grubb, Eleanor C. Graybill, Ruth. Greene, Mrs. Helen B. Grider, Donald M. Grubb, Eleanor C. Grubbl, Joanne J. Hafer, Marilon, M. Hartranft, Ronald B. Hartz, Susan M. Hartranft, Ronald B. Hartz, Susan M. Hauer, Thelma L. Heeter, William H. Heidelbaugh, Warren R. Hellick, Catherine Mae Hissner, William J. Jacobs, Shirley A. Jacobs, William H. Henetter, Jacqueline Johnson, George B. Jones, Betty R. Kaufman, Rachel Keay, William C. Keeley, Sara Jane Kettle, Nancylee. Koeevar, Margery L. Kreider, Fred S. Jr. Kruger, David B. Krumbine, Sterling R. Lambert, John Pierce Lanz, Mrs. Kathryn H. Layser, Gene Rolf	Home Address
Bingaman Paul	P.D. 1 Shoridan Da
Romgardner Retty Iane	40 F Main St Palmyra Pa
Brechhill, Joseph A	140 W. Main St., Annville, Pa.
Buck, Joanna E	
Carmany, Thomas Bear	1113 Walnut St., Lebanon, Pa.
Carmean, Edna Louise	R.D. 1, Annville, Pa.
Carrender, Barbara L	130 Park Ave., Hummelstown, Pa.
Cools Managell Deliver	2343 Rudy Road, Harrisburg, Pa.
Cooper Carolyn H	56 Morningside Ave. Cleans Pa
Cooper, Carolyn III	Ionestown Pa
Cooper, Norma D	Jonestown, Pa.
Cooper, Thomas E	Delta, Pa
Deaven, Phyllis Jean	W. Market St., Jonestown, Pa.
Derr, Elmer A., Jr	
Devitz, Anthony B	
Drum Ronald Fugens	N. Sycamore St., Clitton Heights, Pa.
Dwight Lois Ruth	645 E Cherry St Palmyra Pa
Ehersole, Hazel F	1426 E. Walnut St., Annville, Pa
Eck, Milton A	
Edris, Earl Victor	825 Church St., Lebanon, Pa.
Fake, Ethel M	451 N. Maple St., Ephrata, Pa.
Fancovic, Edward	1307 Brandywine St., Lebanon, Pa.
Fasnacht, Betsy B	414 E. Broad St., Palmyra, Pa.
Fetterolf Drew T	17 F Main St., Lebanon, Pa.
Fields Ray K	442 Lehman St. Lehanon Pa
Fitch, John Richard	7 N. Norwinden Drive, Springfield, Pa.
Fromm, Lerue Dean	R.D. 2. Box 307. Hummelstown, Pa.
Gay, Donna Jeanne	503 Park Drive, Lebanon, Pa.
Gerberich, Charles F	1002 Lehman St., Lebanon, Pa.
Gerberich, Roma C	Market St., Jonestown, Pa.
Gibbs, Ruth T	
Cingrich Iera F	2116 Tunnel Hill Dood Lebenon Da
Gingrich, Robert H	
Geinter, Sally Ann	
Glick, Darwin G	
Goldstone, Rochelle B	
Goudie, Robert L	.478 Bainbridge St., Elizabethtown, Pa.
Grace, Nancy E	
Gravbill Ruth	204 North 7th St., Anniville, Pa.
Greene Mrs Helen B	2713 Green St. Harrishurg Pa
Grider, Donald M	345 N. Railroad St., Palmyra, Pa.
Grubb, Eleanor C	4500 Ethel St., Harrisburg, Pa.
Grubb, Joanne J	R.D. 1, Linglestown, Pa.
Hafer, Marilyn K	136 W. Elm St., Shillington, Pa.
Hartenstine, Marion	E. Main St., Leola, Pa.
Hartman, Lloyd K	55/ N. Kailroad St., Palmyra, Pa.
Hartz Sucan M	1133 Willow St. Lebanon Pa
Haner. Thelma L	23 W. Sheridan Ave. Annville Pa
Heeter, William H	R.D. 1. Annville, Pa.
Heidelbaugh, Warren R	317 North 26th St., Camp Hill, Pa.
Hellick, Catherine Mae	151 W. Wayne Ave., Easton, Pa.
Hissner, William J	54 E. Pershing Ave., Lebanon, Pa.
Jacobs, Shirley A	Parkview Apts., Harrisburg, Pa.
Jacobs, William II	1200 North 9th St. Labour Da
Johnson, George B	925 E. Maple St. Appville Pa
Jones, Betty R	230 S. Earl Ave., Harrishnra, Pa.
Kauffman, Rachel	18 W. Main St., Annville, Pa.
Keay, William C	527 Butler Ave., Wyoming, Pa.
Kelley, Sara Jane	801 E. Birch St., Palmyra, Pa.
Kettle, Nancylee	15 W. Broad St., Hopewell, N. J.
Kocevar, Margery L	
Kruger, David B	R D 1 Appelle D
Krumbine, Sterling R	433 E. Cumberland St., Lebanon Pa
Lambert, John Pierce	Box 41. Elizabethtown Pa
Lanz, Mrs. Kathryn H	
Layser, Gene Rolf	Box 118, Richland, Pa.

Name	Home Address
Letcher, CharlesLinnekin, Jerry S	## Home Address ## 112 N. Green St., Palmyra, Pa. ## 2717 Second St., Swatara Station, Pa. ## 1718 ** 1717 Second St., Swatara Station, Pa. ## 1718 ** 1717 Second St., Swatara Station, Pa. ## 1718 ** 1718 Second St., Palmyra, Pa. ## 1718 Second St., Palmyra, Pa. ## 1718 St., Echerry St., Palmyra, Pa. ## 1718 St., Echerry St., Palmyra, Pa. ## 1718 St., St., Harrisburg, Pa. ## 1718 St., St., Harrisburg, Pa. ## 1720 St., Harrisburg, Pa. ## 1720 St., Springfield, Pa. ## 1721 St., St., Harrisburg, Pa. ## 1721 St., Harrisburg, Pa. ## 1722 St., Harrisburg, Pa. ## 1722 St., Harrisburg, Pa. ## 1723 St., Harrisburg, Pa. ## 1724 Lexington St., Harrisburg, Pa. ## 1722 St., Harrisburg, Pa. ## 1723 St., Harrisburg, Pa. ## 1724 St., Harrisburg, Pa. ## 1725 St., Harrisburg, Pa. ## 1726 St., Harrisburg, Pa. ## 1727 St., Harrisburg, Pa. ## 1726 St., Harrisburg, Pa. ## 1727 St., Harrisburg, Pa. ## 1727 St., Harrisburg, Pa. ## 1727 St., Harrisburg, Pa. ## 1728 St., Bridgeville, Pa. ## 1728 N., Wayne St., Robesonia, Pa. ## 1728 N., Wayne St., Robesonia, Pa. ## 1728 St., Robesonia, Pa. ## 1728 St., Lebanon, Pa. ## 1738 Penn Ave., Sinking Spring, Pa. ## 1248 St., Palmyra, Pa. ## 1258 St., Palmyra, Pa. ## 1269 St., Lebanon, Pa. ## 1274 Willow St., Lebanon, Pa. ## 1336 King St., Annville, Pa. ## 1337 Carmeron St., Annville, Pa. ## 1348 S. Railroad St., Annville, Pa. ## 1
Lutz, Ralph H	
Mark, Carol A	135-A E. Cherry St., Palmyra, Pa.
McArdle, James	
McCracken, Mrs. Ruth T	
McNelis, Rose R	1247 Kittatinny St., Harrisburg, Pa.
Meder, David R	109 N. Hanover St., Hummelstown, Pa.
Miller, Kenneth L	
Miller, Richard S	
Monroe, Robert Carson	2742 Lexington St., Harrisburg, Pa.
Morrison, Jean Ella	
Murphy, Mary Ellen	
Ollinger, John Porter	
Orbach, Sonia	2233 North 3rd St., Harrisburg, Pa.
Peifer, Judith Ann	298 Colonial Road, Harrisburg, Pa.
Perfetti, Sandra Lee	
Phillips, Janet C	5205 Laurel Lane, Harrisburg, Pa.
Predtechenskis, Galina	
Rankin, Martha E	
Ray, Blanche E	
Reddinger, Ruth C	
Rogers, Dewella B	
Savidge, Richard	
Schadler, William E	Elm St., Richland, Pa.
Schwab, John Jacob	
Schwenk, Martha	
Seibert, Charles R	R.D. 2, Hummlestown, Pa.
Seller, Jane Myers	Box 365, Annville, Pa.
Sharman, Charles	738 Penn Ave., Sinking Spring, Pa.
Sipe, Gary H	Box 200, Camp Hill, Pa.
Socha, Paul	310 S. Springfield Rd., Clifton Heights, Pa.
Steffy, James	
Stein, Charlotte Ann	2727 North 2nd St., Harrisburg, Pa.
Struble, Russell C	
Swarr, Roberta K	
Uhrich, Catherine W	
Valentine, Millie Stroh	R.D. 1, Linglestown, Pa.
Wagner, Earl W	380 N. Partridge St., Lebanon, Pa.
Weiss, Raymond F	
Weitz, Mrs. Frances S	300 S. White Oak St., Annville, Pa.
Wentworth, Lowell	
Whitman, Mrs. Dorothy J	
Winarski, Stanley	
Wise, Ray Norman	
Wolfe, Jane E	
Zimmerman, Donald	1329 S. Cameron St., Harrisburg, Pa.
Zinn, Joel H	108 S. Railroad St., Myerstown, Pa.

SPECIALS IN MUSIC, SUMMER SESSION, 1957

Name	Instrument	Home Address
Alexander Ruth	Violin	120 S. Eighth St., Lebanon, Pa.
Auman Rarbara	Violin	518 Weidman St., Lebanon, Pa.
Rergonzi Franklin	Violin	.314 S. Lincoln Ave., Lebanon, Pa.
Rowman Stanley	Clarinet	336 Maple St., Annville, Pa.
Brower Sucan	Violin	R.D. 2, Annville, Pa.
Brandt Doris Isan	Organ	246 North 4th St. Lebanon Da
Coldwell Tonet	Violin	201 Couth 12th St., Lebanon, Pa
Chinden Cumphie	Diene	112 College Ave Appuille De
Dung Tugitle	Violin	25 Johnson Ct. Johnson Da
Fallanhaum Taan	Clarinot	1010 Pleasure Pood Lengarder Pa
Fitch Tohn	Diano 117 N	Morwinden Drive Springfeld Da
Frederick Anna	Violin	
		R.D. 1, Annville, Pa.
Geesey, Barbara	Oboe	R.D. 1, Annyme, Fa.
Cilbert Berberg	Flute	320 E. High St., Lebanon, Pa.
Gingrich Cother	Violin	118 College Ave., Annville, Pa.
Grace Noney	Organ	D D 1 Amerilla Da
Grace Sugarne	Piano	R.D. 1, Annville, Pa. R.D. 1, Annville, Pa. R.D. 1, Annville, Pa. Bridge St., New Cumberland, Pa.
Uambura Dan	Savanhana 00	A Duidee St. New Combested De
Hartman Mary Ann	Oboe	P D 1 Hambers De
Hailman, Mary Ann	Piano	115 W Main St Amerilla Da
Uill December	Fluto	R.D. 1, Hershey, Pa
Houston Tanat	Violin	Water Works Amerilla Da
Vadal Varan	Violin	1202 Colobrack Pond Laborar Pa
Kalley Indy	Organ	110 N Church St Mahnton De
King Rarbara	Obce	118 N. Church St., Mohnton, Pa. 128 Cocoa Ave., Hershey, Pa.
King Carole	Violin	355 South 2nd St., Lebanon, Pa.
Koarner Linda	Clarinet	
Kraider Dorie	Flute	108 N. Washington St., Cleona, Pa.
Lannon Sarah I	Piano	221 W Monle St. Polymer De
Lau Pohert	Violin	221 W. Maple St., Palmyra, Pa. 1020 Lehman St., Lebanon, Pa.
Lebo Allan	Clarinet	7 S Front St Miffintown Da
Ludwig Emelie	Organ	7 S. Front St., Mifflintown, Pa. 420 Weidman St., Lebanon, Pa.
Manheck Rill	Flute	R D 1 Fredericksburg Pa
Mann Thomas	Savanhone	R.D. 1, Fredericksburg, Pa. 306 S. Cherry St., Myerstown, Pa26 W. High St., Annville, Pa.
Markley Retty	Organ	26 W High St Annuille Da
Miller Ruth Ann	Clarinet Piano	
Mohn Kay	Flute	Ionestown Pa
Morrison Marcia	Flute	101 Wilson St. Cleons Pa
Mover Karl E	Organ	R D 2 Hershey Pa
Musser Robert	()hoe 19	910 Rellevite Road Harrichite Pa
Perlmutter, Todd	Clarinet	416 Park Drive, Lebanon, Pa. 16 E. Locust St., Lebanon, Pa.
Rank, Linda	Violin	16 E. Locust St. Lebanon Pa
Rhen Blora	()ran	D D 2 Ionantown Da
Rothermel, Mary	Flute	50 E. Manle St., Palmyra, Pa
Sauder, Helen	Organ	413 Second St. Highspire Pa
Schell, David	Organ1	6 E. Jefferson Ave., Myerstown, Pa.
Shanaman, Suzan	Clarinet	148 Weidman St., Lebanon, Fa. 50 E. Maple St., Palmyra, Pa. 413 Second St., Highspire, Pa. 6 E. Jefferson Ave., Myerstown, Pa. R.D. 2, Annville, Pa. 1554 Oak St., Lebanon, Pa.
Smith, Frederick	Violin	1554 Oak St., Lebanon Pa
Smith, Itali	· • • I I UIII DCL • • • • • • • • •	14 W. High St., Hummelstown, Fa.
Sollenberger, Ann	Piano	RD 1 Annville Pa
Sollenberger, John	Piano	
Sollenberger, Mrs. Robert	Organ	R.D. 1, Annville, Pa. R.D. 1, Annville, Pa.
Stachow, Mary Ann	Piano	438 E. Main St., Annville, Pa.
Witman, Karen	Bassoon	438 E. Main St., Annville, Pa. .440 E. Pershing Ave., Lebanon, Pa. 1416 Elm St., Lebanon, Pa.
Yocum, Michael	Violin	1416 Elm St., Lebanon, Pa
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REGISTRATION

Second Semester, 1956-1957

(Not included in Catalogue of 1957-1958)

(1100 11101	1/	,
Juniors	Major	Home Address
		324 E. Walnut St., Lebanon, Pa.
Cooper Thomas	Sociology	648 Briarcliff Road, Middletown, Pa
Gilmore Everett M Ir	Peychology P 1	D. 1. Roy 428 New Cumberland Pa
Meyers, Rebecca S	Elem. Ed	231 E. Areba Ave. Hershey Pa
Pellegrino, Anthony	Mathematics	518 West 8th Ave., Creighton, Pa.
Smith, Jacqueline	Nursing	Quentin, Pa.
Weisensale, William	Chemistry	4307-12th Ave., Brooklyn 19, N. Y.
Wolfe, Jane E	English	922 Mifflin St., Lebanon, Pa.
Sopnomore		
Hansen, Johanna	Elem. Ed	Hemlock Road, Roxbury, Conn. 453 S. Broad St., Lititz, Pa.
Wertsch, Chester L., Jr.	Liberal Arts	453 S. Broad St., Lititz, Pa.
Freshmen		•
Beaudoin, John H	Liberal Arts	R. D. 2, Jonestown, Pa.
Chaitt, Marsha	Economics	1615 North 15th St., Reading, Pa.
Gerberich, Charles	Economics	1002 Lehman St., Lebanon, Pa.
Hoffman Starling	Liberal Arts	217 N Louist St., Falmyra, Fa.
Shrover, Lois L	. Elem. Ed	83 E. Sheridan Ave. Annville Pa
Tornoe, James F	Pre-Med	Lebanon Country Club, Lebanon, Pa.
Wert, Harry	Engineering	R. D. 2, Jonestown, Pa. 1615 North 15th St., Reading, Pa. 1002 Lehman St., Lebanon, Pa. 803 E. Oak St., Palmyra, Pa. 217 N. Locust St., Palmyra, Pa. 83 E. Sheridan Ave, Annville, Pa. Lebanon Country Club, Lebanon, Pa. 108 N. Chestnut St., Palmyra, Pa.
Specials		
Christie, Sally	Elem. Ed	R. D. 4, Mechanicsburg, Pa. 436 Locust St., Lebanon, Pa. R. D. 2, Annville, Pa. 1275 E. Derry Road, Hershey, Pa.
Fogarty, Verna	Liberal Arts	436 Locust St., Lebanon, Pa.
Gingrich, Martha	Elem. Ed	R. D. 2, Annville, Pa.
Hess, Paul	Biology	1275 E. Derry Road, Hershey, Pa.
Seller, Jane	. Elem. Ed	
Specials in Music (Part	-time)	602 G
Embar, Anita	Voice	602 Cornwall Road, Lebanon, Pa.
Gingrich Cathy	Violin	118 College Ave Appuille Pa
Gingrich Carol	Piano	118 College Ave., Annville, Pa
Kreider, David	. Piano	Colebrook Road, Lebanon, Pa.
Kreider, Joan	Voice	R. D. 4, Lititz, Pa.
Miller, Janet	Violin	416 N. Hanover St., Lebanon, Pa.
Misal, Christine	Violin	304 E. Main St., Annville, Pa.
Sholley, Shirley	Violin	49 W. Main Ave., Myerstown, Pa.
Smith Karl	Cornet	414 W High St Hummelstown Pa
Stein, Helen	Voice	
Stolzer, Susan	Flute1	1299 Letchworth Road, Camp Hill, Pa.
Swartz, Ann	Organ	E. Granada Ave., Hershey, Pa.
Weaver, Barbara	Voice	
Baker, Rita		R. D. 2, Annville, Pa. R. D. 2, Annville, Pa. Box 62, Churchtown, Pa. R. D. 2, Annville, Pa. Box 62, Churchtown, Pa. R. D. 2, Annville, Pa. R. D. 2, Annville, Pa.
Baker, Robert	• • • • • • • • • • • • • • • • • • •	R. D. 2, Annville, Pa.
Dishara Dishard P		222 W High St Hummelstown, Pa.
Rottini Anthony		1231 Rolleston St. Harrishurg Pa
Bowman, Annette		
Cooper, Norma		Jonestown, Pa.
Cromley, David J		712 Weavertown Road, Lebanon, Pa.
Daneberg, Howard I		
Defino, Marlene J	• • • • • • • • • • • • • • • • • • • •	701 Chestrut St., Lebanon, Pa.
Eggert Ioanne		114 South 3rd St. Lehanon Pa
Gravbill, Ruth		804 North 7th St., Lebanon, Pa.
Hauer, Thelma L		23 W. Sheridan Ave., Annville, Pa.
Kauffman, Rachel		18 W. Main St., Annville, Pa.
Keller, David W		609 W. 15th St., Harrisburg, Pa.
Kersnner, Aubrey		15 W Broad St., Vineland, N. J.
Lanz. Mrs. Kathryn H		726 E. Manle St., Palmyra Pa
Lehman, Clarence S		215 Marietta St., Mt. Joy. Pa.
Lupo, Vincent P		.1231 Rolleston St., Harrisburg, Pa17 S. 10th St., Lebanon, Pa50nestown, Pa712 Weavertown Road, Lebanon, Pa712 Wesvertown Road, Lebanon, Pa733 Hill St., Lebanon, Pa701 Chestnut St., Lebanon, Pa114 South 3rd St., Lebanon, Pa804 North 7th St., Lebanon, Pa804 North 7th St., Lebanon, Pa18 W. Main St., Annville, Pa609 W. 15th St., Harrisburg, Pa200 South 4th St., Vineland, N. J15 W. Broad St., Hopewell, N. J726 E. Maple St., Palmyra, Pa215 Marietta St., Mt. Joy, Pa.

N	4.1.1
Name Ho	ome Address
Mitchell Mahel 300 S. Locust St. M	verstown Pa
Pheasant, Walter	Grantville, Pa.
Saylor, Nancy W	Palmyra, Pa.
Shaak, Sally Ann	yerstown, Pa.
Swisher, Mrs. Elaine D	Lebanon, Pa.
Thomas, Dorothy E	Lebanon, Pa.
Tompkins, Dorothy	Lebanon, Pa.
Weinhold Raymond W	Richland Pa
Wentling, George M	Annville, Pa.
White, John W	Lebanon, Pa.
Whitman, Dorothy J	Annville, Pa.
Name How England Pantry, Mitchell, Mabel. New England Pantry, Mitchell, Mabel. 300 S. Locust St., M. Pheasant, Walter. C. Saylor, Nancy W. 418 S. Railroad St., M. Shaak, Sally Ann. M. Smith, Mildred M. 3316 Sunnyside Ave., H. R. D. 21, Thomas, Dorothy E. 302 Hathaway Park, Tompkins, Dorothy E. 302 Hathaway Park, Tompkins, Dorothy Malp, Beverly A. 31 S. St. Cloud St., A. Weinhold, Raymond W. 443 S. King St., Weinhold, Roore, M. 143 S. King St., M. White, John W. 1014 Miffini St., Whiten, John W. 1014 Miffini St., Whitman, Dorothy J. 1312 E. Main St., William, Bernice B. R. D. 3,	Ecounon, I a.
Harrisburg Extension Center	C+1+ D-
Amig. Donald Joe	amp Hill Pa
Auxer, Glayds G	7, Etters, Pa.
Baldwin, Donald N	arrisburg, Pa.
Barton, Nelda L	arrisburg, Pa.
Bechdel, Edith	imberland. Pa.
Boswell, Nedra S	, Oberlin, Pa.
Bryan, William D	abethtown, Pa.
Buchanan, Barbara	arrisburg, Pa.
Buterbaugh, Gwendalyn,	anicsburg. Pa.
Caslsey, William B	arrisburg, Pa.
Condor, Gilbert E	arrisburg, Pa.
DeHart Richard M 1523 Nandain St. H	amp Hill, Pa.
Deibel, John William	arrisburg, Pa.
Deitrich, Marjorie	arrisburg, Pa.
Derish, Frank J	arrisburg, Pa.
	arrichurg Pa
Engle, Irvin M. Ir	larrisburg, Pa.
Dodge, Janet C	arrisburg, Pa. abethtown, Pa. arrisburg, Pa.
Dodge, Janet C. 3405-A Walnut St., H	arrisburg, Pa. abethtown, Pa. arrisburg, Pa. arrisburg, Pa.
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Dodge, Janet C. 3405-A Wainut St., H	arrisburg, Pa. abethown, Pa. arrisburg, Pa. iddletown, Pa. arrisburg, Pa. arrisburg, Pa. arrisburg, Pa.
Dodge, Janet C.	arrisburg, Pa. abethtown, Pa. arrisburg, Pa. iddletown, Pa. arrisburg, Pa. arrisburg, Pa. arrisburg, Pa.
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Dodge, Janet C. 3405-A Wainut St., H	arrisburg, Pa.
Dodge, Janet C.	arrisburg, Pa. abethtown, Pa. arrisburg, Pa. Grantham, Pa. Grantham, Pa.
Dodge, Janet C. 3405-A Waimut St., H	arrisburg, Pa. abethtown, Pa. arrisburg, Pa. Grantham, Pa.
Dodge, Janet C.	arrisburg, Pa. aerrisburg, Pa. arrisburg, Pa. fambrua, Pa. fambrua, Pa. fambrua, Pa. farntham, Pa. Grantham, Pa. darrisburg, Pa. darrisburg, Pa. diddletown, Pa.
Dodge, Janet C.	arrisburg, Pa. abethtown, Pa. arrisburg, Pa. Coyalton, Pa. Loyalton, Pa. arrisburg, Pa. arrisburg, Pa. darrisburg, Pa. darrisburg, Pa. darrisburg, Pa. diddetown, Pa. iddletown, Pa. iddletown, Pa.
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Dodge, Janet C. 3405-A Waimut St., H	arrisburg, Pa. abethtown, Pa. arrisburg, Pa. diamstown, Pa. arrisburg, Pa. drantham, Pa. arrisburg, Pa.
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Whitman, Bernice B R. D. 3, Harrisburg Extension Center R. D. 3 Ackerman, Elizabeth A 249 Swatara St. Amig, Donald Joe 42 Center Drive, C Auxer, Glayds G. 220 North 5th St., H Baldwin, Donald N. 220 North 5th St., H Baugher, James F. 1105 Main St., S Beechdel, Edith 1606 Elm St., New Cu Boswell, Nedra S. 375 Harrisburg St. Bryan, William D. 203 W. High St., Elize Borr, Donna Jean 3461 Chestnut St., C Borr, Donna Jean 3461 Chestnut St., C Calverbaugh, Gwendalyn R. D. 4, Mech Caslesy, William B. 2257 Rudy Road, H Condor, Gilbert E. 29 Evergreen St., H Crow, Olin W. 1929 Chatam Drive, C CeHart, Richard M. 1523 Naudain St., H Deirich, Marjorie 103 Shell St., H Derish, Frank J. 301 Lenker Road, H Derish, Frank J. 301 Lenker Road, H Derige, Irvin M. Jr. R. D. 3, Elize Elyzik, Thomas S. 1928 Briggs St., H Fritsch, Robert J. 74-B North	arrisburg, Pa. abethtown, arrisburg, Pa. Grantham, Pa. diddetown, Pa. arrisburg, Pa. Grantham, Pa. Grantham, Pa. Grantham, Pa. Grantham, Pa.

Name		Home A	1 d dwara
Name	North 15th	St., Harrish	nuress nurg. Pa.
Phipps, Leroy F.	R. D. 3,	Mechanics	ourg, Pa.
Phoenix, Martha	.118 Balm	D. 1. Dan	ourg, Pa.
Read, Irene T1103	North 16th	St., Harrish	ourg, Pa.
Robison William D 1008	262 Forster S Cameron	St., Harrish	ourg, Pa.
Rogers, Dewella B	N. Linco	ln St., Paln	nyra, Pa.
Rosenberger, Lyle	Messiah Co	llege, Grant St Harrish	ham, Pa.
Rotunda, Joseph	212 E. Locu	st St., Ann	ville, Pa.
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Smith, Joseph A	York	Road, Car	lisle, Pa.
Spaseff, Philip	.701 N. Fro	ont St., Stee	lton, Pa.
Stanford, Alfreda	North 3rd	St., Harrish	ourg, Pa.
Stoker, Helen	Carol St., N	lew Cumber	land, Pa.
Stoudt, Charles M	North 6th	St., Harrish	ourg, Pa.
Trautz. George R	Colonial K Olmstead Al	oad, Harrisi FB. Middlet	ourg, Pa. own. Pa.
Wenger, Gladys Mae	Messiah Co	llege, Grant	ham, Pa.
Wenger, Warren S	R. D.	er St., Ann	own. Pa.
Witte, Ernest J2956	Rumson D	rive, Harrisl	ourg, Pa.
Wolf, Frank E Veager, Ethel H	.135 Bosler	Ave., Lemo	ifax. Pa.
Ziegler, Carlos Ray		R. D. 1, L	ititz, Pa.
Trautz, George K. 4 Wenger, Gladys Mae 35 Wenger, Warren S. 35 Witters. Benjamin H. 2956 Wolf, Frank E. 4 Yeager, Ethel H. 22 Ziegler, Carlos Ray. 2 Ziegler, Philip W. 2 Zinn, Deborah. Bo	Messiah Co x 373. R D	llege, Grant	ham, Pa.
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SUMMARY OF COLLEGE YI College Post-Graduates Seniors Juniors Sophomores Freshmen Specials Conservatory of Music Seniors Juniors Sophomores Freshmen Total Specials in Music—part-time Evening Classes Extension Classes Extension Classes Total in all Departments Names Repeated Net Enrollment Summer Session, 1956	EAR, 195	6-1957 len Women 3 4 62 18 87 37 81 24 05 47 5 8 43 138 100 17 14 23 166 19 19 24 83 02 221 84 59 83 02 221 822 84 65 65 100 92 470 17 10	7 Total 7 80 124 105 152 13 481 27 37 35 43 106 128 205 27 1035
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Net enrollment including Summer Session 643

549

1192

SUMMARY OF COLLEGE YEAR, 1957-1958—First Semester

				-					
Degree Students		Full-tim		מ	art-tim			Total	
Day-time		Women			Womer		Men	Womer	r Total
Seniors	95 78 98 107	52 39 60 75	147 117 158 182	2 	5 3 	7 3 ···	97 78 98 107	57 42 60 75	154 120 158 182
Evening School Extension Center	378	226	604	2 14 3	8 8 4	10 22 7	380 14 3	234 8 4	614 22 7
Total	378	226	604	17 19	12 20	29 39	17 397	12 246	29 643
Non-Degree Studen Day-time Evening School Extension Center	rs 2 	1 	3	3 44 91	7 50 109	10 94 200	5 44 91	8 50 109	13 94 200
Total Grand Total Names Repeated	380 5	227 4	607 9	138 157	166 186 4	304 343 4	140 537 5	167 413 8	307 950 13
Net Enrollment Private Music	375	223	598	157	182	339	532	405	937
Students				19	73	92	19	73	92
Summary: Day-time Evening S Extension	chool					• • • • •	385 58 94	242 58 113	627 116 207
Summer Session, 195	7						537	413	950
College Specials in Music							95 16	66 43	161 59
							111	109	220



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